

Floreat
Wandsworth



The Phonics Challenge



Decoding Quiz

danger

church

rain

coat

split

away

complaint

nightmare

Split the words into individual sounds. The first word has been completed for you.

tord

steck

flinker

porlain

prool

darps

jound

blurst

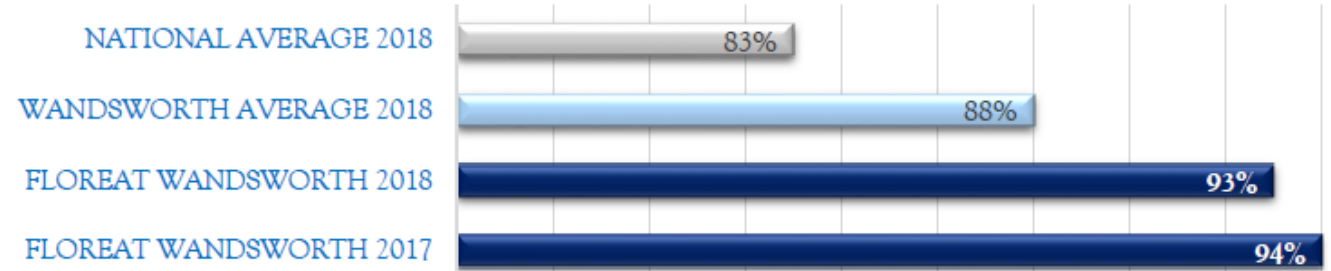
1 minute





HM Government

% of YEAR 1 pupils achieving the expected standard in the
PHONICS SCREENING CHECK



Expectations

End of Year 1 – All children take the Phonics Screening Check.

End of Year 2 – All children take tests in reading and maths.

The facts...

The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard.

The check consists of 20 real words & 20 nonsense words that pupils read aloud to the teacher.

Most checks take around 10 minutes for each child.

The checks are informal and in a quiet and friendly environment.

We will report the score to the parents by the end of the Summer Term.

Our approach is...

Low key

Stress free



Check 1

Section 1

stip



prool



darps



thand



Practice sheet: Real words

in

at

beg

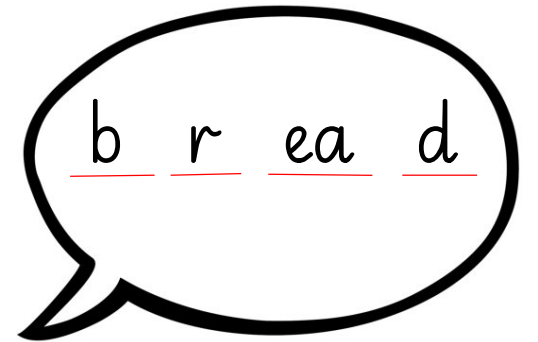
sum

Approaching Each Word.

Step 1: Look for digraphs and trigraphs (say what you see.)

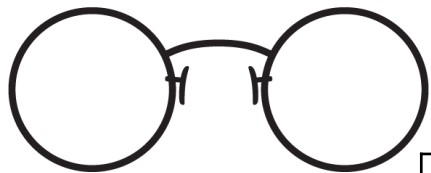











Step 2: Say the sounds (point to them as you say them.)



Step 3: Blend the sounds to read the word (swipe your finger along as you do.)







fip		sprop	
ulb		whape	
nurt		sproW	
queet		thrade	
froin		rice	
plead		law	
soil		fuel	
shuts		cloaks	

Split digraphs


Part two of the challenge contains some trickier split digraphs.
Here is how we approach these...

