

Dear Parents,

This week we welcomed Tim Rogers from the GLF Central Team who is our Education Partner. An Education Partner checks that the school is operating safely and successfully with pupils receiving a high quality standard of education. The strengths and areas for development are summarised below:

STRENGTHS

1. All pupils are displaying a high level of engagement and focus.
2. A friendly, positive and calm atmosphere is evident throughout the school.
3. The leadership team have a clear vision. They have detailed and thorough knowledge of the strengths and areas for development for the school.

AREAS FOR DEVELOPMENT

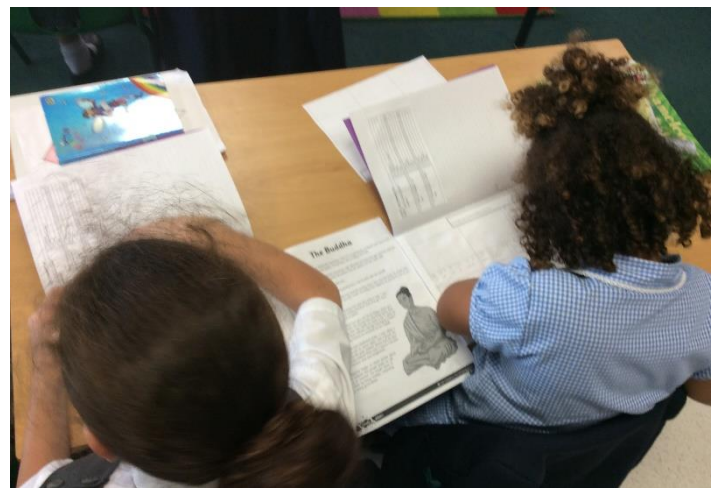
1. The school is creating a carefully planned curriculum so that all pupils catch up with any learning they have not mastered yet.
2. The school is embedding new curriculum schemes such as Charanga (Music) and Jigsaw (Personal, Social and Emotional Education) to enhance the current offer to all pupils. We will also adjust our Year 5 offer to ensure it is right for our pupils as they approach secondary school.
3. The school will work with the whole school community to design a new Diversity & Equality Policy and a Relationships and Health Education Policy.

AROUND THE SCHOOL

We hope you enjoy the photos below and on the next page. This will give you a small taste of what we do every day!

In the photos you'll see pupils testing out their character virtues, perfecting their core skills, making new friends and finding out about the world around them!





COVID-19 REMINDER

As recommended by government, our primary safety measure to prevent the spread of Covid-19 is ensuring that those with the virus are not in school. We ask that all parents are vigilant in ensuring that their children do not attend school for 10 days if they develop any of the following Covid symptoms:

- A high temperature (38C or higher)
- A new persistent cough
- A loss of (or change in) their sense of taste or smell

Children must also isolate at home for 14 days if any of their household have symptoms or have had a positive Covid-19 test.

If your child has symptoms, please keep them at home and arrange for a Covid test by calling 119 or booking a test on the NHS website here:

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/>

Please be aware that if your child has any of the above symptoms they should not return to school unless they have completed the isolation period or received a negative Covid test. A GP's diagnosis without a test is not sufficient for this purpose. We appreciate all parents' cooperation with these measures in helping to keep all children, families and staff safe.

PE DAY REMINDER

MONDAYS: YEAR 2 and YEAR 3

TUESDAYS: RECEPTION and YEAR 4

THURSDAYS: YEAR 1 and YEAR 5

THE MORNING & AFTERNOON ROUTINE REMINDERS







- Please ensure you keep your child(ren) close to you at all times. We kindly request that all families exit the premises as soon as possible.
 - Parents and families must not gather in groups outside the Community Garden Exit on Garratt Lane. We have got excellent relationships with local residents and they have kindly requested that we do not block the pavement on Garratt Lane during the drop off and collection times.
 - We are working with the site manager who is overseeing the demolition work on Farlton Rd. Please do see one of the senior leaders on the playground if you need to report any issues.
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THE CALM SCHOOL CODE

Since 2015 we have always had very high expectations of staff, pupils and families. Our expectations begin and end with our Calm School Code.

The aim of the Calm School Code is to promote dignity, integrity and positive relationships. We recognise that children need to maintain good self-esteem in order to achieve their potential. The behaviour of adults sets the standard that is expected from the pupils. Our simple, and very effective, Calm School Code can be found as a poster on the final page.

BADGES & CERTIFICATES

BADGE / CERTIFICATE	YEAR GROUPS	HOW ARE THEY AWARDED?
	Available to all pupils. These are usually awarded to pupils in Reception although some Nursery pupils may achieve this by the end of the academic year.	Pupils must be able to demonstrate rapid recall of any number bond from 1 to 10 . Teachers can award these badges at any time. They will ask the child a series of number bond questions e.g. Can you tell me different ways of making 8? Can you tell me different ways of making 5?
	Available to all pupils. These are usually awarded to pupils in Year 1 although some Reception pupils may achieve this by the end of the academic year.	Pupils must be able to demonstrate rapid recall of any number bond from 1 to 20 . Teachers can award these badges at any time. They will ask the child a series of number bond questions e.g. Can you tell me different ways of making 9? Can you tell me different ways of making 17?
	Available to all pupils. These are usually awarded to pupils in Year 2 although some Year 1 pupils may achieve this by the end of the academic year.	Pupils must be able to demonstrate rapid recall of any times table question involving the 2, 5 and 10 times tables . Teachers can award these badges at any time. They will ask the child a series of times table questions. 2×4 ? 4×2 ? 5×5 ? 10×2 ? 8×2 ? 12×10 ? 9×5 ?
	Available to all pupils. These are usually awarded to pupils in Year 4 although some Year 3 pupils may achieve this by the end of the academic year.	Pupils must know all of their time tables from the 1 to 12 . Pupils will be invited to take part in a timed, written challenge. 20 questions will be asked in a random sequence e.g. 2×7 , 9×12 , 10×5 , 12×12 , 6×8
	Available to all pupils.	Certificate of 100% Attendance These certificates are awarded at the mid and end points of the academic year. Pupils must be in school every day and on time to be awarded this certificate.
	Available to all pupils.	Character Certificate These are awarded by teachers each week. Pupils can earn a certificate for displaying any of our character virtues inside and outside of the classroom e.g. kindness on the playground, perseverance in PE, creativity in Art.

The systems for Head Pupils, Librarians and other badges/awards for Key Stage 2 pupils are currently being reviewed - do send us any ideas you or your children may have!

KIDS' CITY - WRAPAROUND CARE UPDATE

Kids' City will operate an after school club from Monday 5th October. Breakfast Club will not operate until the after school club system is established. Bookings are not open yet so please do not call the School Office or Kids' City to book a place. An email will be sent separately next week with the booking details. We are looking forward to welcoming the Kids' City Team back on site!

Kids' City will operate in three bubbles:

1. Nursery & Reception
2. Year 1 & Year 2
3. Year 3, Year 4 & Year 5

Please note that if your child joins one of the Kids' City bubbles then they would need to isolate if another child from the same bubble tested positive for Covid-19. The Kids' City Team will follow all school expectations regarding hygiene and keeping bubbles separate.



The Calm School Code

Act kindly.

Speak nicely.

Listen carefully.

Move calmly.