

Subject	What is my child learning about at school?
English	<p><b>The Iron Man</b> This half-term, your child will be basing their English learning off a model text version of 'The Iron Man', which follows a "Defeating the Monster" story structure. Year 3 will be focusing on dialogue in particular, which is a brilliant opportunity for perfecting punctuation (eg. "Help! The fierce dragon is attacking!" screamed the innocent citizens). Children will also be starting to use commas after simple fronted adverbials (e.g. First, Next, After that, Then) to show the passing of time in a story.</p> <p>You can support by asking your child to tell you about the story at home (we will send home story maps with each new text). They should use full sentences, describing words and expression in their voice. It would also be beneficial to do free writing at home. Free writing is when the children can write about whatever they like using a picture as inspiration. There are some great pictures on <a href="http://pobble365.com">pobble365</a> or <a href="http://OnceUponAPicture.com">OnceUponAPicture</a>. Please support us by working alongside your child to edit and make appropriate corrections to their writing.</p>
Writing	<p><b>Nelson Handwriting</b> Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 3 children will be practicing their joined up handwriting across the curriculum.</p> <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p> <p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p> 
Reading	<p><b>Sounds-Write (Phonics)</b></p> <ul style="list-style-type: none"> <li>• Splitting polysyllabic words into their syllables (e.g. Py/tha/go/ras)</li> <li>• Reading polysyllabic words with fluency and applying them in writing.</li> <li>• Spelling common homophones (hear/here, threw/through) and contractions (It's, I've, should've)</li> <li>• Writing words with the prefix -dis, -mis,</li> </ul> <p><b>Whole Class Reading</b> This half term, we will be reading <i>The Iron Man</i> by Ted Hughes focusing on core reading skills, such as predictions, inference and comprehension. We will also be learning key vocabulary through daily games and drama activities.</p> <p>You could support by exposing your child to a range of different reading materials in the real world. For example; reading recipes, following instructions to play a game/make a model, reading an email to/from a family member/pen pal, reading a flyer, looking at a holiday brochure or reading the newspaper.</p>
Mathematics	<p><b>Maths</b> During this half term the children will begin to explore numbers up to 1000. They will compose and decompose numbers consisting of thousands, hundreds, tens and ones with a large focus on the value of each digit in a 3-digit number. They will be comparing and ordering numbers as well as adding and subtracting. In all maths lessons the children will be working on their investigative skills as well as mathematical reasoning.</p> <p>You could support at home by asking your child questions about their maths learning. For example, prove that... what if... If this equals...what might this equal? If we know that...what else do we know? E.g. If we know that <math>17 + 17 = 34</math> then what does <math>170 + 170 = ?</math></p> <p>Please ensure your child has further support with their times tables (2, 3, 4, 5 and 10 times tables with a focus on the 3 and 4 times tables).</p>
Core Knowledge	<p><b>Science</b> – We will be learning about The Human Body. We will build upon learning from Year 2, learning about different systems including the muscular, skeletal, nervous and digestive.</p> <p><b>History</b>– This half term we are venturing back in time to learn about the Stone Age and Iron Age. We will learn about the three periods of the Stone Age as well as the Bronze Age and the Iron Age.</p> <p><b>Art</b> – We will be studying line. This will include exploring line, line weight and printing to create line.</p> <p><b>RE</b> – We will be learning about Buddhism and its core beliefs.</p> <p><b>Computing</b> – We will be developing our understanding of digital devices, focusing upon inputs, processes and outputs. We will then focus on computer networks: what they are and how they are useful.</p>

	<p>You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom.</p>
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<p><b>Character</b></p>	<p><b>Character</b> – Year 3 will be studying the Character Virtue <b>Self-Control and Dignity</b> throughout the Autumn Term, alongside their discussions in assembly with Mr Custance, which will focus on a variety of other character virtues. To supplement this education, we will be using materials from <b>Zones of Regulation</b>, which will assist children in identifying their emotions and how to regulate their behaviour appropriately. We will use this as an opportunity for children to examine how they behave in different situations and what tools we can use to adjust our mood. More information on <b>Zones of Regulation</b> will be provided at a Family Learning session later this term.</p> <p><b>Jigsaw</b> – This half-term, our Jigsaw (PSHE) lessons will focus around the topic “Being Me in My World”. By the end of this topic, children will be able to explain how their behaviour can affect how others feel and behave, and be able to identify why it is important to have rules and how this helps us all to learn.</p> <p><b>Music</b> – Year 3 are taught Music by the Wandsworth Music Service, and we will begin learning how to play the viola on Friday 23<sup>rd</sup> September 2022 (subject to change). Once the music teachers feel confident that the children are able to hold their instruments correctly and care for them appropriately, violas will be able to go home with the children so that they can practise.</p> <p><b>Spanish</b> – This half-term, Year 3 will be using <b>Language Angels</b> to learn the unit “Aprendo Espanol” (I’m Learning Spanish). During this unit, children will learn how to pinpoint Spain and other Spanish speaking countries on a map of the world; Ask and answer the question ‘How are you?’ in Spanish; Say ‘hello and ‘goodbye’ in Spanish; Ask and answer the question ‘What is your name?’ in Spanish; Count to ten in Spanish; and say ten colours in Spanish.</p>
	<p>You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom.</p>
<p><b>P.E. and Dance</b></p>	<p>In Year 3 this term, the children will be taught all about Hockey. We will start off by learning about ‘stick safety’ and how to move with a hockey ball ‘glued’ to the stick. Following this, we will progress onto different ways to dribble with a hockey ball and stick. The children will be introduced to small-sided conditioned games in which their team work and sportsmanship skills will be tested. Each condition will have a correlation to the week’s specific focus e.g., passing week = 4 passes before attempting to score.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day (Thursday).</p>

**General reminder** – Please ensure that your child has a waterproof coat for the playground. This should be in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.