

Every day your child enjoys a broad range of different subjects and learning experiences. We follow a similar timetable every day, so that we can embed our classroom routines and master skills that are important within subjects, such as English and Maths.

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| 8:30-9:00am | Morning Meeting and Sounds |
| 9:00-10:20am | Choosing Time |
| 10:20-10:30am | Snack and Story Time/Character Virtue |
| 10:30-10:50am | Talk for Writing* |
| 10:50-11:10am | Big Play |
| 11:10-11:25am | Music/Dance/Drama/Yoga |
| 11:25-11:30am | AM students: Reflection/ Going Home (PM students: washing hands) |
| 11:30-1:00pm | Family Dining/ Big Play (PM students: Afternoon Meeting and Sounds 12:30-12:50pm) |
| 1:00-1:20pm | Maths Meeting* |
| 1:20-3:00pm | Choosing Time |
| 3:00-3:10pm | Snack (PM)/Milk and Story Time/Character Virtue |
| 3:10-3:25pm | Music/Dance/Drama/Yoga |
| 3:25-3:30pm | Reflection/ Going Home |

*Alternated throughout a two week period to ensure AM and PM students have equal sessions of Talk for Writing and Maths Meeting.

| Subject | What is my child learning about at school? |
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| English Literature Talk 4 Writing | The story that we will be learning this term is Handa's Surprise by Eileen Browne. We will begin by retelling this story as a class using actions with our bodies. The children will work towards retelling the story independently, using props and story maps. Your child will continue learning about the structure of a story (beginning, middle and end), make predictions about what might happen next within the story and sequence the story with picture cards. We will also look at changing parts of the story to create and retell their own versions. |
| Reading Sounds-Write (Phonics) | Your child is learning to segment and blend the sounds in CVC words (for example, vet, tin, pot) and CVCC/CCVC words (for example, lamp and crab). We are also learning that we read from left to right, top to bottom and we have been looking at the structure of a sentence. For example, capital letter at the beginning, finger spaces between words and a full stop at the end. We are practising reading using expression and being able to talk about the plot and the characters of a story. |
| Writing Nelson Handwriting | Your child is continuing to practise forming their sounds correctly in Nelson handwriting on a line. There will be lots of opportunities within the classroom and the outdoor environment to further develop their fine motor skills and practise their 'Perfect Pencil Grip' when writing words independently. Your child will practise writing CVC words (for example, pot, vet and tin) and/or CCVC/CVCC words (for example, frog, stomp and lamp) during their sounds lessons and focused group time activities. We will practise writing sentences using capital letters, finger spaces and full stops. |
| Mathematics Maths No Problem | Each day your child will continue taking part in a Maths Meeting where they will revise and consolidate concepts, such as numbers from 0-20, addition, subtraction, size, shape, positional language and patterns. We will also continue learning to write the numerals 0-20 and recognise the numerals and value of numbers to 20. We will continue to consolidate our knowledge of finding one greater/ more and one fewer/ less than numbers to 20. We will also be using language associated with addition, subtraction, size, shape and measurement with links to our Core Knowledge topic, 'A Healthy Us'. For example, taking away the number of vegetables or fruit on a plate, and comparing and sorting the size or length of various fruits and vegetables. |
| Core Knowledge Geography and Science | Our unit this term is 'A Healthy Us'. Your child will be learning about where food comes from, healthy eating and how to maintain a healthy body. We will build on our knowledge from our previous topic 'At the Farm' by discussing where various animal products come from, identifying fruits and vegetables and understanding how they are grown. Your child will have opportunities throughout the term to cook a range of healthy meals to deepen their knowledge and understanding. We will also explore how we can use regular movement experiences and exercise to strengthen and develop our growing bodies, |
| Character | This term your child will be learning about the virtues of Humility, Empathy and Perspective and Gratitude . We will do this through stories that relate to these virtues and participation in whole class Circle Times. These opportunities will foster the understanding and everyday practise of these virtues within the classroom and around the wider school community. |
| Art, Design and Technology | There will be opportunities for your child to explore various art materials, design and express their creativity by making their own props to be used within the role play area ('Nightingale Green Grocer and Juice Bar'). We will also explore various still life works created by Vincent Van Gogh and express our own interpretations by observing various still life arrangements within the classroom. |