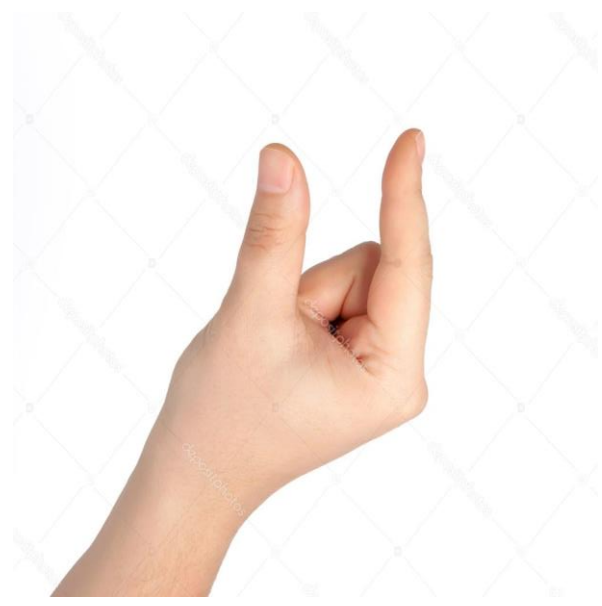
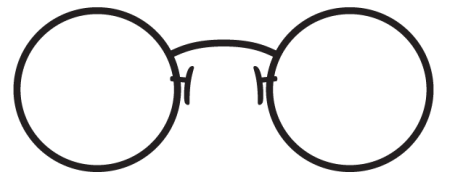
plape


frene


shife


chobe


dume




Polysyllabic Words

The final page of the Phonics Challenge contains a range of polysyllabic words which the children must read. We approach these in a different way.

Step 1: Look for digraphs and trigraphs (say what you see.)

Step 2: Say the sounds and hunt for the first syllable.

Step 3: Blend the sounds to read the first syllable.

Step 4: Say the sounds and read the second syllable.

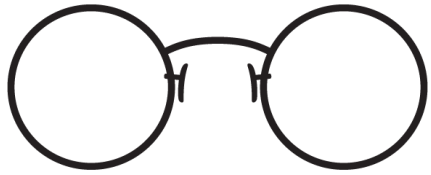
Step 5: Blend the sounds to read the second syllable.

Step 6: Say the syllables.

Step 7: Blend the syllables to read the word.



Polysyllabic Words

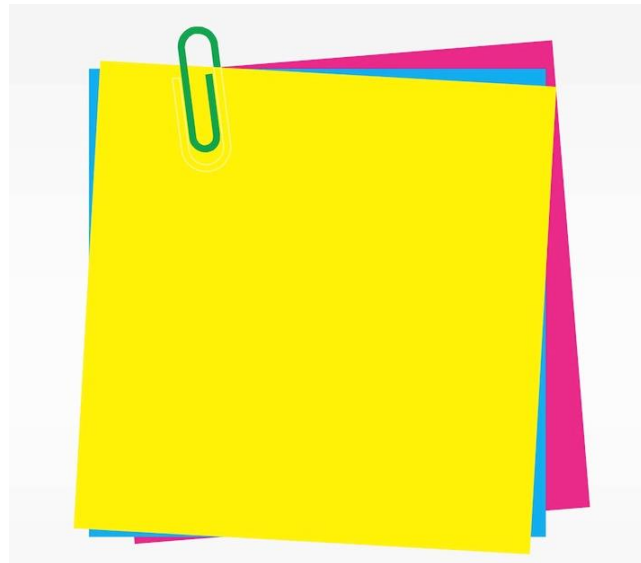


di / ving	forest
mid / night	brighter
bee / hive	reptiles
star / ling	model

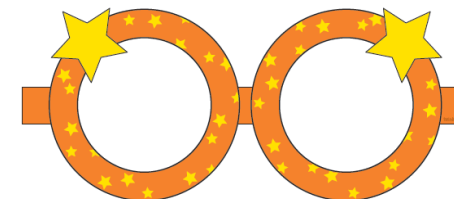
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It's time for the challenge!

Connect
4



phope



Developing a love of reading in our children.



Reading For Fun Focus!



Pre-open

Post-close



- Study the cover and blurb.
- What do you already know?
- Give the book context. Use your own personal experiences to bring the book to life.
- '2 stars and a Wish'
- Which character was your favourite and why?
- What else do you want to know?

Flourishing Readers

Decoding

Reading stories and texts that are within the children's ability bracket.

Comprehension

Hearing stories and texts that are beyond their decodable ability but within their comprehensible ability.



Top Tips

1. Find a space that is inviting to read in.
2. Follow your interests.
3. Put down books that don't interest you.
4. Follow an author or genre.
5. Listen to audio books





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Any questions?