

## Nursery Home Learning

We have been practising finding **one more** and **one fewer** than a number using objects. Can you support your child to find one more or one fewer than the following numbers? Ask them to count out the number of objects first (e.g. 5) and find one more or fewer than that number by adding or subtracting an object. For example, you could use Lego, crayons, marbles, pasta etc. Can they write down their answer, using the correct number formation (see the bottom of the sheet)? (If your child needs extra support to write the answer, it is okay to draw the dots for them to trace over).

One <b>more</b> than 8 is _____.
One <b>more</b> than 9 is _____.
One <b>more</b> than 3 is _____.
One <b>more</b> than 1 is _____.

One <b>fewer</b> than 5 is _____.
One <b>fewer</b> than 7 is _____.
One <b>fewer</b> than 10 is _____.
One <b>fewer</b> than 1 is _____.

1 2 3 4 5 6 7 8 9 10

**Challenge:** Can your child say the number that is *two more* or *two fewer* than a number to 10? Can they do the same up to 20?