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| | There will be daily opportunities during choosing time for your child to engage with various forms of technology, such as iPad apps and listening posts. |
| Music | Your child sings with their class every day for enjoyment and to reinforce their learning. We will be continuing our learning of instrument families (string, brass, percussion, woodwind) as well as exploring beat, rhythm, tempo (fast and slow) and dynamics (loud and soft). Your child will also be using instruments to add sound effects to a story. We will listen to the different sounds that instruments make and discuss how they sound and what types of things they could represent in our story. |
| P.E. | Your child will continue to play a range of team games but this term we will be focusing on gross motor skills and reaction time. Our PE specialists, AMSA, will also be focusing on athletics skills. |

| Subject | How can I support my child's learning at home? |
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| Reading | Please continue to read with your child every day and support them to read simple 3 sound words such as 'mat' and 4 sound words such as 'crab' by saying the sounds and blending them together, Try to close the book after they have finished reading and ask them to tell you the sounds in some of the CVC and CVCC/CCVC contained in the text. For example, "Can you tell me the sounds in dog?" Your child should be able to begin to say the individual sounds as "d-o-g." This questioning will support them to apply their sounds to their writing as well. Also, please continue to read to your child regularly with both fiction and non-fiction texts. This will support their phonic knowledge and help them build a broad and rich vocabulary. When you are reading with your child, please ensure that you ask questions related to the text to continue to develop your child's comprehension skills. You can also ask your child to hold the book and turn the pages individually, tell you about characters, express their feelings or retell the story back to you with reference to the beginning, middle and end of the story. |
| Writing | You can help your children to further strengthen their finger muscles at home by providing opportunities for threading activities (threading string through pasta), playdough exploration (squeezing, rolling and squishing) and cutting various materials with scissors. It is essential that your child masters forming their sounds correctly. Encourage them to practise their 'Perfect Pencil Grip' and write at home using a pencil and paper (with adequately spaced lines). Please encourage your child to practise writing their name at home every day with the perfect sound formation. You can support your child to write independently by practising word building, for example ask them "What is the first/ next/ last sound you hear in 'sun'?" The more they practise, the more they will do this independently. |
| Mathematics | In Maths we are consolidating our skills. You can make numbers fun by practising recognising numbers to 20 and above by looking at door numbers as you walk down the street, the numbers on the front of the bus or in the environment around you. You can also do this for shapes, by going on a shape hunt on your way to school or when shopping in the supermarket. Practise taking away with items within 10 at home, such as blocks, books or pasta. Practise finding the number that is one more/ greater or one less/ fewer than a given number to 10 (and then 20). Remember there are a range of songs, rhymes and finger plays you can sing with your child daily to consolidate their understanding of addition and subtraction (for example, 1, 2, 3, 4,5 Once I Caught a Fish Alive or 5 Cheeky Monkeys). |
| Core Knowledge (Geography and Science) | As we are learning about maintaining a healthy body you could have discussions about what you are eating for breakfast, lunch or dinner and where the food products come from. You can watch YouTube clips of different farm animals or crops/ plants which explain the process of farm to fork. You could look through recipe books and plan some healthy snacks or meals together as a family and cook them. You could even make fruit kebabs or create animals, robots or vehicles out of vegetables and fruit. |
| Character | Humility, Empathy and Perspective and Gratitude this term, you can help reinforce these virtues in a number of ways each day. Encourage your child to empathise with others by discussing different emotions and perspectives of how characters in stories might be feeling. You can also encourage gratitude at home by sharing ideas of things we can be grateful for, such as healthy food, fresh water, our lovely homes and family and friends. You can explore Humility by discussing and identifying different qualities and strengths within the family. |
| Art, Design and Technology | Encourage your child to explore using and combining a range of media that you have at home (for example, paint, tissue paper, leaves, pencils) to create artworks. Encourage your child to describe their artwork, explaining why they chose certain colours or materials. You may also like to create your own still life art works at home with your child, view some examples online or visit an art gallery that feature Vincent Van Gogh's work. |
| Music | Continue to sing songs every day at home with your child during daily routines and listen to different types of music. Your child could make their own musical instruments out of recyclable materials. You could encourage your child to copy simple rhythms or play their instrument fast, slow, loud or soft. |
| P.E. | Please make sure your child has lots of opportunities for physical activities, such as climbing in the park, riding their bike or scooter and running around. Please support your child to practise putting on and taking off their coats, jumpers, socks/tights and shoes etc. |