


| Subject     | What is my child learning about at school?   |
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| English     | <p><b>Title: The Dragon Who Was Afraid of Fire – Changing Tale</b><br/>Your child is learning to retell the story of The Dragon Who Was Afraid of Fire. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own story. The children will be learning to vary the lengths of their sentences, fronted adverbials and use similes. As well as composition, we will also be focusing on grammar; commas in a list and apostrophes for omission and possession. We will then move on to non-fiction where the children will be exposed to writing instructions.</p>   |
|             | <p>You can support your child by asking them to tell you about the story at home. They should use full sentences, describing words and expression in their voice. You can also support them by encouraging them to use the grammar they are learning within any writing they do at home.</p>   |
| Writing     | <p><b>Nelson Handwriting</b><br/>Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All children are beginning to join their Nelson handwriting. All letters should be joined, except for g, j, p, q, y and z.</p>   |
|             | <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please correct your child's grip if needed. Free writing is a good way of practising the joins but please support your child so they are learning good habits. Encourage and model to your child how to frequently read through their work and edit as they go.</p>   |
| Reading     | <p><b>Sounds-Write (Phonics)</b><br/>Your child is practising their skills of:</p> <ul style="list-style-type: none"> <li>• Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles)</li> <li>• Reading polysyllabic words with fluency and applying them in writing.</li> <li>• Further consolidation of sounds and their spellings.</li> </ul> <p>Reading spans our entire curriculum at Floreat. It forms part of our daily routine both in and out of the classroom. We encourage children to become more independent by reading instructions from the board and engaging with a variety of texts. Your child will take part in everyday whole class reading lesson where we will be reading 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson. Children will also have the opportunity to read with adults regularly.</p> |
|             | <p>You can support your child by listening to them read every night at home and engaging in discussion about the text. This will help your child to develop comprehension skills as well as a pace and stamina for reading. It is also important to share and read a mixture of picture and longer chapter books with and to your child in order to broaden their knowledge of books. Reading books must be in school every day. We change books on Tuesday and Friday.</p>  |
| Mathematics | <p>The children will continue their journey of learning multiplication and division. As well as building on their knowledge from the prior term of making and adding equal groups, they will also be introduced to the multiplication and division symbol. They will also learn that multiplication is commutative and division is not. The children will also be revising the 2, 5 and 10 times table and how to use their knowledge to solve problems. Finally, the children will begin to look at fractions, for example, doubling and halving.</p>   |
|             | <p>You could support at home by continuing to practice the 2s, 5s and 10s times table. You could encourage and inspire this by practicing for your child's next badge.</p>   |

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| <p><b>Core Knowledge</b></p>       | <p><b>Science:</b> This term, the children will be learning about electricity. We will be exploring items that are electric and non-electric in our homes. We will also be identifying the dangers of electricity and how to avoid the consequences of these dangers. The children will also be taking part in an exciting Science experiment which is to design and build their own electrical circuit.</p> <p><b>Geography:</b> This term, we will be learning about The British Isles. The children will learn the names of the different locations within the British Isles on a map and use a map to identify locations. The children will learn how to answer geographical questions such as 'What is it like to live in this place?'</p> <p><b>Art:</b> This term, we will be learning about self-portraits. The children will be given the opportunity to explore artwork by Van Gogh and Rembrandt. The children will paint their own self-portraits using mirrors, learning about proportions of the face, and how to re-create skin tones.</p> <p><b>RE:</b> This term in RE the children will be exploring the topic 'right and wrong'. We will be learning about the topic 'right and wrong' and how this relates to what multiple different people believe. We will be learning this through drama, religious stories and games.</p> <p><b>Computing:</b> In Computing, the children will be learning about digital photography. We will also be teaching children the importance of E-Safety and how to be safe when using electronic devices.</p> |
|                                    | <p>You could support at home by pointing out the different electrical appliances in your home and how to safely use them. You could also discuss the potential dangers with your child about electricity, for example, making sure that we never put metal in a toaster.</p>  |
| <p><b>Character &amp; PSHE</b></p> | <p><b>Character:</b> Your child is learning about perseverance, optimism &amp; joy and curiosity. We will be looking at how we can show perseverance in the classroom environment and at home. We will also be exploring why it is better to be optimistic and what feelings this can cause. The children will learn why curiosity is such a fundamental part of learning and begin to understand how to be independent with this thinking.</p> <p><b>PSHE:</b> In PSHE, the children will be learning about dreams and goals. The children will discuss goals to success, explore their learning strengths and celebrate achievement.</p> <p>You could support your child by creating your own values at home. For example, you might show teamwork so that you can enforce this when you want to work together as a team during household chores etc. You could also create an appreciation box so that each family member feels appreciated.</p> <p>We will continue to encourage and model independence so that the children are able to continue to take responsibility for themselves and their actions. We will be developing this as part of our classroom routine. E.g. handing in homework, bringing in and changing reading books and remembering P.E kits. You can support through small reminders and encouraging children to do things for themselves at home.</p>  |
| <p><b>Music</b></p>                | <p>This half term our music curriculum will be learning about rock music! We will continue with the Charanga music scheme where the children will learn different techniques when playing a musical instrument. For example, rhythm, pitch and tempo.</p> <p>You can practise the songs and actions at home with your child.</p>  |
| <p><b>P.E.</b></p>                 | <p>The children will be taking part in gymnastics this term. They will be learning key skills such as; how to balance, how to land correctly and how to work together as a team.</p> <p>The children will continue to come into their P.E clothes on Wednesday ready for their lesson. Children are able to bring in their own water bottle for these lessons.</p>  |
| <p><b>Spanish</b></p>              | <p>This half term your child will continue to learn about 'The Vegetables'. They will continue to revise vocabulary through games, songs and dance.</p> <p>You could support your child by singing their number songs and revising position language through playing games.</p>   |

