

| Subject | What is my child learning about at school? |
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| English Literature | <p>Your child is learning about characters in stories and using adjectives and similes to describe them. They will also learn how to create their own characters within a story using their imagination. To support this learning we will be focussing on the text Mr Gumpy's Outing by John Burningham.</p> <p>Your child will also learn about non-fiction writing. They will create a fact file about different modes of transport.</p> |
| Reading – Sounds-Write (Phonics) | <p>Your child is learning an increasing number of the 44 phonemes that make up the words of the English language. They are continuing to practise their blending and segmenting skills and applying them to simple CVCC and CCVC words in their reading and writing. For example, jump and frog.</p> <p>The sounds we are learning this term are:</p> <p>a i m s t n o p b c g h d e f v k l u j w q r x y z, ff, ll, ss, zz</p> |
| Writing – Nelson Handwriting | <p>Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on tramlines. Pupils are writing individual words using their phonic knowledge and starting to write simple perfect sentences using capital letters, finger spaces and full stops.</p> |
| Mathematics – Maths no Problem | <p>Your child will deepen their understanding of numbers 0-15. They will focus on addition and subtraction and the methods used when solving equations. For example, part-part whole models, tens frames and number lines.</p> <p>Your child will also learn to identify and describe 3D shapes in the environment.</p> |
| Knowledge (Science, History, Geography, Technology and RE) | <p>This half term your child will learn about transport. They will focus on the different types of vehicles, their uses and their features. We will also compare transport from the past with the present day. We will begin to teach your children about road safety and how we can be safe as pedestrians.</p> <p>The children will be using transport as an introduction floating and sinking. Your child will have opportunities to explore and investigate.</p> |
| Character | <p>Your child is learning about perseverance, curiosity, judgement and prudence. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. Your child will be taking part in discussions and activities linked to these virtues.</p> <p>Excitingly, we will introduce our new whole-school MindUp programme and begin to teach your child about how their brain manages their feelings, emotions and behaviour.</p> |
| Art, Design and Technology | <p>This term your child will be learning about portraits. We will be studying the works of Picasso and focus on his life and abstract artwork.</p> <p>This half term the children in all year groups will be taking part in 'Portrait Week'. Portrait Week will take place on the week beginning 3rd February 2020 and will provide the art curriculum coverage for the entire half term if one fabulous week of art sessions. The children will learn how to draw a self-portrait in proportion before studying an artist. They will recreate their self-portrait in the style of their given artist and master a given media to complete their work of art. Parents will be invited towards the end of the term to a 'home-time gallery' in which they can see the wonders that the children have created across all year groups.</p> <p>In Design and Technology your child is continuing to use junk modelling materials to create their own boats.</p> |
| P.E. | <p>Your child will be taking part in indoor Gymnastics lessons. They will focus on developing their balance and coordination skills on the floor and on gym equipment.</p> |

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| Music | Your child sings with their class every day. They are continuing to learn a wide variety of new songs linked to our topics, For example, 'The Wheels on the Bus'. |
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| Subject | How can I support my child's learning at home? |
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| Reading | It is important to read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Try to close the book after they have finished reading and ask them to tell you the sounds in simple words contained in the text. For example, "Can you tell me the sounds in frog?" Your child should be able to begin to say "f-r-o-g." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it. For example, what was the name of the main character? |
| Writing | It is essential that your child masters writing their own name on tramlines, using correctly formed letters. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and tramline paper. Please use the formation chart that you have been given both in homework and as an email to support your child with their letter formation. For example, your child could practise writing thank you cards, a list of items needed for a family outing or instructions for making a meal. If you would like to have more tramline paper to write on at home please ask your class teacher. |
| Mathematics | Your child is practising to read and write numbers. Encourage your child to write their numbers using a pencil and paper. We write our numbers like this: 1 2 3 4 5 6 7 8 9 10 Please use every opportunity to count with your child and challenge them to find one/two more or less than a given number upto 15. |
| Knowledge (Science, History, Geography, Technology and RE) | When walking to and from school you could play I spy transport game, discussing the features of each mode of transport. For example, I know a motorbike has two wheels. You can also remind your child of road safety and ask them questions about how to stay safe when crossing the road. |
| Character | You can support your child's curiosity by encouraging their inquisitive nature and answering their curious questions and researching further using books and the internet. |
| Art, Design and Technology | Let your child explore their faces in the mirror focusing on the shape and positioning of their facial features. Explore abstract artists in particular abstract portrait artists. |
| Music | Here are the words to some of the songs we are singing at school. The wheels on the bus Row row row your boat Down by the station |
| P.E. | Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office. Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'. |

