



Every day your child enjoys a broad range of different subjects. We follow a similar timetable every day so that we can master skills in important subjects like English and maths and embed our classroom routines.

8.30am-9.55am	Morning Meeting and English followed by Choosing Time
9.55am-10.25am	Sounds Time (Phonics)
10.25am-10.40am	Fruit
10.40am-11.00am	Break
11.00am-12 noon	Core Knowledge or Character
12 noon-1pm	Family Dining and Break
1pm-2.45pm	Maths followed by Choosing Time
2.45pm-3.30pm	Milk/Water and story followed by Reflection Time and getting ready to go home

Subject	What is my child learning about at school?
English Literature	Your child is learning to retell stories using a 'Talk for Writing' approach. They will practise retelling stories before writing simple sentences drawn from the story. They will also look at changing parts of familiar stories to write their own versions. We will be focussing on the story "Lost and Found" by Oliver Jeffers for inspiration. In our non-fiction sessions we will be writing fact and recounting key events from our day.
Reading - Sounds-Write (Phonics)	Your child is learning to segment and blend CVCC/CCVC/CCVCC. For example 'kept', 'spot' and 'spilt'. Your child will begin to learn that sounds can be spelt with 2 letters, for example 'sh', 'ch', 'th' and 'oo'. Pupils will apply this knowledge in their reading and writing.
Writing - Nelson Handwriting	Your child is continuing to practise writing using their 'Perfect Pencil Grip' to form their sounds correctly. Pupils will be working on making their handwriting smaller with daily handwriting lessons and we will also be learning how to join our 2 letter sounds.
Mathematics - Maths no Problem	This term your child will be focussing on deepening their understanding of numbers 10-20. They will continue to work on the concepts such as more/less (numbers), more/fewer (objects) and counting on and back from a given number to 20. We will be introducing addition and subtraction of 2 digit numbers and exploring new problems such as how we can make 10 in different ways. Pupils will also continue to practise working out the date every day and solve problems involving time. For example, what day will it be in 3 days time?
Core Knowledge (Humanities and Science)	Our unit this term is 'Animals Around the World'. Your child will be learning about different animals and which continent they come from. We will be focussing on the key traits of different animals and what makes them unique, for example, birds, mammals, insects and fish as well as learn about animals that are born live and animals that hatch from eggs. Your child will also look at a globe and learn about the different oceans and location of the North and South Poles.
Character	Your child will begin to look at the virtues of perseverance , curiosity and optimism and joy . Pupils are listening to and talking about stories with these character virtues and then putting them into practise in the classroom and around the wider school.
Art, Design and Technology	This term we will be creating different artworks related to our English Literature texts and Core Knowledge topic. We will be looking at the different patterns/textures on animals for example stripes and scales using different media to recreate them. We will also be introducing iPads, with a focus on taking and deleting a picture.
Music	Your child sings with their class every day for enjoyment and to reinforce their learning. They will be learning new songs linked to their Core Knowledge topic for example, 'The Continents Song' and continue to explore different musical instruments and the different ways of making sound.
P.E.	Your child will continue to play a range of team games but this term we will have a focus on gymnastics. Pupils will learn how to negotiate large apparatus; and practise balancing on beams and moving in different ways with our PE specialists AMSA. They will be working on their independent dressing skills when changing for P.E. and back to their school uniform afterwards. Especially focussing on ties and buttons which is an important part of their self-care development.

Subject	How can I support my child's learning at home?		
Reading	Please continue to hear your child read every day and support them to read simple 3-5 sound words such as 'jug', 'vest' and 'spilt'. Try to close the book after they have finished reading and ask them to tell you the sounds in some of the simple words contained in the text. For example, "Can you tell me the sounds in flip?" Your child should be able to begin to say the individual sounds as "f-l-i-p." This questioning will support them to apply their sounds to their writing as well. Also, please continue to read to your child regularly (fiction and non-fiction texts). This will support their phonic knowledge and help them build a broad and rich vocabulary, which will support their reading comprehension.		
Writing	It is essential that your child masters forming their letters correctly. Encourage them to practise their Perfect Pencil Grip and write at home using a pencil and tram lined paper. For example, your child could practise writing a simple sentence about a weekend activity.		
Mathematics	<p>Your child is practising to read, write and problem solve using numbers beyond 10 this term. Encourage your child to practise writing their numbers. We write our numbers like this:</p> <p style="text-align: center;">11 12 13 14 15 16 17 18 19 20</p> <p>Support your child to practise rote counting from 1 to 20 and backwards from 20 to 0. Ask them to count forwards or backwards from a given number, for example, Count backwards from 17. You could also ask your child to make 10 in different ways using concrete objects or their fingers. For example, they could use 10 pencils and split them into a group of 6 pencils and a group of 4 pencils. This could be shown as $6 + 4 = 10$. Can they begin to recall all the different ways to make 10 using 2 numbers? These combinations are called number bonds to 10.</p>		
Core Knowledge (humanities and science)	As we are looking at different animals and their traits you could support your child by researching different animals. You could also venture out to the London Aquarium or London Zoo to see some of these animals and link them to which continents they come from. Encourage your child to use the correct language to describe them, for example, pandas are mammals that live in Asia.		
Character	As we are focussing on perseverance , curiosity and optimism and joy this term, you can help reinforce these virtues by drawing your child's attention to the beautiful things around them, which they may not have otherwise noticed. For example, flowers or animals in the park or the simple beauty of a rainbow or full moon.		
Art, Design and Technology	 <p>Encourage your child to continue to explore using and combining a range of media that you have at home, for example, paint, tissue paper, leaves and pencils to create artworks. Encourage your child to describe their artwork, explaining why they chose certain colours or materials. You may also like to design a 'shoe-box scene' or animal using junk modelling materials. See Sebastian in Year 2's Jamaica box to the left for inspiration.</p>		
Music	<p>Here are the words to a song that we are singing at school to help us learn the names of the 7 Continents:</p> <table border="0"> <tr> <td> <p><i>To learn the seven continents</i> <i>Think of the letter A,</i> <i>And when you're down to only one</i> <i>An E will save the day.</i> <i>There's Africa, Antarctica,</i> <i>Australia, Asia, too</i></p> </td><td> <p><i>The oceans run between them</i> <i>With their waters deep and blue.</i> <i>There are also two Americas--</i> <i>North and South, you see.</i> <i>Now we're coming to the end.</i> <i>Europe starts with E!</i></p> </td></tr> </table>	<p><i>To learn the seven continents</i> <i>Think of the letter A,</i> <i>And when you're down to only one</i> <i>An E will save the day.</i> <i>There's Africa, Antarctica,</i> <i>Australia, Asia, too</i></p>	<p><i>The oceans run between them</i> <i>With their waters deep and blue.</i> <i>There are also two Americas--</i> <i>North and South, you see.</i> <i>Now we're coming to the end.</i> <i>Europe starts with E!</i></p>
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P.E.	 <p>Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office. As we are now changing for PE lessons, please support your child's development in this area by allowing them to practise getting dressed and undressed at home, with a particular focus on doing/undoing their shirt buttons and zipping up their coats. Some Reception superstars are already able to do this independently!</p>		