



REMOTE LEARNING POLICY

School: Floreat Wandsworth Primary School
Policy owner: Headteacher
Review Date: January 2021

This document should be read alongside the Remote Learning Plan 2020-21

OVERVIEW

This policy is developed for the purpose of children having to learn online and access learning materials from home in order to sustain continuous development. In the event of school closure, children will be encouraged to access these in order to either gain new skills, knowledge and understanding or to recap and consolidate previous learning undertaken in class. This policy should be read in conjunction with our Remote Learning Plan.

SCOPE OF THE POLICY

This policy applies to all members of the school community (including staff, pupils, volunteers, parents/carers, visitors, community users) who have access to and are users of school digital technology systems, both in and out of the school. The Education and Inspections Act 2006 empowers Headteachers to such extent as is reasonable, to regulate the behaviour of pupils when they are off the school site and empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This is pertinent to incidents of online-bullying or other online safety incidents covered by this policy, which may take place outside of the school, but is linked to membership of the school. The 2011 Education Act increased these powers with regard to the searching for and of electronic devices and the deletion of data. In the case of both acts, action can only be taken over issues covered by the published Behaviour Policy. The school will deal with such incidents within this policy and associated behaviour and anti-bullying policies and will, where known, inform parents/carers of incidents of inappropriate online safety behaviour that take place out of school.

SAFETY AND DFE GUIDANCE

Staying safe online is paramount and as a school, we offer continuous updates on 'Staying Safe Online' and how parents/carers can safely support their child's learning remotely from home. Children and parents/carers should only use the suggested website as outlined in this document. We cannot accept any liability for websites accessed not prescribed by the class teacher or the senior leadership team (SLT). The Department of Education have updated their information for parents and carers to include a section on keeping children safe online. It provides links to online resources that will help support parents and carers in keeping their children safe online.

Full details can be found in section 6.3 of the guidance for parents and carers on the closure of educational settings:

www.gov.uk/government/publications/closure-of-educational-settings-information-for-parentsand-carers

They have also updated their guidance on the temporary closure of schools to include more information on areas including social distancing, vulnerable children and working with other schools. You can read the guidance at:

<https://www.gov.uk/government/publications/covid-19-school-closures>

DEVICES

In our modern world we often share devices within the family. Older family members should be aware that younger children might use these without the relevant proxy settings we have at school and as a result, Google Search results might throw up results that are not always desirable for younger viewers. Assisting your child's learning from home is crucial in this instance and parents/carers should guard against the use of non-prescribed sites. This can also include YouTube even though we use it at school. Please know that anyone working in the school environment would always 'vet' a YouTube video before showing it to the class/school. Please also follow this strategy at home whenever possible to ensure children remain safe online.

PRINCIPLES OF TEACHING AND LEARNING ONLINE

Learning is the purpose of the whole school and is a shared commitment. At Floreat Wandsworth we recognise that education involves children, parents, staff, governors, the community and the local authority, and that for optimum benefit all should work closely together to support the process of learning.

Working in partnership, we aim to:

- provide a supportive, positive, healthy, caring and safe online environment;
- recognise the needs and aspirations of all individuals and provide opportunities for all pupils to make the best possible progress and attain the highest personal achievements by setting work for pupils to complete;
- provide an online curriculum which promotes the spiritual, moral, social, cultural, physical, mental and emotional development of the pupils;
- encourage all children to be enthusiastic and committed learners, promoting their self-esteem, self-worth and emotional well-being;
- develop children's confidence and capacity to learn and work independently from home;
- encourage children to respond positively to the opportunities, challenges and responsibilities of a rapidly changing world, including self-regulation to learn from home.

USEFUL AND SUGGESTED WEBSITES

In order for effective learning to take place at home, these websites have been approved by our team:

READING

Oxford Owl Ebooks

www.oxfordowl.co.uk

Audible Stories

<https://stories.audible.com/discovery>

Free Children's Stories

<https://www.freechildrenstories.com/>

BBC Bitesize (Reading, writing and spelling)

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Epic!

https://www.getepic.com/?utm_channel=search&gclid=EAlaIQobChMIneLnt6uL6AIVjLHtCh2DhwVMEAYASAAEgI9Q_D_BwE

First News

<https://subscribe.firstnews.co.uk/free-downloadable-issue/>

Researchify

<https://www.researchify.co.uk/audiobooks.html>

WRITING

Pobble 365

<https://www.pobble365.com/>

Once Upon a Picture

https://www.onceuponapicture.co.uk/?fbclid=IwAR3EuPgj9ChPHbfoUydgEVOqJCmUxoo7SNjWyCIfg89_t-dxRk2LPQdeio

10 Minute Writing Challenges

<https://authorfy.com/10minutechallenges/>

Literacy Shed

<https://www.literacyshed.com/home.html>

Young Writers

<https://www.writetounite.co.uk/>

SPELLING

Spelling Shed

<https://www.spellingshed.com/>

Oxford Owl Spelling

www.oxfordowl.co.uk

ICT Games

<https://www.ictgames.com/mobilePage/literacy.html>

MATHS

Maths of the Day

<https://www.teachactive.org/>

MyMaths

<https://www.mymaths.co.uk/>

Times Tables RockStars:

<https://trockstars.com/>

Prodigy Maths

<https://www.prodigygame.com/>

White Rose Maths

<https://whiterosemaths.com/homelearning/>

ICT Games

<https://www.ictgames.com/mobilePage/index.html>

NRich

<https://nrich.maths.org/14536>

NCETM Youtube Lessons

<https://www.youtube.com/user/NCETM/featured>

Corbett Maths

<https://corbettmaths.com/>

SCIENCE

Step into the NHS

<https://www.stepintohenhs.nhs.uk/primary-schools/KS2-resources>

Wow Science

<https://wowscience.co.uk/>

Explorify

<https://explorify.wellcome.ac.uk/blog/explorify-during-school-closures>

Reach Out Reporter

<https://www.reachoutreporter.com/>

Primary Science Teaching Trust (PSTT)

<https://pstt.org.uk/resources/curriculum-materials/childrens-university-stemclubs>

Marvin & Milo

<http://www.physics.org/marvinandmilo.asp>

Science Sparks

<https://www.science-sparks.com/>

COMPUTING

BBC Bitesize (Daily lessons coming soon!)

<https://www.bbc.co.uk/bitesize/subjects/zvnrq6f>

STEM Learning

<https://www.stem.org.uk/primary-computing-resources>

Barefoot Computing

<https://www.barefootcomputing.org/>

MUSIC

Musical Toad

<https://www.musicaltoad.co.uk/> BBC

10 Pieces

<https://www.bbc.co.uk/teach/ten-pieces>

PE AND SPORT

Joe Wicks on YouTube

<https://www.youtube.com/watch?v=K6r99N3kXME>

Skip 2B Fit:

<http://skip2bfit.com/education>

Cosmic Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

This Girl Can-Disney Dance Workouts

<https://www.thisgirlcan.co.uk/activities/disney-workouts/>

Youth Sport Trust

<https://www.youthsporttrust.org/pe-home-learning>

KNOWLEDGE SUBJECTS (HISTORY, GEOGRAPHY & RE)

Bespoke and age appropriate links will be provided by the class teacher.