

## Year 3 Curriculum Overview 2020-2021 (subject to change)

	AUTUMN		SPRING		SUMMER	
<b>ENGLISH</b>	Talk for Writing: <ul style="list-style-type: none"> <li>➤ Conquering a Monster Story</li> <li>➤ Meeting Story</li> <li>➤ Persuasive Writing</li> <li>➤ Information Writing</li> <li>➤ Poetry</li> </ul>	Sounds Write & Reading: <ul style="list-style-type: none"> <li>➤ Polysyllabic Words</li> <li>➤ Daily Whole Class Reading</li> <li>➤ Individual Reading</li> </ul>	Talk for Writing: <ul style="list-style-type: none"> <li>➤ Losing Tale</li> <li>➤ Finding Tale</li> <li>➤ Procedural Writing</li> <li>➤ Recount Writing</li> <li>➤ Poetry</li> </ul>	Sounds Write & Reading: <ul style="list-style-type: none"> <li>➤ Polysyllabic Words</li> <li>➤ Daily Whole Class Reading</li> <li>➤ Individual Reading</li> </ul>	Talk for Writing: <ul style="list-style-type: none"> <li>➤ Wishing Story</li> <li>➤ Portal Story</li> <li>➤ Discussion Writing</li> <li>➤ Information Writing</li> <li>➤ Poetry</li> </ul>	Sounds Write & Reading: <ul style="list-style-type: none"> <li>➤ Polysyllabic Words</li> <li>➤ Daily Whole Class Reading</li> <li>➤ Individual Reading</li> </ul>
<b>MATHS</b>	<ul style="list-style-type: none"> <li>➤ Counting in 1s, 10s, 50s and 100s</li> <li>➤ Comparing and ordering numbers</li> <li>➤ Number patterns</li> <li>➤ Adding and subtracting</li> </ul>	<ul style="list-style-type: none"> <li>➤ Multiplying and dividing by 3, 4 and 8</li> <li>➤ Measure: Length and Perimeter</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fractions and Decimals</li> <li>➤ Fractions as numbers</li> <li>➤ Measure: Money, Capacity, Mass and Time</li> </ul>		<ul style="list-style-type: none"> <li>➤ Geometry: Shape, Position and Direction</li> <li>➤ Statistics – interpret and present data</li> <li>➤ Revise: Measure</li> <li>➤ Revise: Fractions</li> <li>➤ Revise: Place Value</li> <li>➤ Revise: Geometry</li> </ul>	
<b>KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>➤ History: Ancient Greece and The Story of Alexander the Great</li> <li>➤ Geography: Spatial Sense and Settlements</li> <li>➤ RE: Sikhism</li> <li>➤ Science: The Human Body and Cycles in Nature</li> <li>➤ Visual arts: Line and Still Life and Form</li> <li>➤ Computing: Using a search engine / E-safety</li> <li>➤ Music: Violins and Violas</li> <li>➤ Spanish: Animals and their habitats</li> </ul>		<ul style="list-style-type: none"> <li>➤ History: British History – Law and Power and The War of the Roses and The War of the Roses</li> <li>➤ Geography: Light and Plants</li> <li>➤ RE: Sikhism</li> <li>➤ Science: Insects and The Human Body</li> <li>➤ Visual arts: Self Portraits and Symmetry in the Natural World.</li> <li>➤ Computing: Coding and Algorithms</li> <li>➤ Music: Violins and Violas</li> <li>➤ Spanish: Clothing</li> </ul>		<ul style="list-style-type: none"> <li>➤ History: Henry VII and Elizabethan England</li> <li>➤ Geography: Western Europe and Asia: India and China</li> <li>➤ RE: Sikhism</li> <li>➤ Science: Rocks and, Forces and Magnets</li> <li>➤ Visual arts: Mythological Creatures and Architecture</li> <li>➤ Computing: Digital Literacy</li> <li>➤ Music: Violins and Violas</li> <li>➤ Spanish: Jobs</li> </ul>	
<b>PE</b>	Please see the separate document attached to the email dated 11.9.20.					
<b>CHARACTER</b>	<ul style="list-style-type: none"> <li>➤ Bravery</li> <li>➤ Love and kindness</li> <li>➤ Service</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fairness</li> <li>➤ Humour</li> <li>➤ Empathy and Perspective</li> </ul>	<ul style="list-style-type: none"> <li>➤ Perseverance</li> <li>➤ Leadership and Teamwork</li> <li>➤ Curiosity</li> </ul>	<ul style="list-style-type: none"> <li>➤ Appreciation and Awe</li> <li>➤ Judgement and Prudence</li> <li>➤ Forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>➤ Creativity</li> <li>➤ Optimism and Joy</li> <li>➤ Humility</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self-Control</li> <li>➤ Transition</li> </ul>