

Every day your child enjoys a broad range of different subjects and learning experiences. We follow a similar timetable every day, so that we can embed our classroom routines and master skills that are important within subjects, such as English and Maths.

8:30-9:00am	Morning Meeting and Sounds
9:00-10:20am	Choosing Time
10:20-10:30am	Snack and Story Time/Character Virtue
10:30-10:50am	Talk for Writing*
10:50-11:10am	Big Play
11:10-11:25am	Music/Dance/Drama/Yoga
11:25-11:30am	AM students: Reflection/ Going Home (PM students: washing hands)
11:30-1:00pm	Family Dining/ Big Play (PM students: Afternoon Meeting and Sounds 12:30-12:50pm)
1:00-1:20pm	Maths Meeting*
1:20-3:00pm	Choosing Time
3:00-3:10pm	Snack (PM)/Milk and Story Time/Character Virtue
3:10-3:25pm	Music/Dance/Drama/Yoga
3:25-3:30pm	Reflection/ Going Home

\*Alternated throughout a two week period to ensure AM and PM students have equal sessions of Talk for Writing and Maths Meeting.

Subject	What is my child learning about at school?
English Literature <i>Talk 4 Writing</i>	The story that we will be learning this term is <i>Noisy Farm</i> by Rod Campbell. We will begin by retelling this story as a class using actions with our bodies. The children will work towards retelling the story independently, using props and story maps. Your child will continue learning about the structure of a story (beginning, middle and end), make predictions about what might happen next within the story and sequence the story with picture cards. We will also look at changing parts of the story to create and retell their own versions.
Reading <i>Sounds-Write (Phonics)</i>	Your child is learning to segment and blend the sounds in CVC words (consonant, vowel, consonant, such as, sat, pin, cat, dog, tap, run, sun). We are also practising 'Sound Swap', for example pin → tin. We are also learning that we read from left to right, top to bottom and will be looking at the structure of a sentence (such as, capital letter at the beginning, full stop at the end). We are practising reading using expression and being able to talk about the plot and the characters of a story.
Writing <i>Nelson Handwriting</i>	Your child is continuing to practise their fine motor skills, 'Perfect Pencil Grip' and forming their sounds correctly (in Nelson handwriting). We will begin to practise forming sounds on a line during sounds lessons and will access various writing opportunities during choosing time each day. For example, within the role play area, at the writing table or when using their name writing card. We are currently practising forming our sounds correctly and positioning them <u>on a line</u> .
Mathematics <i>Maths No Problem</i>	Each day your child will continue taking part in a Maths Meeting where they will revise and be consolidating concepts, such as numbers from 0-20, addition, subtraction, size, shape, positional language and patterns. We will also continue learning to write the numerals 0-20 and recognise the numerals and value of numbers to 20. We will continue to consolidate our knowledge of finding one greater/ more and one fewer/ less than numbers to 10 (and then 20). We will be using language associated with addition, subtraction, size, shape and measurement with links to our Core Knowledge topic, 'At the Farm'. For example, adding together the legs of different farm animals to find the total, and comparing and sorting the size or length of various farm animals.
Core Knowledge <i>Geography and Science</i>	Our unit this term is 'At the Farm'. Your child will be learning about different types of farm animals and their young. We will look at some of the features of different types of farm animals, For example, how many legs do they have? Do they have fur, feathers, wool or hide? How do they move around? What sounds do they make? We will also explore their habitats, diet and what products may be used or consumed by humans. Your child will also have opportunities to grow herbs and cook with produce that come from a farm.
Character	This term your child will be learning about the virtues of <b>judgement and prudence</b> , <b>forgiveness</b> and <b>appreciation and awe</b> . We will do this through stories that relate to these virtues and participation in whole class Circle Times. These opportunities will foster the understanding and everyday practise of these virtues within the classroom and around the wider school community.
Art, Design and Technology	There will be opportunities for your child to explore various art materials and express their creativity by making their own farm animal masks, puppets and props to be used within the role play area. There will be daily opportunities during choosing time for your child to engage with various forms of technology, such as iPad apps and listening posts.

