




8.30am-10.00am	Morning Meeting and English followed by Choosing Time
10.00am-10.35am	Sounds Time (Phonics)
10.35am-10.50am	Fruit Time
10.50am-11.10am	Break Time
11.10am-11.45am	Core Knowledge or Character
11.45am-1.00pm	Family Dining and Outdoor Play
1pm-3.00pm	Maths followed by Choosing Time
3.00pm-3.30pm	Milk/Water and story followed by Reflection Time and getting ready to go home

Subject	What is my child learning about at school?
English Literature	Your child is continuing to learn about the structure of stories using the 'Talk for Writing' approach. They will be focusing on the structure of narratives looking at the beginning, middle and end parts of a story. This half term we will be working with the traditional tale: Jack and the Beanstalk. Linking it with our topic Plants and Growth. Children will create their own versions of familiar stories. Children will continue to work on their use of capital letters, finger spaces and full stops.
Reading - Sounds-Write (Phonics)	Your child is continuing to practise segmenting and blending the sounds in more complex words containing 2-letter spellings of sounds for example, ae and ee. They will also begin to learn that sounds can be spelt in different ways. For example, the 'ee' sound has spellings such as: ee (seed), ea (meat), y (jolly), e (me) and e-e (theme). Pupils will apply this knowledge in their reading and writing daily.
Writing - Nelson Handwriting	Your child is continuing to practise their handwriting on 'tramline' ruled paper in their written work. They will also continue to look at how two-letter spellings are formed with joined handwriting.
Mathematics - Maths no Problem	Now that your child has a solid understanding of numbers to 20, we will be focussing on new concepts such as doubling and halving sets of objects and then numbers, using practical methods. For example, double 4 is 8. Alongside this we will be focusing on numbers up to 100. We will also be continuing to work on problem solving addition and subtraction problems. Pupils will explore space, shape and measure problems, such as estimating how long things are, and learn to check their estimations using standard and non-standard units for example, a ruler vs using footsteps.
Core Knowledge (Humanities and Science)	Our unit this half-term is 'Growth' and we will be looking at the following aspects of plants: <ul style="list-style-type: none"> <li>- the needs of plants warmth, water, air and light</li> <li>- the different parts of plants and seeds, and their functions for example, leaves help plants catch sunlight and change it to energy</li> <li>- the lifecycle of different plants and animals</li> <li>- how to plant and care for seeds and plants</li> </ul>
Character	Your child will be looking at the virtues of <b>Forgiveness</b> and <b>Judgement</b> this half term, through stories, role play and group other activities. They will learn that: <ul style="list-style-type: none"> <li>- <b>Forgiveness</b> is giving someone another chance after they have done something wrong.</li> <li>- <b>Judgement</b> is thinking hard and having good reasons for your actions. It means you think very carefully about the best thing to do before you make a decision.</li> </ul>
Art, Design and Technology	This term we will be creating different artworks related to our Core Knowledge topic, drawing inspiration from artists such as Vincent Van Gogh. We will be looking at the effects of combining different media and talking about what we like/dislike about our work and how we could improve on it. Children will also work on small and large scale constructions, working independently and with a team. In ICT we will use the iPads to focus on using simple programming applications, such as Daisy the Dinosaur, to write a simple code. <div data-bbox="108 1675 414 1787" data-label="Image">  </div>
Music	Your child sings with their class every day for enjoyment and to reinforce their learning. For example, <i>The Wise Man (Built His House upon the Rock)</i> supports the teaching of good <b>judgement</b> .
P.E.	Your child will be participating in athletics this half term in preparation for sports day. They will be focusing on working as a team, competing against in a positive way and learning how to manage their emotions when others succeed.

Subject	How can I support my child's learning at home?
Reading	Please continue to hear your child read every day and support them to read the words. Encourage them to sound the words out if they need to before blending the sounds together. Talk about the books that both you and your child have read. Don't forget to look at the pictures – do they match, or do they tell a different story? What else could be happening in the story? Please continue to read to your child regularly (both fiction and non-fiction texts).
Writing 	It is essential for writing progression that your child masters forming their letters correctly and begins to join two letter spellings of sounds as well. Encourage them to practise their Perfect Pencil Grip with the pencil resting back on the hand (see picture) and write at home using a pencil and paper, preferably with tram lines. You could also support your child's writing by asking them to think of a simple sentence about something that they are interested in. E.g. <i>Venus Fly Traps get food when they trap a bug.</i> They can then attempt writing it using their sounds to spell words. Encourage your child to use a capital letter, finger spaces and a full stop. Can they use words such as and, but or because to join two ideas together and extend their sentences?
Mathematics	Please continue to work with your child on adding and subtracting two 1-digit numbers using fingers, counters, toys or mental strategies. For example: $5 + 6 = 1$ or $9 - 3 = 6$ . You can support your child with doubling and halving at home by asking them to double/halve a number of objects. For example, there are 4 apples, what would double 4 be? (They need to get 4 more and count to see how many there are altogether). There are 8 trucks. What is half of 8? (They need to share/halve the trucks into 2 groups that are equal). Can they recall some doubling or halving facts to 10 from memory? Can you challenge your child, if the answer is 9 what could the question be? Don't forget to keep working on becoming a member of the <b>10/10 club</b> as well! 😊
Core Knowledge	Please continue to use the language of <b>plants</b> and <b>growth</b> with your child to reinforce their learning at home. For example, petals, stem, leaves, roots, sunlight, energy, air, water, seedling and germinate. You could also grow a plant at home from a seed and discuss the different stages of its growth!
Character	We are focussing on <b>Forgiveness</b> and <b>Judgement</b> this term. You can support your child by talking to them about the fact that that everyone makes mistakes and that <b>forgiving</b> others can make us feel good. Similarly, you can reinforce the language of <b>judgement</b> by relating it to making <b>the right choices</b> in your child's day to day life. For example, that was good judgement to tell me that you found some broken glass, because it could have been dangerous.
Art, Design and Technology	Encourage your child to continue to explore using and combining a range of media that you have at home. For example, paint, tissue paper, leaves and pencils to create artworks. You could take plants and growth as your inspiration and create works of art or models that represent a life-cycle or a favourite plant. You could also download applications such as <i>Daisy the Dinosaur</i> to develop your child's programming skills at a simple level.
Music	Please encourage your child to make their own instruments using household materials. For example, rice shakers, guitars from elastic bands stretched differently or a drum made out of an empty tub. Can they shake, hit, tap or scrape the instrument in different ways? Can you tap out a beat that they can repeat?
P.E. 	Please ensure that your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office. As we are changing for PE lessons on Thursday please support your child's development in this area by allowing them to practice getting dressed and undressed at home, with a particular focus on doing/undoing their shirt buttons.