


Subject	What is my child learning about at school?
English	<p>Fiction: Stone Age Boy Your child is learning to retell the journey story of <i>Stone Age Boy</i>. They will engage in lots of speaking and listening games as well as drama activities. The writing focus for this unit will be upon opening and endings. As a result, we will be focusing upon adverbials and expanded noun phrases to give the reader a full sense of the setting of the story, as well as continuing to use dialogue in our writing.</p> <p>Non-Fiction This half term, we will also be focusing on writing an instructional text. The children will have the opportunity to understand the features of instructions as a text type and create their own instructional texts. There will also be a grammar focus on using prepositions and imperative verbs.</p>
	<p>You can support by asking your child to tell you about the story at home (we will send home story maps with each new text). They should use full sentences, describing words and expression in their voice. It would also be beneficial to do free writing at home. Free writing is when the children can write about whatever they like using a picture as inspiration. There are some great pictures on pobble365 or OnceUponAPicture. Please support us by working alongside your child to edit and make appropriate corrections to their writing.</p>
Writing	<p>Nelson Handwriting Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 3 children will be practicing their joined up handwriting across the curriculum.</p> 
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p> <p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Sounds-Write (Phonics)</p> <ul style="list-style-type: none"> Splitting polysyllabic words into their syllables (e.g. Py/tha/go/ras) Reading polysyllabic words with fluency and applying them in writing. Spelling common homophones (hear/here, threw/through) and contractions (It's, I've, should've) Adding suffixes, such as -ly, -ment, -ness, -less, -ful, as well as the suffixes -ed, -ing, -er, -est and -y
	<p>Whole Class Reading In whole class reading, we will read <i>Stone Age Boy</i> by Satoshi Kitamura. During these lessons, the core reading skills will be developed. We will focus on vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising.</p> <p>You could support by exposing your child to a range of different reading materials in the real world. For example; reading recipes, following instructions to play a game/make a model, reading an email to/from a family member/pen pal, reading a flyer, looking at a holiday brochure or reading the newspaper.</p>
Mathematics	<p>Maths During this half term, the children will be learning about the composition of three-digit numbers and using calculations featuring these. We will be specifically looking at how three-digit multiples of ten can be expressed multiplicatively and additively, linking known facts and strategies within and across ten to larger numbers within 1000 as well as how these link to contextual practice (e.g. measurements).</p>
	<p>Moving on, we will then work on securing mental strategies for calculations up to 999 with a focus on addition and subtraction of two-digit numbers, efficient mental strategies, and simplification of these kinds of problems.</p> <p>You could support at home by asking your child questions about their maths learning. For example, prove that... What if... If this equals...what might this equal? If we know that...what else do we know? E.g. If we know that $17 + 17 = 34$ then what does $170 + 170 = ?$</p> <p>Please ensure your child has further support with their times tables (2, 3, 4, 5 and 10 times tables with a focus on the 3 and 4 times tables).</p>

Core Knowledge	<p>Science – We will be learning about Cycles in Nature. We will learn about environments, seasons, seasonal cycles in plants and animal migration.</p> <p>History– This half term we will begin studying Ancient Egypt with a focus on the significance of the River Nile, life in Ancient Egypt and Howard Carter’s discovery of the tomb of Tutankhamun.</p> <p>Geography – We will be learning about settlements. We will learn about different types of settlements, urban, rural and suburban areas and population density.</p> <p>Art – We will be studying Still Life and Form. We will be learning about creating form with tone as well as learning the skill of drawing with cross hatching. In addition, we will be studying Paul Cezanne, an artist known as ‘the father of modern art’.</p> <p>RE – We will be learning about Buddhism and its core beliefs.</p> <p>Computing – We will be learning about stop frame animation. We will use tablets to take a sequence of pictures and then use video software, such as iMovie to edit this together to make an animation.</p> <p>You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom.</p>
Character	<p>Character – Year 3 will be studying the Character Virtue Self-Control and Dignity throughout the Autumn Term, alongside their discussions in assembly with Mr Custance, which will focus on a variety of other character virtues. To supplement this education, we will be using materials from Zones of Regulation, which will assist children in identifying their emotions and how to regulate their behaviour appropriately. We will use this as an opportunity for children to examine how they behave in different situations and what tools we can use to adjust our mood. Throughout this half term, Assemblies and Character Certificates will also focus upon Leadership and Teamwork, Fairness and Service.</p> <p>Jigsaw – This half-term, our Jigsaw (PSHE) lessons will focus around the topic “Celebrating Difference”. By the end of this topic, children will be able to describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen. They will also be able to verbalise how being involved with a conflict makes them feel and can offer strategies to help the situation.</p> <p>Music – Year 3 are taught Music by the Wandsworth Music Service. Now, the children are able to take home either their violin and viola to practise. We hope that we will be able to record some footage of the children playing their instruments towards the end of the Autumn Term to share with you all.</p> <p>Spanish – This half-term, Year 3 will be using Language Angels to learn the unit “Caperucita Roja” (Little Red Riding Hood). During this unit, children will learn how to sit and listen attentively to a familiar fairy tale in Spanish, use picture and word cards to recognise and retain key vocabulary from the story and name and spell at least three parts of the body in Spanish as seen in the story.</p> <p>You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom.</p>
P.E. and Dance	<p>This term in PE, the children are learning about Football, focusing on skills related to dribbling, passing and shooting whilst also learning weekly match rules and developing their sportsmanship qualities through small-sided games.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day (Thursday).</p>

General reminder – Please ensure that your child has a waterproof coat for the playground. This should be in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.