

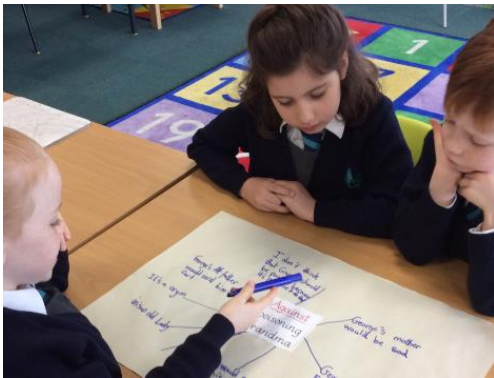
## GEORGE ON TRIAL!



Year 2 saw a breaking news flash explaining that George had been arrested on suspicion of poisoning his grandma. The children were then put into groups and told whether they were on the defence or the prosecution team.

They created a spider diagram of all their ideas that supported their argument and decided upon their three most powerful reasons. They practised using a confident voice. Afterwards they entered Judge Burke's Courtroom and they had to present their case. Having heard all of the arguments, Judge Burke decided that George was guilty of poisoning his innocent grandma and she sentenced him to 2 years in prison.

Following this, the children voted with their feet. We had 'agree' on one side and 'disagree' on the other side - children created a line to show their views. Just before the end of the English session, each child was given a speech bubble and they had to write their personal thoughts about whether George was guilty. It has been a great week harnessing our debating skills!



## ART CLUB IN ACTION!





# FEEDBACK IS A GIFT!



The following are comments and questions we have received. *Our responses are in blue italics.*

- 'Who covers the class when teachers are out on training or leadership days?'

*We often ask the Teaching Assistants to cover when teachers are out of class. We do this to ensure consistency for the children. On occasions we will recruit supply teachers who come with a wealth of experience and are equipped with a full DBS and positive references.*

- 'How much time should a pupil spend on home learning?'

*Great question! We recommend that pupils spend **no longer than 30 minutes in one session** tackling a particular home learning challenge. This is in line with our approach in the classroom.*

*For example, in Year 1 and 2 the teacher will discuss the topic in question and explain the challenge for approximately 30 minutes. The pupils will then sit at their desk for another 30 minutes (approximately!) and tackle that challenge independently. Pupils will always receive a 'brain break' or some fresh air before embarking on the next learning challenge or, in some cases, review the work they have just completed.*

*There will be occasions when challenges will take a little longer (e.g. a design project) or children may need to take a break and come back to review their previous learning as they do in the classroom.*

*Please feel free to discuss this with your class teacher if you have any further questions.*

- 'Could the 'Feedback is a Gift' form be on the website?'

*Yes, please click [here](#) to find a Word version: [Parent Voice](#)*

- Wonderful office staff – friendly and helpful.

Thank you, we think so too! Ms Mpungi, Ms Burton and Ms Butler always have a smile ready for everyone!

- An outstanding Year 2 family learning session this morning. It was really great to understand and see how Talk+Writing is taught and the processes involved. Thank you so much!

*Thank you for your glowing feedback! We are very proud of our Family Learning sessions and the impact they have.*

## WORLD BOOK DAY!

The pupils really enjoyed dressing up for World Book Day! We read lots of different books all day and celebrated different authors and their ability to bring their imagination to life.



