

Subject	What is my child learning about at school?
English	<p>Story – The Rainbow Fish This half term in fiction writing, your child will learn to retell the story of The Rainbow Fish before innovating it to create their own 'character flaw' story. Each day they will practise writing complete sentences using capital letters, full stops and finger spaces as non-negotiables. They will also consolidate their prior learning of similes, adjectives, connectives (e.g. but, so), determiners (e.g. his, her, many), sentence openers, question openers and appropriate punctuation in order to create exciting extended sentences.</p> <p>Non-fiction- Information Leaflet Excitingly, your child will be applying their science learning about 'How to care for the earth' as they create detailed information leaflets. They will learn how to research in a variety of ways e.g. using information from posters, book and the internet. They will discuss the purpose of an information leaflet before working hard to understand how the features differ to an information page.</p>
	<p>Follow on from our Spring 1 family learning session it would be great to see you put some of our activity suggestions into practise.</p>
Writing	<p>Nelson Handwriting As we continue our journey to outstanding handwriting, we will be focussing heavily on ascenders (letters that are tall) and descenders (letters that are long). As ever your child is practising with a 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are joining two and three letters when they make one sound eg. the 'ou' in cloud, or the 'air' in chair.</p>
	<p>You could support by practising ascenders and descenders by keeping a close eye out for any inconsistencies.</p>
Reading	<p>Sounds-Write (Phonics) Your child will continue to practise their skills of segmenting, blending and phoneme manipulation. All children are working hard to read words of one, two and three syllables. We are also working especially hard on adjacent consonants e.g. spr-ing and shred.</p> <p>Whole Class Reading This half term your child will continue to read as part of a large group. We will focus on decoding words and strengthen their comprehension as we begin to look at inference questions, e.g. What type of character is the Rainbow fish?</p>
	<p>Please support by listening to your child read their book every night at home and by reading them a range of poems, stories and non-fiction at the level they can currently read. Follow this up with discussions, so your child has the chance to link texts to their own experience, and to express their opinions. E.g. What is the poet writing about?</p>
Mathematics	<p>This term your child will be focussing on how mathematicians compare length and height using measure. They will be exploring a range of different methods to achieve this. For example, measuring with objects, feet and rulers. The children will also be exploring numbers and place value to 40. This half term will prepare them to recognise the values of tens and ones. We will also be comparing numbers with different place value, for example, 26 and 36 (26 has two tens and six ones.) The children will also be exploring</p>



	<p>addition and subtraction word problems; this will help them to have a deeper understanding of everyday maths.</p> <p>You could continue to support your child by asking them how many tens and ones are in a number. For example: "how many tens and ones are in 37?" (Answer: there are 3 tens and 7 ones). You could also support your child by asking them everyday word problems that you may come across. For example, "There were 32 biscuits in the cupboard, but dad ate 6. How many do we have left?"</p>
Core Knowledge	<p>In R.E your child will learn about the story of Easter in the Christian faith. They will explore its importance within the Christian church before thinking about how it is celebrated.</p> <p>In Science your child will be learning about taking care of the Earth. They will be investigating the different ways that we can take care of the earth. For example, recycling, using less plastic and walking instead of using a car as it causes less pollution. We will also be exploring logging and the effects of logging as it can be dangerous to the environment.</p> <p>In History your child will be learning about the Great Fire of London. To begin they will compare similarities and differences to modern London vs 1666 London. They will be investigating how the fire started and how it spread so quickly. They will also have an understanding of who Samuel Pepys was and his role in the Great Fire of London.</p>
	<p>You could support by talking about recycling at home and the importance of recycling. You could also use old materials at home to make something new as this is what recycling is for. You could also pretend that you were in the Great Fire of London and write a diary account of some of the things you have seen, for example, "Horrifically, I saw a crowd of people rushing to get their things as the fire spread from house to house."</p>
Character	<p>Your child is learning about empathy this half term. They will begin to recognise that not everyone thinking in the same way and also learn about others less fortunate than themselves. They will have the opportunity to ask questions and develop this ability to empathise with others.</p>
	<p>You can support your child's learning by exploring the lives of others from around the world and considering how others' lives might be similar or different to their own.</p>
Art	<p>This term we will be exploring the language of art. The children will learn how to create an art narrative that are inspired by different artists, such as, Van Gough. The children will also be learning how to use pointillism, which is a technique where many small dots create a larger image.</p>
	<p>You could support your child at home by visiting the National Art Gallery and viewing some of Van Gough's work or you could attempt to create some of your own pointillism paintings at home, using a cotton bud.</p>
Music	<p>In weekly music lessons this term we are learning to use our voices to make different sounds. They will continue to explore a range of percussion instruments and be able to match instrument to sound by selecting the correct instrument depending on the sound it makes. Your child will also learn some songs about The Rainbow Fish and some songs linked to Easter.</p>
	<p>You could support by singing songs together or by making homemade instruments.</p>
P.E and Tennis	<p>This half term your child will continue to take part in a weekly PE lesson. This will take place on a Monday, however we ask that PE kits are in school every day to ensure capacity for extra physical learning. The lessons will focus on invasion games as they learn to outwit their opponents. They will develop skills in finding and using space to keep the ball. They will play with the same basic course set-up and rules, but use a range of equipment and skills, including passing, dribbling, teamwork and sportsmanship skills.</p>
	<p>Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.</p>

