

Subject	What is my child learning about at school?
English	<p>Title: Flat Stanley Meets a Ghost – Tale of Fear</p> <p>Your child is learning to retell the story of Flat Stanley Meets a Ghost. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own story. The children will be learning to use the past and present tense accurately, learn to use inverted commas when writing speech and be exposed to suffixes such as, ment, ness, ful, less and ly. We will then move on to non-fiction where the children will be exposed to writing a newspaper report.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p>Nelson Handwriting</p> <p>Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 2 children have been practising their joined up Nelson handwriting and need to continue focus on their <u>ascenders</u> and <u>descenders</u>. All children must now be joining their letters.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p> <p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Sounds-Write (Phonics)</p> <p>Your child is practising their skills of:</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles) • Reading polysyllabic words with fluency and applying them in writing. • Further consolidation of sounds and their spellings.
	<p>Whole Class Reading</p> <p>This term your child will be reading <i>Flat Stanley</i> by Jeff Brown which will support the learning the children will be completing in English. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
Mathematics	<p>You can support your child by listening to them read every night at home and engaging in discussion about the text. This will help your child to develop comprehension skills as well as a pace and stamina for reading. It is also important to share and read a mixture of picture and longer chapter books with and to your child in order to broaden their knowledge of books. Reading books must be in school every day. We change books on Tuesday and Friday.</p>
	<p>This term in maths, the children will be exploring 2D and 3D shapes. We will be teaching maths using a mastery approach, so that the children have a firm understanding of what they are learning about. They will specifically learn about the properties of polygons, the names of some polygons, and how you can fold and bend polygons to create 3D shapes. They will also learn that not all shapes look the same, for example, a hexagon has 6 sides and 6 vertices, so it can be drawn many different ways. The children will also be focussing on the addition and subtraction of two-digit numbers. They will be exploring multiple different methods to add and subtract and will use a range of resources to support this, such as: dienes, cubes and 100 squares. They will be adding and subtracting 2 digit numbers together that cross the tens boundary and also adding and subtracting numbers that do not cross the tens boundary. Lastly, the children will be learning about money. The children will use their adding skills to find the difference, find the total and find change. They will also learn key skills such as selecting coins and notes, and solve one step and two step worded problems.</p>
	<p>You could support your child at home by counting money, adding and subtracting two digit numbers and identifying and drawing different 2D and 3D shapes. You could also support at home by teaching your child how to tell the time to five-minute intervals. For example, 5 past 9 or half past 12 or 7 o'clock.</p>

<p>Knowledge</p>	<p>Art – This term we will be looking at landscapes. We will be looking at specific artists such as Constable and Turner. This will help the children identify a range of brush strokes with a variety of different media, eg, paint, oil pastels and charcoal.</p> <p>History – This term, we will be learning all about the Tudors. The children will understand how life was different for the rich & poor and learn all about the lives of Henry VIII and his three children: Mary I, Elizabeth I and Edward VI.</p> <p>RE – This half term in R.E, the children will be focussing on Christianity; the Easter Story and symbols. We will be discussing the death and resurrection of Jesus and the religious meaning behind these stories.</p> <p>Science – This term in Science we will be exploring plants. We will specifically be looking at germination, the difference between a seed and a bulb and conducting an experiment to see what a plant needs to grow.</p> <p>Computing – This term in Computing, we will be learning all about how to make music.</p> <p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
<p>Character</p>	<p>Character – This half term your child will be focusing on Kindness, Honesty and Humour. Your child will explore these topics through drama, stories and discussions whilst looking at authentic contexts to analyse and deliberate their approach to them.</p> <p>Music – This term in music, the children will be exploring a new song called: Zootime. They will be exploring the style of Reggae and learning about poetry and the context of this musical style. The children will be exposed to a range of tempo, beat and dynamics. They will learn key skills such as listening, working together and performing in front of a group.</p> <p>Spanish – In Spanish, Year 2 will be learning the names of different musical instruments.</p> <p>PSHE – This half term, Year 2 will learn about healthy choices that they can make in different aspects of their lives including physical, nutritional and mental health and friendships.</p> <p>You can support your child by discussing the world around you, stories you read and the things that you see and hear. It would be great for you to share your own experiences of when you have shown the above values.</p>
<p>P.E</p>	<p>This term in PE, the children are participating in fundamentals activities which are aimed at different sporting evasion games. These games are providing the children exposure in sports such as: football, tag-rugby, netball and tennis. These games are giving the children an insight into the 'attacking vs defending' scenarios during sports.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All coats and PE kits must be clearly named.