


Subject	What is my child learning about at school?
English	<p>Title: Man on the Moon Your child is learning to retell the story of Man on the Moon. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own story. As well as composition, we will also be focusing on grammar; commas in a list, contractions (can't, don't, wouldn't etc), present tense verbs and the suffixes -el and -le. We will then move on to non-fiction where the children will be exposed to different examples of persuasive writing.</p>
	<p>You can support your child by asking them to tell you about the story at home (we will send home story maps with each new text). They should use full sentences, describing words and expression in their voice. You can also support them by encouraging them to use the grammar they are learning within any writing they do at home.</p>
Writing	<p>Nelson Handwriting Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All children are beginning to join their Nelson handwriting. All letters should be joined, except for g, j, p, q, y and z.</p> 
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please correct your child's grip if needed. Free writing is a good way of practising the joins but please support your child so they are learning good habits. Encourage and model to your child how to frequently read through their work and edit as they go.</p>
Reading	<p>Sounds-Write (Phonics) Your child is continuing to practise their skills of:</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles) • Reading polysyllabic words with fluency and applying them in writing. • Further consolidation and practise of sound/spelling correspondences. For example: j, dge, ge, g. <p>Reading spans our entire curriculum at Floreat. It forms part of our daily routine both in and out of the classroom. We encourage children to become more independent by reading learning instructions from the board and engaging with a variety of texts. Your child will also take part in individual reading with their class teacher or guided reading in a small group. This happens every day.</p>
	<p>You can support your child by listening to them read every night at home and engaging in discussion about the text. It is also important to share and read a mixture of picture and longer chapter books with and to your child in order to broaden their knowledge of books. Reading books must be in school every day. We change books on Tuesday and Friday.</p>
Mathematics	<p>Maths No Problem Your child is exploring the concept of addition and subtraction with renaming (adding or subtracting over or under a 10. For example: $15 + 7 = 22$ or $34 - 7 = 27$). They are continuing to develop their skills and methods so that they can choose the most efficient way of calculating an answer. Pupils will continue to independently solve every day mathematical problems e.g. There are 30 children in a class. 17 of them are boys. How many girls are there? 'Prove it' will be commonplace in maths lessons this year. 'How do you know?', 'Explain...', 'Tell me more...' and 'What if...?' will all be used to help deepen our understanding of mathematical concepts. We will be encouraging your child to explain in multiple ways, with a large focus on purposeful talk within our maths lessons.</p>
	<p>You can support by practising number bond fluency and drawing children's attention to making number bonds within numbers to support addition. (For example: $4 + 6$) Please also practise the 2, 3, 5 and 10</p>

	<p>times tables at home starting from anywhere in the middle, not just 0! Please also encourage your child to tell the time throughout the day (using both analogue and digital).</p>
Core Knowledge	<p>In Science your child is continuing to learn about living things and their environments with a focus on environmental change and habitat destruction as well as; pollution and the classification of animals.</p>
	<p>In Geography pupils are learning about climate and the weather. We will be observing different types of weather and looking at climates around the world alongside the changing climates that we see.</p>
	<p>You could support at home by discussing what you can do together to reduce your impact on the environment and increasing your child's awareness of the environment; reusing plastic bags and bottles, looking at packaging, walking where you can and turning off the lights when you leave a room etc. You can also encourage your child to watch the weather forecast locally and globally and observe the weather around them daily.</p>
Character	<p>Your child is learning about Leadership and Teamwork, Fairness and Service. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories.</p>
	<p>You can support your child by asking them to apply the different virtues to their day. Discuss and challenge them over every day occurrences and talk of values in real life contexts. You can also encourage them to always speak with a confident voice while making eye contact, and to think about what kind hands would do in different tricky situations.</p>
	<p>We will be continuing to encourage and model independence so that the children are able to begin taking responsibility for themselves and their actions. We will be developing this as part of our classroom routine. E.g. handing in homework, bringing in and changing reading books and remembering P.E kits. You can support through small reminders and encouraging children to begin doing increasingly more things for themselves at home.</p>
Art	<p>Your child is learning about different artists and the way in which they use colour within their art to achieve different effects. The children will have a go at the different techniques used by these artists.</p>
	<p>Artists: David Hockney and Leonid Afremov, Alexander Calder.</p>
	<p>You could support by discussing different artists and paintings with them and delving into techniques that can be used when painting. You could also visit one of the many art galleries in or around London and explore current and previous artists!</p>
Music	<p>Your child sings with their class every day, as well as during music lessons, where they are learning to sing rounds, and to clap out rhythms and beats. This half term we will begin looking and listening to different types of music and musicians. Louis Armstrong's jazz will fill the year 2 classrooms and we will look at what jazz music is and some of the instruments used.</p>
	<p>You can support your child by listening to Louis Armstrong's music and comparing it to music that you might usually listen to.</p>
P.E. and Dance	<p>Your child is developing their coordination and control through the development of ball skills. They are developing the skills to play in a team and to increase their hand eye co-ordination. This half term Year 2 children will have netball on a Tuesday afternoon with Miss Burke and tag rugby on a Wednesday morning.</p>
	<p>Please ensure your child has trousers at school as part of their PE kit as we will strive to teach PE outside as much as possible. Before coming to school, please ensure your child eats a nutritious breakfast to prepare them for the day ahead.</p>