

Subject	What is my child learning about at school?
English Literature	<p><b>Talk &amp; Writing</b></p> <p>Your child is learning about the settings in a story; how to sequence story narratives and to role-play key moments in texts. We will be using the finding tale "We're Going on a Bear Hunt" by Michael Rosen to support our learning of story settings. For example, the forest. We will be creating a list for non-fiction writing 'What do I need for a bear hunt?'</p>
Reading	<p><b>Sounds-Write (Phonics)</b></p> <p>Your child is learning that words are made up of different sounds that we can segment. For example, dog is d-o-g. Then blend. For example, d-o-g is dog. Your child will learn the pure sound that each letter makes. Pupils will apply this knowledge in their writing.</p> <p>This term we will be focusing on the sounds:</p> <p style="text-align: center;">a i m s t n o p b c g h d e f v k l r u j w z</p> <p>In addition, your child will also begin to build a repertoire of everyday sight words. For example, 'the.'</p>
Writing	<p><b>Nelson Handwriting</b></p> <p>Your child is learning to use a 'Perfect Pencil Grip'. They will also learn how to write letters using the correct formation by starting in the correct place, within a tram line.</p>
Mathematics	<p><b>Maths No Problem</b></p> <p>Your child will learn about the days in a week and the months in a year through our daily class calendars.</p> <p>Your child is learning that a pattern is something that repeats itself again and again. They will learn to extend and create their own patterns using one criteria. For example, using colours. Then two criteria. For example, using colour and shape.</p> <p>Excitingly, your child will learn about 2D shapes. Your child will focus on the names and properties of 2D shapes. For example, I know this is a triangle because it has 3 sides.</p> <p>Pupils are also exploring numbers to 10. We will begin by comparing quantities using the language 'same' and 'different'. They will then progress to counting different amounts carefully, ordering numbers and recognising numerals.</p> <p>Your child will also begin to learn about length and weight. They will compare objects and quantities practically.</p>
Core Knowledge (Science, History, Geography and RE)	<p>Our topic this term is 'All About Me'. The children will be exploring what makes them unique and special by looking at their family and friends, people in our local community and their various occupations.</p> <p>This term your child will become familiar with their classroom and the school layout. Your child will begin to understand the features of a map and be able to locate places around the</p>

	<p>classroom and school. For example, when looking at a map of the school children are able to say "I know that I walk past the school office on the way to lunch."</p> <p>Your child is learning about their body and how to identify each feature. They will be exploring their five senses and their uses. They will learn about the human life cycle and how they have changed from a baby to a 4/5 year old and consider how they will continue to change as they grow.</p> <p>During this half term we will learn about and celebrate Harvest Festival which falls on Sunday 22<sup>nd</sup> September 2019.</p>
<b>Character</b>	<p>Your child is learning about self-control and dignity, bravery, leadership and teamwork. Pupils are listening to stories that portray these character virtues and discussing them in their perfect partners.</p> <p>They will also take part in practical activities that will help them understand and apply these virtues. Children will be celebrated when they are seen demonstrating these core virtues in everyday school life.</p>
<b>Art and Design</b>	<p>Your child is learning about colour. We will be identifying primary colours and observing them in art work by studying our key artist 'Mondrian'.</p> <p>We will have fun exploring how to mix the primary colours to create secondary colours. We will teach the children key terminology such as 'light' and 'shade'.</p>
<b>Technology</b>	<p>Your child will have the opportunity to explore and operate an exciting range of technology in the classroom including, iPads, beebots, story headphones and mechanical toys.</p>
<b>Music</b>	<p>At Floreat, we are a singing school and therefore aim to include singing in our daily routines. Your child will also hear and learn a variety of traditional nursery rhymes and songs.</p> <p>We will explore musical instruments and children will make up rhythms and create movement in response to music.</p>
<b>Spanish</b>	<p>Your child will be introduced to Spanish. We will begin this new learning experience with greetings and introductions.</p> <p>We will then learn how to say the colours of the rainbow and link this closely to our Art topic.</p>
<b>P.E.</b>	<p>Your child is learning to negotiate space and how to balance and move in different ways. This will be taught through weekly P.E. lessons with our specialist teachers and free-movement and yoga in the classroom.</p>

<b>Subject</b>	<b>How can I support my child's learning at home?</b>
<b>Reading</b>	<p>We will be handing out reading books towards the end of September. Please support your child to read both of their weekly reading books as this is vital for their learning and progression. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. When reading story books together, please encourage and support your child to begin to read simple two and three sound words such as 'on', 'at', 'bat' and 'sun' to build their confidence and inspire a love of reading.</p>

<p><b>Writing</b></p>	<p>It is essential that your child masters writing their own name, forming letters by starting in the correct place, please see attached document for correct letter formation. Encourage your child to practise their 'Perfect Pencil Grip' and write at home using a pencil and paper. For example, your child could practise writing a shopping list or menu for the evening's dinner. You can also talk to your child about the first and last sounds they hear in everyday words. For example, /t/ is the first sound in train.</p>
<p><b>Mathematics</b></p>	<p>Your child is learning to write numbers. Encourage your child to practise writing their numbers using a pencil and paper by starting each number at the top. We write our numbers like this:</p> <p style="text-align: center;">1      2      3      4      5      6      7      8      9      10</p>
<p><b>Core Knowledge</b></p>	<p>Your child is learning about the five senses. You could support their knowledge and understanding of the five senses by asking your child to describe what they can see, hear, smell, taste and touch in different settings.</p>
<p><b>Character</b></p>	<p>Your child is learning to say please and thank you, especially during fruit time and family dining. Please help them practise using good manners at home at all times. If you are looking for character rich texts to support your child's learning we recommend: The Owl Who Was Afraid of the Dark and Alfie's Busy Day.</p>
<p><b>Art</b></p>	<p>If you are looking for a culturally-rich activity to do at the weekend, why not get messy with mixing.</p>
<p><b>Music</b></p>	<p>Here are the words to some of the songs we are singing at school. If you don't know the tune, ask your child to teach you.</p> <p><b>Days of the Week (sung to the tune of the Adams Family)</b>  Days of the week (clap clap)  Days of the week (clap clap)  Days of the week. Days of the week. Days of the week (clap clap)  There's Sunday and there's Monday.  There's Tuesday and there's Wednesday.  There's Thursday and there's Friday.  And then there's Saturday.  Days of the week (clap clap)  Days of the week (clap clap)  Days of the week. Days of the week. Days of the week (clap clap)</p> <p><b>It's Raining Outside (substitute items of clothing according to the weather)</b>  It's raining outside, but I don't mind. I've got everything that I need.  It's raining outside, but I don't mind. I've got everything that I need.  I've got at hat; umbrella; wellington boots and a scarf.  I've got at hat; umbrella; wellington boots and a scarf.</p> <p><b>Five Little Speckled Frogs</b>  Five little speckled frogs sat on a speckled log eating the most delicious bugs. Yum yum!  One jumped in to the pool where it was nice and cool. Now there are only four speckled frogs.  (Repeat for four, three, two and one frogs.)</p>
<p><b>P.E.</b></p>	<p>Please ensure that your child's P.E. kit is in school every day during term time. We will send it home at the end of each half term to be washed. Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.</p>

Can you practise the letters in your name? Can you try to write some simple words?

For example: bus, hat, mop, dig, fed, kit, etc.

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z