

Every day your child enjoys a broad range of different subjects and learning experiences. We follow a similar timetable every day, so that we can embed our classroom routines and master skills that are important within subjects, such as English and Maths.

8:30-9:00am	Morning Meeting and Sounds
9:00-10:20am	Choosing Time
10:20-10:30am	Snack and Story Time/Character Virtue
10:30-10:50am	Talk for Writing*
10:50-11:10am	Big Play
11:10-11:25am	Music/Dance/Drama/Yoga
11:25-11:30am	AM students: Reflection/ Going Home (PM students: washing hands)
11:30-1:00pm	Family Dining/ Big Play (PM students: Afternoon Meeting and Sounds 12:30-12:50pm)
1:00-1:20pm	Maths Meeting*
1:20-3:00pm	Choosing Time
3:00-3:10pm	Snack (PM)/Milk and Story Time/Character Virtue
3:10-3:25pm	Music/Dance/Drama/Yoga
3:25-3:30pm	Reflection/ Going Home

\*Alternated throughout a two week period to ensure AM and PM students have equal sessions of Talk for Writing and Maths Meeting.

Subject	What is my child learning about at school?
English Literature <i>Talk 4 Writing</i>	Your child is learning to use their confident voice to retell stories using a 'Talk for Writing' approach. The story that we will be learning this term is <i>The Three Billy Goats Gruff</i> by Alison Edgson. We will begin by retelling this story as a class using actions with our bodies. The children will work towards retelling the story independently, using props and story maps. Your child will continue learning about the structure of a story (beginning, middle and end) and make predictions about what might happen next within the story. We will also look at changing parts of familiar stories to create and retell their own versions. We will start by writing our own version of 'The Three Billy Goats Gruff' with links to other animals that we know.
Reading <i>Sounds-Write (Phonics)</i>	Your child is learning to segment and blend the sounds together in CVC words (consonant, vowel, consonant. For example, sat, pin, cat, dog, tap, run, sun). We will practise these skills during sounds lessons every day, using word builders, symbol search and symbol swap activities. These experiences will support your child when applying this knowledge in their independent reading and writing.  The sounds we are focusing on this term are: <div style="text-align: center;">d e f v k l r u j w z</div>
Writing <i>Nelson Handwriting</i>	Your child is continuing to practise their fine motor skills, 'Perfect Pencil Grip' and forming their sounds correctly (in Nelson handwriting). We will begin to practise forming sounds on a line during sounds lessons and will access various writing opportunities during choosing times. For example, within the role play area, at the writing table or when using their name writing card.
Mathematics <i>Maths No Problem</i>	Each day the children will continue taking part in a Maths Meeting where they will revise and be consolidating concepts, such as numbers from 0-10, addition, subtraction, size, shape, positional language and patterns. They will also be learning to write the numerals 0-10 and recognise the numerals of numbers to 15. We will continue representing numbers using our fingers or other objects, matching the correct numeral to the quantity. We will also use number lines to find the missing number and to find the number that is one greater or one fewer of a given number from 0-10. We will continue to use our number knowledge when working within shape (for example, number of sides and vertices) and measurement (for example, length, size and weight of everyday items).
Core Knowledge <i>Geography and Science</i>	Our unit this term is 'Journeys'. Your child will be building on their knowledge of 'People and Communities' by learning about how people travel from one place to another. We will learn about our own journeys to school and within our local London community, focusing on road safety, modes of transport, distances travelled and map features. We will then build on this knowledge by learning about how people may travel greater distances, beyond London and to other countries.
Character	Your child will be learning about Perseverance, Optimism, Joy and Curiosity. We will be reading stories about these character virtues and putting them into practice in the classroom and around the wider school community.

Art, Design and Technology	This term we will be creating different artworks related to our English Literature texts and Core Knowledge topic. We will also continue to explore different construction materials to build models. There will be opportunities for your child to engage with various forms of technology during choosing times, such as iPads apps and listening posts.
Music	Your child sings with their class every day for enjoyment and to reinforce their learning. We will be continuing our learning of instrument families (string, brass, percussion, woodwind) as well as exploring beat, rhythm, tempo (fast and slow) and dynamics (loud and soft).
P.E.	Your child will continue to play a range of team games but this term we will have a focus on gymnastics. They will learn how to negotiate large apparatus; and practise balancing on beams and moving in different ways with our PE specialists AMSA.

Subject	How can I support my child's learning at home?
Reading	Please continue to read with your child every day and support them to read simple 3 sound words such as 'jug' by saying the sounds and blending them together. Try to close the book after they have finished reading and ask them to tell you the sounds in some of the simple words contained in the text. For example, "Can you tell me the sounds in dog?" Your child should be able to begin to say the individual sounds as "d-o-g." This questioning will support them to apply their sounds to their writing as well. Also, please continue to read to your child regularly (fiction and non-fiction texts). This will support their phonic knowledge and help them build a broad and rich vocabulary, which will support their reading comprehension.
Writing	It is essential that your child masters forming their sounds correctly. Encourage them to practise their 'Perfect Pencil Grip' and write at home using a pencil and paper. The Nelson letters are attached on the following page. Please spend time with your child to help them to practise writing their own name independently using the correct sound formation. You can also use the name card previously provided with the homework.
Mathematics	<ul style="list-style-type: none"> <li>- You can practise counting small objects using 1:1 Finger correspondence, e.g. stones that you collect on a walk, small world animals or pieces of pasta.</li> <li>- Keep a look out for shapes in the environment when you are in the car or out walking.</li> <li>- Practise forming repeating patterns and look for different patterns in the environment.</li> </ul> The children always enjoy singing number songs, such as 5 Green Speckled Frogs, Dr Knickerbocker, 10 Green Bottles. Encourage your child to talk about one <b>more</b> or one <b>fewer</b> during the song.
Core Knowledge (Geography and Science)	As we are learning about Journeys, you can talk with your child about road safety on your way to/from school. You can also visit the local library or search the internet for information on different modes of transport used around the world or from the past and present. Explore various locations locally, within the country or around the world through the use of an Atlas, Google Earth or YouTube.
Character	You can support your child's learning of Perseverance by encouraging them to persist with experiences they find challenging, such as putting on their coat or buttoning their shirt. You can also reinforce the virtues Optimism, Joy and Curiosity by drawing your child's attention to the beautiful things around them, which they may not have otherwise noticed. For example, flowers or animals in the park or the simple beauty of a rainbow or full moon.
Art, Design and Technology	Encourage your child to continue to explore using and combining a range of media that you have at home (for example, paint, tissue paper, leaves, pencils) to create artworks. Encourage your child to describe their artwork, explaining why they chose certain colours or materials. You may also like to design a 'shoe-box scene' of a location in the world by using junk modelling materials.
Music	Sing songs every day at home with your child and listen to different types of music. You can also clap or tap out simple rhythms and get your child to repeat them back to you. Explore instrument families with your child by viewing and listening to a variety of instruments on YouTube. You can discuss with your child whether the music is fast, slow, loud or soft.
P.E.	You can ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Please support your child to practise putting on and taking off their coats, socks/tights and shoes etc.

a b c d e f g h i

j k l m n o p q

r s t u v w x y z