Music	Your child sings with their class every day for enjoyment and to reinforce their learning. We will be continuing our learning of instrument families (string, brass, percussion, woodwind) as well as exploring beat, rhythm, tempo (fast and slow) and dynamics (loud and soft). Your child will also be using instruments to add sound effects to a story. We will listen to the different sounds that instruments make and discuss how they sound and what types of things they could represent in our story.
P.E.	Your child will continue to play a range of team games but this term we will be focusing on body awareness, direction and control. Our PE specialists, AMSA, will also be focusing on athletics skills.

Subject	How can I support my child's learning at home?
Reading	Please continue to read with your child every day and support them to read simple 3 sound words such as 'sun' by saying the sounds and blending them together. Try to close the book after they have finished reading and ask them to tell you the sounds in some of the simple words contained in the text. For example, "Can you tell me the sounds in sun?" Your child should be able to begin to say the individual sounds as "s-u-n." This questioning will support them to apply their sounds to their writing as well. Also, please continue to read to your child regularly (fiction and non-fiction texts). This will support their phonic knowledge and help them build a broad and rich vocabulary. When you are reading with your child, please ensure that you ask questions related to the text to continue to develop your child's comprehension skills. You can also ask your child to hold the book and turn the pages individually, tell you about characters, express their feelings or retell the story back to you (with reference to the beginning, middle and end of the story).
Writing	It is essential that your child masters forming their sounds correctly. Encourage them to practise their 'Perfect Pencil Grip' and write regularly at home using a pencil and paper. Please continue to encourage your child to write their own name independently, using Nelson handwriting, the correct sound formation and positioning on the line. You can support your child to write independently by practising word building, for example ask them, "What is the first/ next/ last sound you hear in 'fun'?" The more they practise, the more they will do this independently. You can help your children to further strengthen their finger muscles at home by providing opportunities for threading activities (e.g. threading string through pasta), playdough exploration (squeezing, rolling and squishing) and cutting various materials with scissors.
Mathematics	In Maths we are consolidating our skills. You can make numbers fun by practising recognising numbers to 20 (and above) by looking at door numbers as you walk down the street, the numbers on the front of the bus or in the environment around you. You can also do this for shapes, by going on a shape hunt on your way to school or when shopping in the supermarket. Practise adding two numbers together within 10 first of all using objects such as blocks or pasta, before moving on to <i>counting on</i> . Practise finding the number that is <b>one more/ greater</b> or <b>one less/ fewer</b> than a given number to 10 (and then 20).
Core Knowledge (Geography and Science)	As we are learning about different farm animals, you could have discussions about how they look, what they eat, where they live or what products you use or consume (such as, wool, eggs, milk). You can watch YouTube clips of different farm animals in their natural or man-made surroundings. For example, a cow in a field or in a dairy, a rabbit in a hutch or in a field.
Character	As we are focusing on <b>judgement and prudence</b> , <b>forgiveness</b> and <b>appreciation and awe</b> this term, you can help reinforce these virtues in a number of ways each day. Encourage your child to <b>forgive</b> others and discuss why using good <b>judgement</b> is important. You can also encourage <b>appreciation</b> at home by simply noticing beautiful features of our natural environment, such as appreciating when the sun is shining, eating fresh vegetables, drinking clean tap water or hearing the birds chirping.
Art, Design and Technology	Encourage your child to continue to explore using and combining a range of media that you have at home (for example, paint, tissue paper, leaves, pencils) to create artworks. Encourage your child to describe their artwork, explaining why they chose certain colours or materials. You may also like to design a 'shelter' for a farm animal by using junk modelling materials.
Music	Sing songs every day at home with your child during everyday routines and listen to different types of music. You can also clap or tap out simple rhythms and get your child to repeat them back to you. Explore instrument families with your child by viewing and listening to a variety of instruments on YouTube. You can discuss with your child whether the music is fast, slow, loud or soft.
P.E.	Please make sure your child has lots of opportunities for physical activities, such as climbing in the park, riding their bike or scooter and running around. Please support your child to practise putting on and taking off their coats, jumpers, socks/tights and shoes etc.

