



Family Learning



Sounds



What your child needs to know:



- Letters are symbols that represent sounds.

- *A sound can be spelled by 1, 2, 3 or 4 letters.*

dog street night dough

- *The same sound can be spelled in different ways.*

rain break gate

What sound skills are important ?

- Blending is a skill that pushes the sounds together to build a word.
- Segmenting is the ability to pull sounds apart.
- Phoneme manipulation is the ability to insert sounds into and delete the sounds out of words.



Saying the Sounds



a b c d e f g h i j k l m n o
p q r s t u v w x y z

How we support your child's sound knowledge...

At school we explore sounds through:

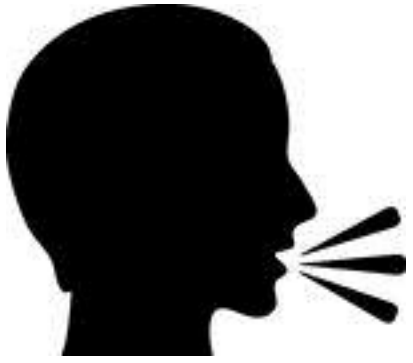


- Daily 'Sounds Write' session
- Play (at choosing tables, in role play areas or Word Builder wall)
- Sound intervention groups (targeting specific sounds)
- 'Write On' intervention groups (gross motor, crossing midline, finger strengthening, finger dexterity, visual motor, writing).
- Daily routines (calendar, transitions, incidentally)

What can we do to build our children's sound knowledge?

- Sound out simple CVC words (e.g. p-i-g, m-a-t, h-e-n)
- Sound bingo
- Sound memory (match the sounds to pictures)
- Invisible writing (e.g. in air, on floor, on back etc)
- Make the sounds with various materials (e.g. pipecleaners, playdough)
- Write the sounds (in sand, paint brush and water, shaving cream)
- Notice sounds in everyday environments (e.g. shopping, food/ product labels, street signs, names)





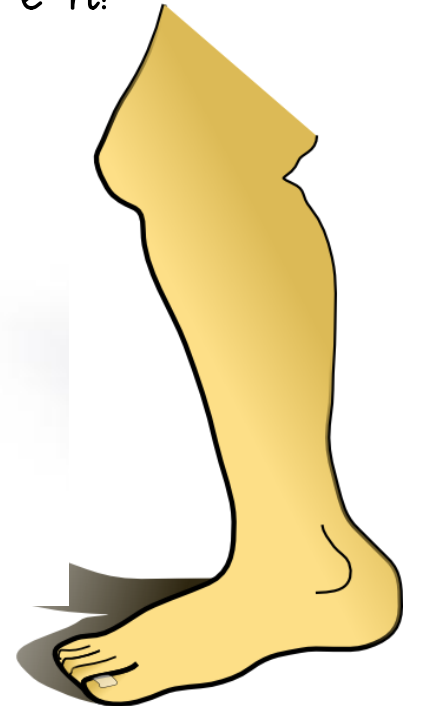
Saying the sounds
correctly and
sounding words out.



wiseGEEK



Practise with your 'Perfect Partner' e.g. Can you find the p-e-n?





Floreat 
Wandsworth

Silly Soup

(focusing on initial sounds in words)

a i m s t

n o p

b c g h

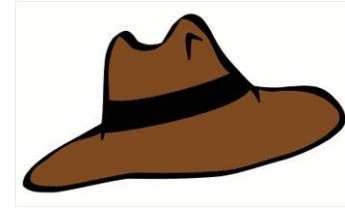
Formation of sounds is important for:

- Letter-sound correspondence
- Beginning writers (consistent, correct formation)
- Kinaesthetic connections (between body and brain)



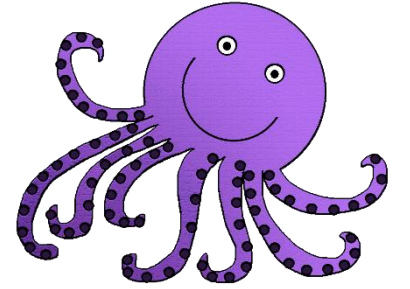
h

s



o

Sound Memory



Can you match the sound symbol with the
initial sound in the word?

This is supporting:

- *sound recognition*
- *pronunciation of sound*



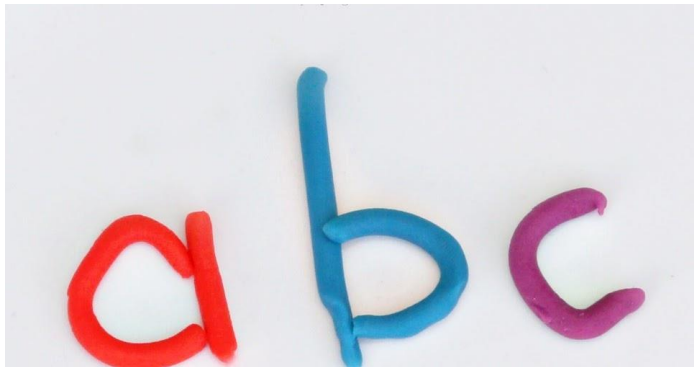
Invisible Sounds

Can you say and form these sounds using scarves and big arm movements?

a i m s t n o p b c g h

This is supporting:

- *gross motor development*
- *crossing the midline*



Playdough Sounds

Can you say and form these sounds
using playdough ?

This is supporting:

- *finger strength*
- *dexterity*

a i m s t p



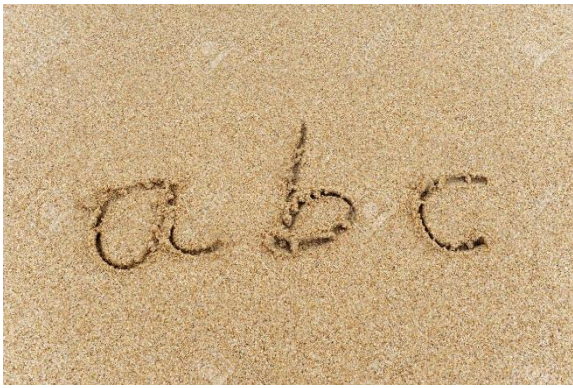
Pipe Cleaner Sounds

Can you say and use the pipe cleaners
to form these sounds?

This is supporting:

- *finger strength*
- *dexterity*

n o b c g h



Fluency Patterns and Sounds

Can you use your finger to form these patterns
and sounds in the sand?

a i m s t n o p b c g h

This is supporting:

- *Visual motor control*



Feedback Sheets

Please fill out a feedback sheet and leave it on the table. Your comments are appreciated!



Sounds-Write Course for Parents and Carers

As discussed in Family Learning, this course introduces you to the Sounds-Write phonics program, and gives you the knowledge, resources and activities you need to help your child to learn to read.

The course is designed for parents and carers and will teach you how to support your child with their homework.

Please use the link below:

<https://www.udemy.com/help-your-child-to-read-and-write/>