

Subject	What is my child learning about at school?
English Literature	<p>Talk 4 Writing</p> <p>Your child is learning to retell a story using a Confident Voice. A Confident Voice means that when speaking they are heard clearly by their audience. The story that we will be using is <i>Brown Bear Brown Bear</i> by Bill Martin Jr. We will begin by retelling this story as a class using actions with our bodies. The children will work towards retelling the story individually and independently.</p>
Reading	<p>Sounds-Time (Phonics)</p> <p>Your child is learning to distinguish between different sounds, including sounds in the environment (e.g. different instruments) and some initial sounds (e.g. 'a', 'i', 'p', 's' and 'm').</p>
Writing	<p>Nelson Handwriting</p> <p>Your child is learning to use a 'Perfect Pencil Grip' and has lots of opportunities within the classroom to develop their fine motor skills (e.g. using tweezers, threading, playdough). Pupils will be practising tracing over their sounds.</p>
Mathematics	<p>Maths No Problem</p> <p>Your child will be learning to recognise the value of numbers to 5, whilst developing their one to one correspondence. We are also looking at the days of the week and putting them into the correct order. Each day the children will be taking part in a Maths Meeting where they will be introduced to new concepts.</p>
Core Knowledge (Science, History, Geography, Technology and RE)	<p>Your child is learning about themselves and others. We will be looking at how to be a kind friend and celebrate each other's differences. We will also be talking about our features, for example eyes, eyebrows, skin tone, hair colour, etc. We are learning how our bodies help us to move around and understand the world around us. We will also learn about families and how they can be similar or different to others.</p>
Character	<p>Your child is learning about self-control, bravery and love and kindness. We are reading books about these character virtues and practising them in our classroom and the playground.</p>
Art	<p>Your child is learning to use a variety of materials in the art area, including paint, pencils, crayon, glue, etc. We are learning to use scissors safely and look after our art area. We are learning our primary colours and will be looking at some artwork by Mark Rothko for some inspiration.</p>
Design and Technology	<p>Your child will use junk modelling materials to create various models. They are learning how to use glue and sellotape to stick things together, and to use scissors carefully.</p>
Music	<p>Your child sings with their class every day. We are learning lots of new songs, for example songs about days of the week and numbers to support their maths knowledge.</p>
P.E.	<p>Your child is learning to use the big play equipment. We are developing our gross motor skills through using a variety of hoops, balls, bats, balancing games.</p>

Subject	How can I support my child's learning at home?
Reading	Please read with your child everyday. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Encourage your child to look for sounds that they know.
Writing	It is essential that your child masters writing their own name. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and paper. For example, your child could practise writing their name or can trace over dotted lines or letters.
Mathematics	Your child is learning to count to 5. Please support your child to practise this at home. Encourage your child to count objects in the environment, e.g. stairs, red buses and to spot numbers in the environment, e.g. your door number, numbers in the supermarket.
Core Knowledge (Science, History, Geography, Technology and RE)	Your child is learning about their body. You could play simple games like Simon Says to support their identification of body parts, for example eyebrows. Support their knowledge and understanding of the five senses by asking your child to describe what they see, hear, smell, taste and touch.
Character	Your child is learning to say please and thank you, especially during fruit time and family dining. Please help them practise using good manners at home during dinner time.
Art	Please provide opportunities for your child to be creative at home. For example, you could draw a picture of a favourite day out; create models out of recycling materials and practise using scissors safely.
P.E.	Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast or lunch. Details of our breakfast club are available from the School Office.
Music	<p>Here are the words to some of the songs we are singing at school. If you don't know the tune, ask your child to teach you.</p> <p>Hello My Friends Hello my friends, hello, Hello my friends, hello, Hello my friends, hello my friends, Hello my friends, hello. Hello my friends, hello.</p> <p>*We will be adding in different languages, such as French (Bon jour, mes amis) and Spanish (Hola, mi amigos) to our welcome song.</p> <p>Washing Hands (sing to the tune of Here We Go Round the Mulberry Bush) This is how we wash our hands, Wash our hands, Wash our hands, This is the way we wash our hands, just like this!</p> <p>*Sing as your child is washing their hands.</p>