
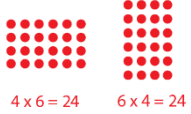
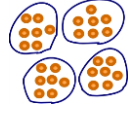
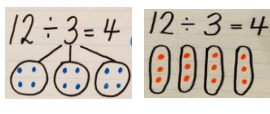


Subject	What is my child learning about at school?
English	<p>Title: Man on the Moon – Journey Story</p> <p>Your child is learning to retell the story of Man on the Moon. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own story. The children will be learning to vary the lengths of their sentences, prepositions (above, underneath, below) and using similes. As well as composition, we will also be focusing on grammar; commas in a list and coordinating conjunctions (and, but, so, or). We will then move on to non-fiction where the children will be exposed to writing non-chronological reports.</p>
	<p>You can support your child by asking them to tell you about the story at home. They should use full sentences, describing words and expression in their voice. You can also support them by encouraging them to use the grammar they are learning within any writing they do at home.</p>
Writing	<p>Nelson Handwriting</p> <p>Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All children are beginning to join their Nelson handwriting. All letters should be joined, except for g, j, p, q, y and z.</p> 
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please correct your child's grip if needed. Free writing is a good way of practising the joins but please support your child so they are learning good habits. Encourage and model to your child how to frequently read through their work and edit as they go.</p>
Reading	<p>Sounds-Write (Phonics)</p> <p>Your child is continuing to practise their skills of:</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles) • Reading polysyllabic words with fluency and applying them in writing. • Further consolidation and practise of sound/spelling correspondences. For example: j, dge, ge, g. <p>Reading spans our entire curriculum at Floreat. It forms part of our daily routine both in and out of the classroom. We encourage children to become more independent by reading learning instructions from the board and engaging with a variety of texts. As part of the reading curriculum, your child will complete whole class and individual reading comprehensions that focus on inference, deduction and retrieval questions.</p>
	<p>You can support your child by listening to them read every night at home and engaging in discussion about the text. This will help your child to develop comprehension skills as well as a pace and stamina for reading. It is also important to share and read a mixture of picture and longer chapter books with and to your child in order to broaden their knowledge of books. Reading books must be in school every day. We change books on Tuesday and Friday.</p>
Mathematics	<p>Your child is continuing to explore the concept of addition with carrying as well as learning to subtract using regrouping (adding or subtracting over or under a 10. For example: $15 + 7 = 22$ or $34 - 7 = 27$). They are continuing to develop their skills and methods so that they can choose the most efficient way of calculating an answer.</p> <p>Pupils will continue to independently solve every day mathematical problems e.g. There are 30 children in a class. 17 of them are boys. How many girls are there?</p> <p>'Prove it' will be commonplace in maths lessons this year. 'How do you know?', 'Explain...', 'Tell me more...' and 'What if...?' will all be used to help deepen our understanding of mathematical concepts. We will be encouraging your child to explain in multiple ways, with a large focus on purposeful talk within our maths lessons.</p>

	<p>Your child is also exploring the concepts of multiplication and division. They will explore all maths learning in a realistic context. E.g. Multiplication: I have 4 boxes with 6 apples in each box. How many apples do I have in total? Division: Twelve children split into 3 equal groups. How many children are in each group?</p> <p>Arrays for multiplication</p>  <p>4 x 6 = 24 6 x 4 = 24</p>  <p>4 groups of 7</p> <p>4 x 7 = 28 so 7 x 4 = 28</p> <p>Drawings to show division</p>  <p>12 ÷ 3 = 4 12 ÷ 3 = 4</p> <p>Once the children have a good understanding in these areas, we will challenge them in more abstract contexts. E.g. John says that 15 divided by 3 is greater than a quarter of 24. Is he correct?</p>
	<p>You can support by practising number bond fluency and drawing children's attention to making number bonds within numbers to support addition. (For example: 4 + 6) Please also practise the 2, 3, 5 and 10 times tables at home starting from anywhere in the middle, not just 0! Please also encourage your child to tell the time throughout the day (using both analogue and digital).</p>
<p>Core Knowledge</p>	<p>In Science your child is learning about states of matter: Solids, Liquids and Gases. We will be learning about how matter can change states and conducting experiments to see what happens when matter is heated. We will also be revisiting fair testing.</p> <p>In History pupils are learning about the Ancient Egyptians. We will be immersing ourselves in their daily lives, beliefs and rulers, conducting research through reading and ipads, as well as visiting the British Museum to study Ancient Egyptian artefacts. Your child will be looking hieroglyphics as a form of written communication and attempt to use it themselves.</p> <p>You could support your child at home by helping them to think about what state of matter household items are. Is a table a solid, liquid or gas? How do you know?</p>
<p>Character</p>	<p>Your child is learning about Humour, Service and Bravery. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories.</p> <p>You can support your child by asking them to apply the different virtues to their day. Discuss and challenge them over every day occurrences and talk of values in real life contexts. You can also encourage them to always speak with a confident voice while making eye contact, and to think about what kind hands would do in different tricky situations.</p> <p>We will be continuing to encourage and model independence so that the children are able to begin taking responsibility for themselves and their actions. We will be developing this as part of our classroom routine. E.g. handing in homework, bringing in and changing reading books and remembering P.E kits. You can support through small reminders and encouraging children to begin doing increasingly more things for themselves at home. We are encouraging independence in school with their winter clothes (hats, gloves, scarves) and will be asking children to take responsibility for their own belongings. Please ensure that all 'extra' items of clothing are named so as to support your child with this.</p>
<p>Art</p>	<p>Your child is learning about Ancient Egyptian Art. We will be looking at architecture, including The Great Sphinx and The Pyramids. Also sculptures, including The Bust of Nefertiti and Tutankhamun's Death Mask. Finally, we will be looking at Ancient Egyptian paintings that were either painted onto Papyrus or stone.</p> <p>You could also visit one of the many museums in or around London!</p>
<p>Music</p>	<p>This half term our music curriculum will centre around singing as we learn songs for our Key Stage 1 Nativity which will be on Thursday 12th December 2019.</p> <p>You can practise the songs and actions at home with your child.</p>

P.E. and Dance	This half term the children have started Hockey. Your child is developing their coordination and control through the development of ball skills using their hockey stick. They are developing the skills to play in a team and to increase their hand eye co-ordination.
	Please ensure your child has trousers at school as part of their winter PE kit as we will strive to teach PE outside as much as possible. Before coming to school, please ensure your child eats a nutritious breakfast to prepare them for the day ahead.
Spanish	This half term your child will learn Spanish numbers to 50 as well as learning how to use positional language in a sentence. We will learn through singing, games and activities that should support your child in having a deeper understanding of this language.
	You could support your child by singing their number songs and revising position language through playing games.