



Year 6 Family Learning



What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Monday 8th May** ending on **Thursday 11th May**.
- The SATs papers consist of:

Monday	Tuesday	Wednesday	Thursday
GPS (45mins) Spelling (15mins)	Reading (60 mins)	Maths 1 (30 mins) Maths 2 (40 mins)	Maths 3 (40 mins)

- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.

When and how the SATs are completed

- The tests take place during normal school hours, under exam conditions.
- Each morning, the children will have a soft start to the day where breakfast will be provided.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked **externally**.
- The results are then sent to the school in July.
- Each test lasts no longer than 60 minutes:

The results

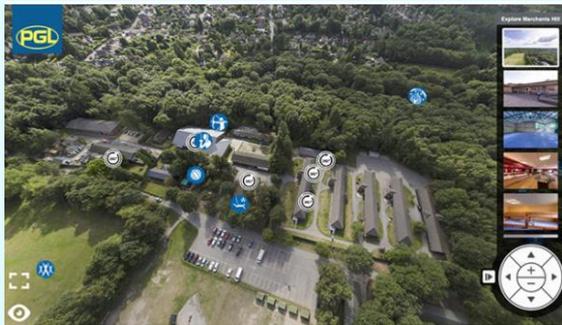
Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.



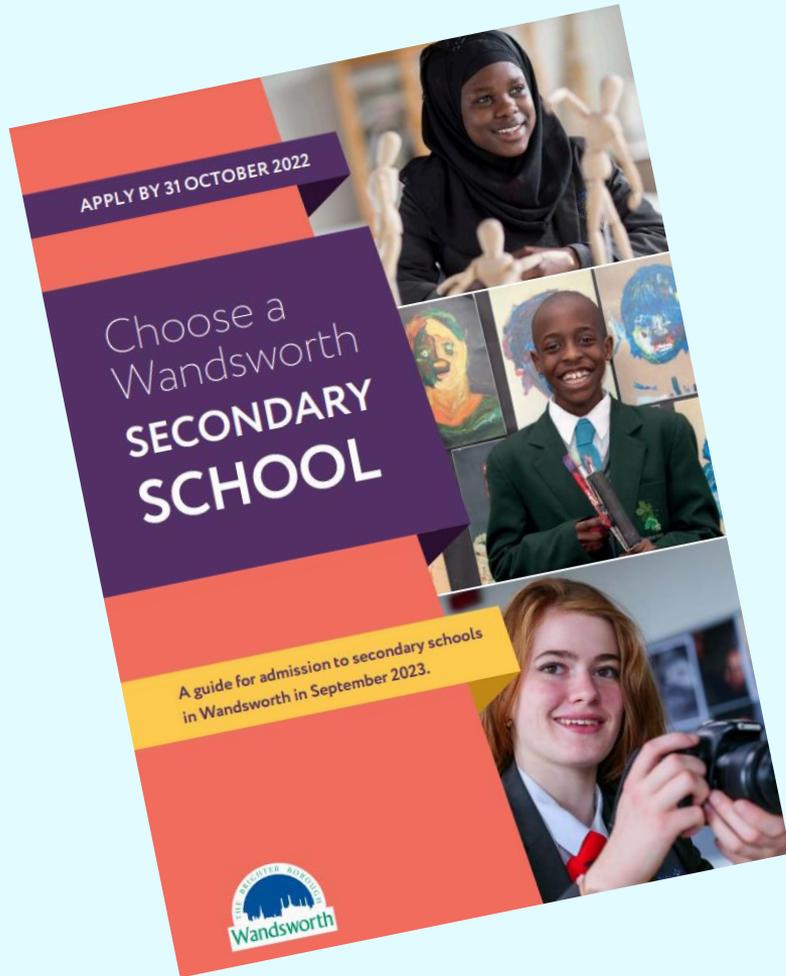
PGL



The trip, including transport, accommodation, food and all activities will be **£295 per child**. To secure your child's place on the trip, a **non-refundable deposit of £15 is required by Tuesday 20th July** and this option will be found on Parent Pay. The remaining amount for PGL Camp will also be added to ParentPay accounts where you can continue to pay towards the remaining balance. Please see the payment plan below.

£15 non-refundable deposit	By 20 th July 2022
£45 payment	By 15 th September 2022
£45 payment	By 28 th October
£45 payment	By 29 th November
£45 payment	By 27 th January
£50 payment	By 24 th February
£50 payment	By 20 th March

If your child receives Pupil Premium funding, their PGL residential cost will be subsidised by £100 and this will be automatically applied on ParentPay.



'Year 7 Ready'

[Wandsworth How to Apply handout](#)

[Choose a Secondary School booklet](#)

[Wandsworth applying for a secondary school homepage](#)

How can I help my child to be 'Year 7 Ready'?

Build independence and trust

Give roles and responsibilities.

Guide time management

Give children the scope to
organise themselves.

High expectations.

Allow opinions and
encourage discussions.
Listen.

Be a role model.

Mould positive attitudes to
learning and allow for the
development of oracy skills.

Whole Class Reading – Aims:

- To know what Whole Class Reading is;
- To know what a week of reading instruction involves;
- To know what repeated-reading is and to learn techniques for practising this with children;
- To know about reading comprehension skills and to have practised using some with children.

What is whole class reading?

The teacher guides the whole class to read a novel each half term so the children can develop their reading skills.

- *Floodland*, Marcus Sedgwick
- *Pig Heart Boy*, Mallory Blackman
- *Goodnight, Mister Tom*, Michelle Magorian
- *Wolf Brother*, Michelle Paver
- *The Arrival*, Shaun Tan
- *Who Let the Gods Out*, Maz Evans

Monday: Pre-reading

Vocabulary:

- Using new vocabulary in context.
- Using dictionaries / thesauruses

Contextual knowledge:

- Reading non-fiction texts to support contextual understanding of the Whole Class Reading text.

Reading:

- Teacher reads a chapter the children, children follow along.

Tuesday: Repeated-reading

- Extract chosen from the novel.
- Children echo read the extract.
- Children practise re-reading the extract.

Wednesday: Guided Comprehension Skills Practice

- Comprehension skill chosen;
- Questions that test that skill asked;
- Teacher models answering questions that test that skill;
- Children practice answering questions that practice that skill with guidance.

What are the comprehension skills?

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Sequencing and Summary

Thursday: Independent Comprehension Skills Practice

- Children independently practise the skill that was guided by the teacher the previous day.

- Echo-Reading

1. Find and copy a word that means 'protected'.
2. Find and copy a word that means 'beast'.
3. True or false: everything was fine the day before? Explain your answer using evidence from the text.
4. True or false: the bear is abnormal? Explain your answer using evidence from the text.
5. Complete these sentences:
 - Torak is tired because...
 - Torak is tired, but...
6. What do you think will happen next? Why?