

16<sup>th</sup> April 2024 – 25<sup>th</sup> May 2024

Subject	What is my child learning about at school?
<p><b>Communication and Language</b></p>	<p>We will be continuing to use the ShREC approach throughout choosing time when interacting with the children. We will be introducing new words that link to our wider curriculum and will be encouraging the children to use them in their own sentences. Our focus vocabulary will be: Banana, milk, egg, walk, grown-up, clean, teeth, sleep. Animal names and animal baby names.</p> <p>We will also be developing the children's understanding of size and comparing language e.g. big, bigger, small, smaller, tiny, older and younger etc.</p>
<p><b>How to help at home:</b> In conversation discuss with your child about things they can do now that they could not do as a baby. e.g. they can walk, feed themselves, hold a cup and foods they now eat.</p>	
<p><b>Literacy</b></p>	<p>This term we will focus on the rhyme down by station. The children will be reciting this rhyme and creating actions to help us remember how to recite the song in order. Alongside this we will be looking at texts by Ben Lervill- Do baby elephants suck their trunks? Rachel Fuller- My new baby and Libby Walden- as we grow. To link with our enquiry questions How do we grow and change? How are we the same/different from other animals?</p> <p>Finally, we will be celebrating what we have learnt by retelling and acting out the characters from our texts to present to our friends and family.</p>
<p><b>How to help at home:</b> Please spend time looking at texts which have a range of older and younger characters. Like books with baby/ younger animals with their grown up. Ask you child to look at what the grown up can do and what the baby can do. Encourage your child to act like a baby to show the comparison of what they can do now. E.g. crawling and walking.</p>	
<p><b>Mathematics</b></p>	<p>This term we will continue to explore the five principles of counting. We will be doing this by lots of exposure to number names and begin to understand some talk about immediate past and future using language such as 'now', 'next', 'later'. We will encourage this by looking at the routine of the day what is happening now, what is happening next and using visuals to support.</p>
<p><b>How to help at home:</b> Please continue to show your children how maths is all around us. This can be as simple as how many feet do you have? Look I have two toy cars how many do you have? Discuss with you child what they are going to do today. E.g. now we are going to get dressed and next we are going to have breakfast.</p>	
<p><b>Knowledge</b></p> <p>Expressive Art and Design, Understanding the World</p>	<p><b>Wider Curriculum:</b> All pupils across the school will focus on the enquiry question: How do we grow and change? How are we the same/different from other animals?</p> <p>Your child is learning about how we have grown and changed, what we needed when we were babies. We will then discuss animals, learning baby animal names, how they grow and what they eat/need. We will go on to explore how baby animals are the same/ different to human babies.</p>
<p><b>How to help at home:</b> At home with your children, you can look through some old photos of when your child was a baby or pictures of yourself in childhood and discus the different things you/ they did or could do, then think about what you/ they can do now. Look at some texts about animals and people and compare similarities and differences to encourage children to think about the world around them.</p>	
<p><b>Character</b></p> <p>Personal Social Development, Music and Zones of Regulation</p>	<p>All pupils across the school will be using the zones of regulation. The zone of regulation is about the different emotions we feel. Your child will learn about the different colour zones of regulation and what they are. Each day we will look at a different colour zone using flash cards to see what emotion is linked to which colour.</p> <p>Zone colours: <b>Blue- sad</b>, <b>Green-Happy</b>, <b>Yellow-Silly</b>, <b>Red-Angry</b></p>

	<p>We will also be looking at the topic of 'relationships'. We will do this by learning about me and my family, making friends, understanding how and being the best friend we can be.</p>
<p><b>How to help at home:</b>          At home look at who is in your family? describing them and discuss what is their role is in the family or within the home. How do they make your children feel? When on playdates or at the park talk to your child about what makes them a good friend.</p>	
<p><b>Physical Development</b></p>	<p>This term your child will be preparing for sports day, this will include a variety of activities to support and embed what we have learnt throughout the school year. In preparation to show you all their achievements in PE.          We will continue to work on your children's fine and gross motor skills within the classroom and out of the classroom.</p>
<p><b>How to help at home:</b>          Please continue to support your child to practise putting on and taking off items of clothing e.g. coats, socks/tights and shoes etc.          When at the playground support your children to be aware of and alert to possible danger, while recognising and encouraging their sense of exploration and risk taking.</p>	