

Subject	What is my child learning about at school?
English	<p>Talk 4 Writing - Non-fiction- Information Page This half term your child will learn the features of an information page and develop their non-fiction writing skills. They will explore how the language used in this genre of text differs from that of the stories that they are used to. They will then learn about Neil Armstrong, before creating their own information page about him in which they will apply their new learning. The children will focus heavily on how to use a range of sentence starters such as: interestingly and shockingly in order to enrich their writing. They will continue to develop the use of conjunctions to extend sentences. Once a sentence is complete we will be recognising the importance of reading back your writing in order to check for fluency and inaccuracies.</p>
	<p>You could do your own research and create an information page of your own. Remember to include a heading, sub-headings and a fun fact to finish.</p>
Writing	<p>Nelson Handwriting Your child is practising with their 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are continuing to practise joining two and three letters when they make one sound eg. the 'oo' in balloon, or the 'igh' in night. Once ready your child will be encouraged to join all letters. This will be indicated by their class teacher.</p>
	<p>You could support at home by practising joining all two and three letters one sound every time they write.</p>
Reading	<p>Sounds-Write (Phonics) Your child is continuing to practise their skills of segmenting, blending and phoneme manipulation. Many of the children are learning to read words of more than one syllable, such as pudding and screwdriver.</p> <p>Reading This half term your child will continue to take part in whole class reading each day. They will focus on decoding words to read them aloud and build their comprehension skills as they discuss the texts. They will consolidate recall skills and develop their inference (ability to read between the lines).</p>
	<p>Please support by listening to your child read every night at home, and by reading them a range of poems, stories and non-fiction at a level beyond that at which they can currently read. Follow this up with discussions, so your child has the chance to link texts to their own experience, and to express their opinions.</p>
Mathematics	<p>Maths No Problem This half term in year one we will be focussing on addition and subtraction within 20. In this topic, the children will learn to find 10 and then count on as a tool for pace and accuracy. We will be learning in detail the methods focussed on in the last family learning e.g. $6+5=6+4+1=11$. We will be using ten frames, part-part wholes and physical objects to help us with our careful counting. Once confident with this we will be able to transfer these solid skills to number to 100. The children will be looking at ordering numbers and exploring number patterns within a set of objects or numbers. This half term we will also be looking at different shapes and patterns within them; we will be exploring 2D and 3D shapes. It is vital that your child understands that shapes are all around us and can be represented by real objects.</p>
	<p>You could support your child at home by practising your careful counting; this should include, finding 10 within a group of objects or pictures and then counting on. Please encourage your child to find a ten frame within a group of objects or pictures. You could also support your child by looking at different objects around your house and discussing what shapes they are.</p>



Core Knowledge	<p>In R.E. your child is learning about Christian ceremony, baptism. Your child will explore the important aspects of the baptism ceremony. For example, what is a font? They will also discuss the significance of this ceremony within the Christian religion.</p>
	<p>In Science your child is learning about seasons and the weather. Your child is going to become a meteorologist and measure how much rain-fall we receive; we will then input this data onto a graph and discuss our findings. Your child will be exploring different weather symbols used in a weather forecast and will also be looking at extreme weather and its causes.</p>
	<p>In Geography your child is learning about the United Kingdom. We will be looking in depth at the 4 countries that make up the UK. During these exciting lessons, your child will investigate cultures and traditions, famous landmarks, languages and traditional stories that each country has. This learning will build on our knowledge of mapping from Autumn 1.</p>
	<p>You could support at home by showing your child the morning weather forecast which is shown on the news. You can also discuss the symbols that are shown on the forecast and predict what the weather will be like from looking at the symbols.</p>
Character	<p>Your child will be learning about the virtues of optimism and joy. The children will be enjoying a range of situations that allow them to experience these emotions before reflecting on them through discussion, literature and circle times. Your child will also be exploring humour and how it can be used to ease situations and make friends.</p>
	<p>You can support your child by discussing their emotions and celebrating those times where joy radiates from them.</p>
Art	<p>Your child is learning about lines and architecture. They will explore looking at the famous landmarks in London and across the world. They will identify the features of these structures before planning and building their own 3d structures using junk modelling as the base.</p>
	<p>You could support by talking to your child to visit the House of Parliament, Buckingham Palace and St Paul's Cathedral and discussing the intricacies of the building's design.</p>
Music	<p>In Floreat, we will continue to sing songs with the children during and in-between lessons. In weekly music lessons, we will begin to focus on the beats within the music. We will support the children with this by clapping, stamping and clicking. We will also be exploring different instruments that make a beat, such as percussion instruments.</p>
	<p>You could support by singing songs together and clapping or stamping to the beat.</p>
P.E.	<p>This half term the children will focus on increasing their range of basic gymnastic and body management skills. They will generate simple movements in jumping, balancing and rolling and progress into creating routines.</p>
	<p>Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.</p>