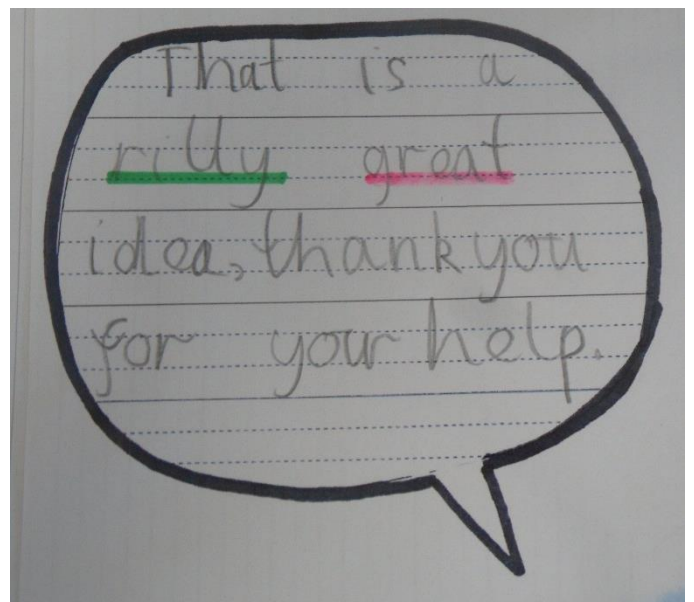
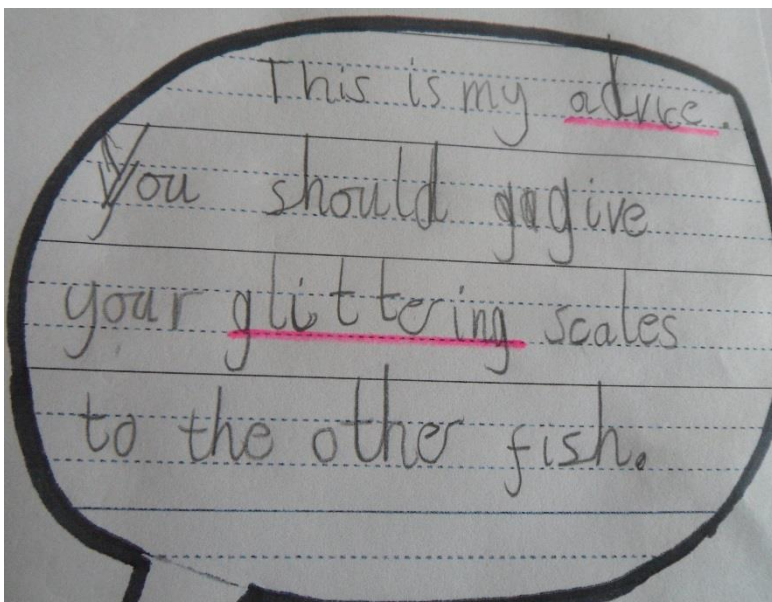
# PERFECT PE

Reception pupils have been learning to master their basketball skills! Thank you to Mr Callagher and Mr Marus for supporting the pupils and for nurturing their sporting talents!



# WOW WORK

Our Year 1 pupils have been studying the book 'The Rainbow Fish'. This is a classic story of a fish who learns the joys of sharing with others! Pupils in Year 1 have also been discussing the advantages of asking others for advice and how beneficial this can be. Pupils have learnt about speech bubbles and used to creative skills to think of different ways in which the Rainbow Fish and the helpful Octopus might talk to each to other. Keep it up Year 1!



<p>Wednesday 14<sup>th</sup> March</p>	<p>6 – 6.30pm <b>Year 1</b> Meeting for Parents – Topic: The <b>Phonics</b> Challenge</p>	<p>School Hall – Please use the Community Garden Entrance</p>
	<p>7 – 7.30pm <b>Year 2</b> Meeting for Parents – Topic: The <b>SATs</b> Challenge</p>	
<p>Friday 16<sup>th</sup> March @ 2.30pm Year 2 'RUN TO THE DEEP' in King George's Park</p>		
<p>Friday 16<sup>th</sup> March</p> 	<p align="center"><b>SHOW AND TELL DAY!</b> THEME: <b>AROUND THE WORLD</b></p> <p>Let's expand our knowledge of the country we live in and of other countries around the world! Please could your child <b>bring in an item to help them explain their knowledge of a particular country</b>. All pupils will have an opportunity to use their confident voice and explain their object to their class friends.</p>	
<p>Thursday 22<sup>nd</sup> March, Friday 23<sup>rd</sup> March (Nursery Only) &amp; Monday 26<sup>th</sup> March</p>	<p><b>PARENT &amp; TEACHER MEETINGS</b> </p>	<p>4 – 7pm 10 minute appointments available.</p>
<p>Friday 23<sup>rd</sup> March</p>	<p>Floreat Wandsworth Vs. Wimbledon Park Primary (Yr2 Football Fixture - Away) </p>	
<p>Friday 23<sup>rd</sup> March @ 3.45pm</p>	<p><b>SPORTS RELIEF MILE</b> in King George's Park Come and take part in a great sporting challenge Open to all!</p> <ul style="list-style-type: none"> <li>• King George's Park (next to The Nuffield Centre)</li> <li>• Straight after school</li> <li>• Children must be accompanied by an adult.</li> </ul>	
<p>Thursday 29<sup>th</sup> March @ 8.30am</p>	<p><b>EASTER BONNET PARADE &amp; NON-UNIFORM DAY</b> </p>	
<p>Thursday 29<sup>th</sup> March @ 3.30pm <b>END OF TERM</b></p>		

SAVE THE DATE!

'BACK TO THE 80'S SUMMER SOCIAL'



*Friday 18<sup>th</sup> May 2018 7.30PM - LATE*

*Drinks, Dinner, Dancing Dress code: 80's*

ALL PROCEEDS TO:



SAVE THE DATE!