

Subject	What is my child learning about at school?
English Literature	<p>Your child will learn about character flaws in stories and how to resolve them. They will innovate their own story independently using extended sentences, connectives, adjectives and similes. To support this learning we will be focussing on the story 'The Fish Who Could Wish' by John Bush.</p> <p>Your child will also learn about and write their own non-fiction text. They will create a recipe for a food from a different country to show their learning. They will be challenged to use headings, time connectives and imperatives verbs, for example, put, to show their learning.</p>
Reading - Sounds-Write (Phonics)	<p>Your child is learning an increasing number of the 44 sound spellings that make up the words of the English language. They are continuing to practise their blending and segmenting skills and applying them to 5 sound words (CCVCC, CVCCC and CCCVC) in their reading and writing. For example, twist and drink. Excitingly, your child will begin to learn a wider range of two letters one sound spellings.</p> <p>The sounds we are learning this term are:</p> <p style="text-align: center;">a i m s t n o p b c g h d e f v k l u j w q r x y z, ff, ll, ss, zz, sh, ch, th, ck, wh, ng, qu, ae, ee</p>
Writing – Nelson Handwriting	<p>Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on tramlines. Your child will be writing in their own handwriting book to perfect their formation and use of tramlines. Pupils are writing individual words using their phonic knowledge and continuing to develop their skills for writing extended perfect sentences using capital letters, finger spaces, full stops and connectives such as 'who' and 'but'.</p>
Mathematics – Maths no Problem	<p>Your child will develop their understanding of numbers beyond 20. This half term we will focus on doubling and halving word problems and how to solve them using different methods. For example, part-part whole models and sharing. Your child will continue to learn how to write number equations using +, - and = signs.</p> <p>Your child will also learn about coins and their values and how to solve problems using money.</p> <p>Your child will continue to develop their knowledge of 2D and 3D shapes and how to use mathematical language to describe them. For example, sides, corners, faces, edges and vertices.</p>
Knowledge (Science, History, Geography, Technology and RE)	<p>This half term, our topic will be Around the World. Your child will learn about the seven continents, climates flags, animals, food and cultures and customs from different countries around the world. We will link this to our trip to London Zoo at the beginning of the term.</p> <p>Your child will begin to complete simple programmes on an iPad and develop their coding skills through Bee Bots and Apps in the classroom.</p>
Character	<p>Your child is learning about humility, empathy and perspective and gratitude. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. Your child will be taking part in discussions and activities linked to these virtues.</p> <p>Excitingly, your child will also take part in a service learning project with their class.</p>
Art, Design and Technology	<p>This half term your child will be completing an extended art project linked to our Around the World topic to display in school. Your child will learn how to carry out the design process by designing, creating and then evaluating their piece of artwork.</p>
P.E.	<p>Your child will focus on developing their fine motor skills and reaction time. They will do this by taking part in outdoor cricket lessons with their PE teachers.</p>
Music	<p>Your child sings with their class every day. They are continuing to learn a wide variety of new songs linked to our topic. As well as classic nursery rhymes. For example, See saw, Monday's child and Jack be nimble.</p>

Subject	How can I support my child's learning at home?																				
Reading	It is important to read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Try to close the book after they have finished reading and ask them to tell you the sounds in simple words contained in the text. For example, "Can you tell me the sounds in fish?" Your child should be able to begin to say "f-i-sh." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it. For example, what was the name of the main character?																				
Writing	It is essential that your child masters writing all of the sounds on tramlines, using correctly formed letters. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and tramline paper. Please use the formation chart that you have been given both in homework and as an email to support your child with their letter formation. For example, your child could practise writing thank you cards, a list of items needed for a family outing or instructions for making a meal. If you would like to have tramline paper to write on at home please ask your class teacher.																				
Mathematics	Your child is practising to read and write numbers. Encourage your child to write their numbers using a pencil and paper. We write our numbers like this: <div style="text-align: center; margin: 10px 0;"> <table style="border: none; margin: auto;"> <tr> <td style="padding: 0 10px;">1</td> <td style="padding: 0 10px;">2</td> <td style="padding: 0 10px;">3</td> <td style="padding: 0 10px;">4</td> <td style="padding: 0 10px;">5</td> <td style="padding: 0 10px;">6</td> <td style="padding: 0 10px;">7</td> <td style="padding: 0 10px;">8</td> <td style="padding: 0 10px;">9</td> <td style="padding: 0 10px;">10</td> </tr> <tr> <td style="padding: 0 10px;">11</td> <td style="padding: 0 10px;">12</td> <td style="padding: 0 10px;">13</td> <td style="padding: 0 10px;">14</td> <td style="padding: 0 10px;">15</td> <td style="padding: 0 10px;">16</td> <td style="padding: 0 10px;">17</td> <td style="padding: 0 10px;">18</td> <td style="padding: 0 10px;">19</td> <td style="padding: 0 10px;">20</td> </tr> </table> </div> Please use every opportunity to count with your child and challenge them to fine one/two more or less than numbers to 20 and practise doubling and halving numbers to 20.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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11	12	13	14	15	16	17	18	19	20												
Knowledge (Science, History, Geography, Technology and RE)	Please use every opportunity to talk to your child about different places around the world. You could look at photographs of holidays that you have been on as a family or talk about places that are important to your family. You could look at travel magazines or books about different countries together, or even watch videos about different places or animals.																				
Character	You can support your child's understanding of gratitude by talking about what they are thankful for in their life, you could even make thank you cards together for someone special. Please support your child's understanding of empathy by discussing how others might be feeling and thinking in different moments. Please continue to develop discussions about humility by discussing what it means to be humble and why it is important not to show off to others about what they have.																				
Art, Design and Technology	Please allow your child to explore different art materials at home and talk about the design process. They could design a model they are going to build using Lego or bricks, and then evaluate it by talking about what they want to change and adapt.																				
Music	Please support your child's learning by singing with them and listening to a variety of music and nursery rhymes at home.																				
P.E.	Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office. Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.																				