



Every day your child enjoys a broad range of different subjects. We follow a similar timetable every day so that we can master skills in important subjects like English and maths and embed our classroom routines.

8.30am-10.00am	Morning Meeting and English followed by Choosing Time
10.00am-10.40am	Sounds Time (Phonics)
10.40am-11.10am	Fruit Time and Break
11.10am-12 noon	Core Knowledge followed by Choosing Time
12 noon-1pm	Family Dining and Outdoor Play
1pm-2.45pm	Maths followed by Choosing Time
2.00pm-3.30pm	Milk/Water and story followed by Reflection Time and getting ready to go home

Subject	What is my child learning about at school?
English	Your child is continuing to learn about stories using the 'Talk for Writing' approach and this term we will be focusing on the story "The Little Green Dinosaur" for inspiration. They will also be looking at how to write a non-fiction recount and instructions using real life stimulus.
Reading - Sounds-Write (Phonics)	Your child is learning to segment and blend the sounds together in more complex CCVCC and CVCCVC and words such as 'swift' and 'catnap'. We will be introducing syllables to the children and teaching them that some words are made up of more than one syllable for example, 'Batman'. We will also be focusing on expression and how punctuation can change the way you read a story.
Writing - Nelson Handwriting	Your child is continuing to practise using their 'Perfect Pencil Grip' with a real focus on joining the 2-letter sounds in words. We will also be looking at how teen numbers sit on the tramline.
Mathematics - Maths No Problem	Now that your child has a solid understanding of numbers to 20 we will be focussing on numbers 20 - 50. We will be exploring patterns, number bonds, one greater/less and looking at different methods children can use when adding and subtracting within these numbers. Pupils will continue to work on 2d and 3d shapes and we will be introducing coins and the concept of value.
Core Knowledge (Humanities and Science)	Our unit this half-term is 'Dinosaurs' and we will be looking at the following aspects: <ul style="list-style-type: none"> - Types of dinosaurs and their features - Where they lived and when. For example; Triassic, Jurassic and Cretaceous periods - What happened to the dinosaurs? - Differences between dinosaurs - Melting and freezing
Character	Your child will be looking at the virtues Humour , Honesty , and continuing our learning within Curiosity this half term. They will learn that: <ul style="list-style-type: none"> - Humour relates to looking at the funny side of life. Life feels lighter when we are laughing together. - Honesty relates to building relationships and trust between friends and admitting that you have made a mistake. - Curiosity relates to asking questions about the world around us.
Art, Design and Technology	This term we will be creating different artworks related to our Core Knowledge topic using a variety of medias. We will be looking at the effects of combining different media and talking about what we like/dislike about our work and how we could improve on it. Children will also work on small and large scale constructions, working independently and with a team. In ICT we will use the iPads to document our work and share our learning using apps such as ChatterPix to take photos and create talking pictures.
Music and poetry	Your child sings with their class every day for enjoyment and to reinforce their learning. One of our new songs will be 'Little Baby Dinosaur' and our new poem will be 'I Wonder Why'
P.E. 	This term your child will be learning new skills through hockey and basketball with a special focus on exploring how to handle different size balls in lots of ways. This will be taking place both inside and outside so please ensure that your child has the appropriate footwear and a pair of white P.E. socks.

Subject	How can I support my child's learning at home?
Reading	Please continue to hear your child read every day and support them to read the words. Encourage them to sound the words out if they need to before blending the sounds together. Talk about the books that both you and your child have read, "What has happened?", "What might happen next?", "How do you think X feels?" etc. Don't forget to look at the pictures and see if they show more detail about the stories you are reading. This will help to build and support your child's reading comprehension. Please continue to read to your child regularly (both fiction and non-fiction texts).
Writing	It is essential for later writing progression that your child masters forming their letters correctly. Encourage them to practise their Perfect Pencil Grip and write at home using a pencil and paper (we have tramlines available if you wish to further enhance your child's handwriting.) You could also support your child's writing by asking them to think of a simple sentence about something that they are interested in. E.g. <i>The Octonauts went to get the fish from the trap.</i> Then they can they attempt writing it using their sounds to spell words. Encourage your child to use a capital letter, finger spaces and a full stop.
Mathematics	Your child is practising to read, write and problem solve using numbers to 50 this term. Encourage your child to practise writing their numbers. Continue to support your child to practise rote counting from 1 to 50 and backwards from 50 to 0 (and from any number within). For example, 'Let's count down from 16 to zero!' Also, when you are in the shop please talk to your child about money and coins. A great way to do this is to give them the responsibility of handing over the money or counting it out for you.
Core Knowledge (humanities and science)	Please use your own knowledge/books/the internet to support your child's learning of dinosaurs. Take a trip to the library to gather facts and explore the mystery of how the dinosaurs became extinct!
Character	We are focussing on Humour , Honesty , and continuing our learning within Curiosity this half term. You can help reinforce the virtue of humour by showing your child that sometimes it helps if we can laugh at ourselves and laugh at different situations. To encourage honesty discuss why it is important to admit to something even when you know it could make somebody upset. Talk about how telling the truth can make you feel better!
Art, Design and Technology	Encourage your child to continue to explore using and combining a range of media that you have at home (e.g. paint, tissue paper, leaves, pencils, etc.) to create artworks. Encourage your child to describe their artwork, explaining why they chose certain colours or materials and to think of ways to improve.
Music	You can encourage your child to listen to a wide range of music and to sing songs and tap out beats and rhythms at home. Here are the lyrics to 'The Gigantic Dinosaur' Tune: "The Incy Wincy Spider" The little baby dinosaur Climbed up to the top Of a volcano That was ready to pop! Out came the lava, So very, very hot And the little baby dinosaur Ran home without a stop!
P.E. 	The children are doing really well with getting changed for PE on a Thursday. Our next challenge is for the children to be able to do their own ties- we already have some superstars in this area!

