

Year 6 Spring 1

Subject	What is my child learning about at school?
Writing	<p>This term, Year 6 will be using high quality texts and short animations to inspire our writing, including <i>Pig Heart Boy</i>. Using the stimuli, we will learn, refine and apply grammatical skills including direct speech, formal & informal language and varying sentence structure. In addition, we will be focusing on up levelling our writing and expanding our vocabulary with adventurous word problems and synonyms. We will write for a range of purposes and develop our stamina for extended writing.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Encourage your children to steal vocabulary that shines!</p>
Reading	<p>Whole Class Reading This term your child will be reading <i>Pig Heart Boy</i> by Malorie Blackman which will support the learning the children will be completing in English. The texts will be used to develop the children’s vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word ‘accident’ with an a > accidAnt, we say “In this word the sound is represented with an ‘e’.”</p> <p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>In Maths this term, Year 6 pupils will revisit area and perimeter, position and direction and fractions. Children will continue to be exposed to their prior learning and given opportunities to apply their skills in both worded and more abstract problems.</p>
	<p>You could help your child by ensuring they are fluent with their number facts and have quick recall of both multiplication and division facts up to 12x12.</p>
Knowledge	<p>Wider Curriculum All pupils across the school will focus on the enquiry question ‘What Impact Has Engineering Had on the Lives of Humans?’</p> <p>Year 6’s project investigates how we can design, prototype, build and evaluate a model of some protective casing which could safely transport an item to space and back again. This casing should be able to survive a crash landing whilst protecting the item and be able to be reused again. During this project, children will be building upon their historical knowledge and research skills, as well as their DT skills. Additionally, they will have the opportunity to gain some Geographical knowledge.</p> <p>Computing In computing this term, Year 6 will be thinking about variables in games, involving Scratch on Chromebooks. This learning unit will likely continue into next half term.</p> <p>RE In RE this Half Term, we will be learning about Judaism – specifically the story of Abraham and Isaac, as well as the importance of the Torah in Judaism.</p>

	You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!
Character	<p><u>Character</u> In Character this term, your child is learning about self-control and dignity, bravery, love and kindness, leadership and teamwork, fairness and service.</p> <p><u>PSHE</u> In PSHE, we will be focusing on Dreams and Goals. We will be looking at how to stay motivated when doing something challenging, how to work well with a partner or within a group and how to help others achieve their goals.</p> <p><u>Music</u> This half term, we shall be focussing upon Benjamin Britten’s Friday Afternoons: A New Year Carol. This will provide children with the opportunity to research Benjamin Britten’s life and to listen to many of his other songs and works. We will be using the interrelated dimensions of music through warm-up games and through singing.</p>
	In terms of developing your child’s character, really question them. For example, this half-term, challenge your child’s judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.
P.E. and Dance	In PE this half term, the children will be learning how to perform actions on and off apparatus, along with performing 6+ step routines to a high level. They will also have the opportunities to use the air-track to safely practise their arsenal of skills. Additionally, the children will be learning the game play rules of Netball, such as pivoting, passing, shooting and moving between pitch zones.
	Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.