


Subject	What is my child learning about at school?
English	<p>Story – Dogger Your child will learn to retell the story of Dogger. There will be a focus on writing a diary entries using first person and past tense verbs. As well as instruction writing, letter writing, learning the features of a lost posters and finally creating their final innovated story for Year 1. Each day they will practise writing complete sentences applying the skills they have learnt throughout Year 1 (e.g. adjectives, similes, speech marks, punctuation and conjunctions).</p> <p>Non- fiction – toys through the decades Your child will continue to practise their research skills using non-fiction books, a contents page and a glossary. As well as research on the internet.</p> <p>You could ask your child to retell the story of Dogger and to think of describing words, similes and alliteration for the characters. You could discuss with your child the toys you played with when you were a child.</p>
Writing	<p>Nelson Handwriting Your child is practising with a 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are joining two and four letters when they make one sound for example the 'ue' in argue, or the 'eigh' in weigh. Year 1 are focusing on making their handwriting consistently outstanding by using the tramlines carefully.</p>  <p>You could support your child by continuing to practise good posture as well as the formation of outstanding letters.</p>
Reading	<p>Sounds-Write (Phonics) Your child is continuing to practise the skills of segmenting, blending and phoneme manipulation. Many of the children are learning to read words of more than one syllable, such as eighteen and fewer.</p> <p>Guided Reading This half term your child will continue to read in a group focusing on using a confident voice. We will also focus on comprehension and blending skills.</p> <p>Reading Your child will have opportunities to read their work aloud to the class and read key words from the board.</p> <p>Please support your child by listening to them read their book every night at home, and by reading them a range of poems, stories and non-fiction at the level they can currently read. You could follow this up with discussions, so your child has the chance to link texts to their own experience, and to express their opinions. For example 'What is the poet writing about?' Please model the use of expression when reading to your child and see if they can use expression when they are reading.</p>
Mathematics	<p>Maths Your child will be learning about volume and capacity. This will be a practical topic with the children exploring their learning and mathematical language using water and various shaped and sized containers. Then, your child will learn about mass, focusing on comparing the mass of objects and looking at the units we measure mass in. Your child will also learn to use positional language to describe positions and movements of objects and people.</p>

	<p>You could support your child by exploring the volume and capacity of different containers at bath time. You could also explore mass by cooking and measuring out the ingredients.</p>
Core Knowledge	<p>In R.E your child will be learning about the story of Noah's Ark.</p> <p>In History your child will continue to learn about Parliament, Prime Ministers and the Royal family.</p>
	<p>You could support your child at home by exploring the activities modelled in our History family learning.</p>
Character	<p>Your child will be learning about appreciation and awe through stories and circle time. Your child will also be learning about the character virtue humility.</p>
	<p>You can support your child's ability to appreciate the similarities and differences in people.</p>
Art	<p>Your child will be learning about Narrative Art focusing on discussing the stories behind art work and the artist's intentions.</p>
	<p>You could support your child by discussing various Narrative Art works using the link below- http://lucasmuseum.org/collection/narrative-art</p>
Music	<p>In weekly music lessons this term we will be teaching the children to sing in rounds (e.g singing the same song in groups but starting at different intervals).</p>
	<p>You could support your child by singing songs together or by making a wind chime using sticks.</p>
P.E	<p>Your child will take part in two P.E lessons every week.</p> <p>On Wednesdays they will take part in a cricket P.E lesson. In these lessons they will focus on bat and ball control as well as the rules of cricket.</p> <p>They will continue to take part in a tennis lesson with their class teacher. Your child will be harnessing their tennis playing potential e.g. side step, racket grip, aim and ball control.</p>
	<p>You could support your child by practising under arm throwing and catching a tennis ball.</p>