

Subject	What is my child learning about at school?
English Literature	<p><b>Talk 4 Writing</b></p> <p>Your child is learning about characterisation; how to sequence story narratives and to role-play key moments in texts. We will be using the text "We're Going on a Bear Hunt" by Michael Rosen to support our learning of story settings. For example, the forest. We will be creating a list for non-fiction writing</p>
Reading	<p><b>Sounds-Write (Phonics)</b></p> <p>Your child is learning that words are made up of different sounds that we can segment. For example, dog is d-o-g. Then blend. For example, d-o-g is dog. Your child will learn the sound that each letter makes. Pupils will apply this knowledge in their writing.</p> <p>This term we will be focusing on the sounds:</p> <p style="text-align: center;">a i m s t n o p b c g h d e f v k l r u j w z</p>
Writing	<p><b>Nelson Handwriting</b></p> <p>Your child is learning to use a 'Perfect Pencil Grip'. Pupils are writing individual words using their phonic knowledge to write a list. They will also learn how to write letters using the correct formation by starting in the correct place. They will also begin to use tramlines.</p>
Mathematics	<p><b>Maths No Problem</b></p> <p>Your child is learning that a pattern is something that repeats itself again and again. They will learn to extend and create their own patterns using one criteria. For example, using colours. Then two criteria. For example, using colour and shape.</p> <p>Excitingly your child will then learn about 2D shapes. You child will focus on the names and properties of 2D shapes. For example, I know this is a triangle because it has 3 sides.</p> <p>Pupils are also exploring numbers to 10. They will do this by carefully counting different amounts, ordering numbers and recognising numerals.</p> <p>Your child will also begin to learn about length and weight. They will compare objects and quantities practically.</p>
Core Knowledge (Science, History, Geography, Technology and RE)	<p>This term your child will become familiar with their classroom and the school layout. Your child will begin to understand the features of a map and be able to locate places of relevance. For example, when looking at a map of the school children are able to say "I know that I walk past the school office on the way to lunch,"</p> <p>Your child is learning about their body. Pupils are looking carefully at their portraits to find similarities and differences between themselves and others. Pupils will also be thinking about what makes them unique. They will be paying particular attention to the five senses and their uses as well as body parts. They will learn about how they have changed from a baby to a 4/5 year old and consider how they will continue to change as they grow.</p>

<b>Character</b>	Your child is learning about self-control and dignity, bravery, leadership and teamwork. Pupils are listening to and talking about stories with these character virtues and then putting them into practise in the classroom and around the wider school.
<b>Art</b>	Your child is learning about painting and creating a portrait. Pupils are also learning about the artist Mondrian and looking carefully at his work discussing shapes, lines and exploring primary colours.
<b>Design and Technology</b>	Your child is using junk modelling materials to create their own inventions. They are learning how to use glue and masking tape and how to use scissors carefully.  They will learn how to operate technology in the classroom. For example, using mechanical toys and Ipads.
<b>Music</b>	Your child sings with their class every day. Pupils are learning lots of new songs from cultures and in languages that differ to their own. Lots of our songs will support their maths knowledge. For example, days of the week, months of the year and numbers. You child will use their creativity to make up rhythms and movements in response to music.
<b>P.E.</b>	Your child is learning to negotiate space and how to balance and move in different ways. This will be taught through yoga lessons.

<b>Subject</b>	<b>How can I support my child's learning at home?</b>
<b>Reading</b>	We will be handing out reading books on Friday 28 <sup>th</sup> September. Please read with your child everyday as this is vital for their learning and progression. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Encourage and support your child to begin to read simple two and three sound words such as 'on', 'at', 'bat' and 'sun'.
<b>Writing</b>	It is essential that your child masters writing their own name, forming letters by starting in the correct place, please see attached document for correct letter formation. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and paper. For example, your child could practise writing their name or use their phonic knowledge to help you write a shopping list or menu for the evening's dinner. You can also talk to your child about the first and last sounds they hear in everyday objects and when you are out and about. For example, /t/ is the first sound in train.
<b>Mathematics</b>	Your child is learning to write numbers. Encourage your child to practise writing their numbers using a pencil and paper by starting each number at the top. We write our numbers like this: 1      2      3      4      5      6      7      8      9      10
<b>Core Knowledge</b>	Your child is learning about the five senses. Support their knowledge and understanding of the five senses by asking your child to describe what they see, hear, smell, taste and touch.
<b>Character</b>	Your child is learning to say please and thank you, especially during fruit time and family dining. Please help them practise using good manners at home at all times. If you are looking for character rich texts to support your child's learning we recommend: The owl who was afraid of the dark and The nowhere box.

Art	<p>If you are looking for a culturally-rich activity to do at the weekend, why not head to the National Portrait Gallery to see the many and varied portraits by contemporary artists and masters.</p>
Music	<p>Here are the words to some of the songs we are singing at school. If you don't know the tune, ask your child to teach you.</p> <p><b>Days of the Week (sung to the tune of the Adams Family)</b>  Days of the week (clap clap)  Days of the week (clap clap)  Days of the week. Days of the week. Days of the week (clap clap)  There's Sunday and there's Monday.  There's Tuesday and there's Wednesday.  There's Thursday and there's Friday.  And then there's Saturday.  Days of the week (clap clap)  Days of the week (clap clap)  Days of the week. Days of the week. Days of the week (clap clap)</p> <p><b>It's Raining Outside (substitute items of clothing according to the weather)</b>  It's raining outside, but I don't mind. I've got everything that I need.  It's raining outside, but I don't mind. I've got everything that I need.  I've got a hat; umbrella; wellington boots and a scarf.  I've got a hat; umbrella; wellington boots and a scarf.</p> <p><b>Five Little Speckled Frogs</b>  Five little speckled frogs sat on a speckled log eating the most delicious bugs. Yum yum!  One jumped in to the pool where it was nice and cool. Now there are only four speckled frogs.  (Repeat for four, three, two and one frogs.)</p>
P.E.	<p>Please ensure that your child's P.E. kit is in school every day during term time. We will send it home at the end of each half term to be washed. Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.</p>

Can you practise the letters in your name? Can you try to write some simple words?

For example: bus, hat, mop, dig, fed, kit, etc.

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z