

Subject	What is my child learning about at school?
English	<p><b>Fiction: <i>The Lion, the Witch and the Wardrobe</i></b></p> <p>Your child will be learning to retell an adaptation of <i>The Lion, the Witch and the Wardrobe's</i> introduction. They will be using this as a springboard to show off the skills they have learnt throughout Year 3 – those pertaining particularly to structure, i.e., a story's opening, build-up, problem, resolution and ending – by writing an alternative version of the story.</p> <p><b>Non-fiction:</b></p> <p>The children will be writing a variety of non-fiction pieces this term: a persuasive letter, a non-chronological report, and a set of instructions.</p> <p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie book', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p><b>Nelson Handwriting</b></p> <p>Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 3 children have been practising their joined-up Nelson handwriting for over a year and have made great progress.</p> <p>Also, those children who have shown real progress with handwriting will be introduced to writing in exercise books without tramlines.</p> <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p><b>Sounds-Write (Phonics)</b></p> <p>We will continue consolidating the children's knowledge of the English phonetic code and using this to support both their reading and spelling of polysyllabic words, e.g., utt/er/ing.</p> <p><b>Whole Class Reading</b></p> <p>This term your child will be reading a range of texts which will support the learning the children will be completing in English. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p> <p>As well, this will be an opportunity for the children to develop their confident reading voices. We are hoping to develop their ability to express and use intonation appropriately.</p> <p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a &gt; accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to re-read it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time.</p> <p>Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>
Mathematics	<p><b>Maths No Problem</b></p> <p>This half term, your child will be learning about fractions. To begin with, they will be counting in tenths and adding and subtracting fractions with the same denominator. Further to that, they will be finding equivalent fractions and fractions of the simplest form using practical equipment to support them. The children will also be studying angles where they will be finding, making and comparing angles. Too, we will also be learning about 2 dimensional and 3 dimensional shapes as well as finding the perimeter of shapes. "Prove it" will be commonplace in maths lessons this year. "How do you know?", "Explain...", "Tell me more..." and "What if...?" will all be used to</p>

	<p>help deepen your child's understanding of mathematical concepts. We will be encouraging your child to explain their reasoning in multiple ways, with a large focus on purposeful talk within our maths lessons.</p>
	<p>You can support by continuing to practise number bond fluency and drawing children's attention to making number bonds within numbers to support addition. (For example: 4+4 + 6) Please also practise the all of the times tables at home starting from anywhere in the middle, not just 0! Please also encourage your child to tell the time throughout the day (using both analogue and digital clocks).</p>
Knowledge	<p><b>Science</b> – We will be learning about forces and magnets. The children will compare how objects move on different surfaces by investigating the effects of friction. Further to that, the children will learn about magnetic forces and understand the difference between magnetic and non-magnetic materials through experimenting.</p> <p><b>History</b> – This half term, your child will be learning about the Elizabethan Era. They will explore how Elizabeth I settled religious tensions, developed the Navy, and reigned during a time of significant cultural interest.</p> <p><b>Geography</b> – Building on your child's knowledge of India, they will be exploring the geography of two other important Asian countries: China and Japan. As well as looking at the physical aspects of these two countries, children will be exploring their cultural impact on the world we live in.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character	<p>Your child is learning about self-control and curiosity. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities routed in reality that will bring the learning to life!</p>
	<p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
Music	<p>Your child is learning to play either the violin or the viola. As I am sure you are aware, the children are becoming more confident with their instruments and reading music. This will continue into the new year.</p>
	<p>You can support your child by encouraging them to practice little and often. The music tutors recommend 10 minutes per day.</p>
P.E. and Dance	<p>As well as swimming, your child will be prepared for their Sports' Day by taking part in a range of athletics activities with meticulous coaching from the AMSA team. They will be opened up to a world of competition in which the focus will be the development of their fundamental skills of movement.</p>
	<p>Please ensure your child brings their PE kit to school every Monday morning.</p>
	<p>It would be great if you could put your trainers on and come and join us at our Family Fun Run at King George's Park on Friday 17<sup>th</sup> May at 14:15.</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly!