

Continue to support your child when they are writing by ensuring that they are using perfect posture. It is essential to correctly form letters, checking that they are starting in the correct place as well as writing on the line. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and lined paper. For example, your child could practise writing event invites, a list of items needed for a family outing or instructions for making a meal.

Mathematics

This half term, children will be focusing on odds and even numbers and consolidating doubles, focusing on rapid recall of doubles up to 5+5. We will be exploring numbers bonds up to ten and using ten frames to consolidate. Daily we will be developing our counting skills up to 30.

Children will be exploring measure through weight, height and capacity and developing their understanding of words such as full, half full, empty, short and long. We will be comparing objects and quantities and ordering them according to mass.

How to help at home:

It is important to regularly count with your child, with a focus on numbers beyond 20 and challenge them to develop their rapid recall of number bonds up to 10 including bonds for all numbers within 10 e.g. $3+4=7$, $5+2=7$.

At home you could support your child to explore weight by picking up various objects within your home and saying whether they are heavy, light, heavier or lighter. A great way to investigate capacity is during your bath time routine. Using different sized pots your child could fill and empty them looking closely to see if they are full, almost full, half full, almost empty or empty.

Knowledge

Wider Curriculum,
Expressive Art and
Design,
Understanding the
World

Wider Curriculum:

This half term your child will learn about living things including humans, plants and animals and how they grow and change (lifecycles). Your child will learn how to make observations of animals and plants, where our food comes from, farming and plants, their structure and growth. To support this learning children will participate in an interactive growing themed storytelling workshop.

Expressive Art and Design:

This half term your child will be learning about patterns in nature. They will learn about nature through using their senses outside. Your child will draw and create patterns in nature through rubbings and still life drawings. They will be focusing on observing and drawing still life images by looking carefully at artists such as Vincent Van Gogh.

How to help at home:

Wider Curriculum:

Please use every opportunity to talk to your child about the living things and how they grow and change- drawing their attention to different signs of new life such as blossom, buds and trees growing green leaves. You could visit local parks or commons such Wandsworth or Tooting Common during the weekend or even a city farm; Vauxhall and Deen City farm are free of charge to visit.

Expressive Art and Design:

You could support your child's understanding of patterns in nature by exploring leaf or tree rubbings using pencils and paper in your local park. When your child is drawing encourage them to look closely to ensure they are including as much detail as possible which will help support their still life drawings.

Character

Personal Social
Development, Music,
Spanish

Character:

Your child is learning about forgiveness, appreciation and awe, empathy and humour. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. Your child will be taking part in discussions and activities linked to these virtues.

Jigsaw (PSED):

Through the topic of Relationships, children will be exploring family life and friendships. Thinking about the importance of being a good friend and what we can do to show this.

Spanish:

This half term your child will be 2D shapes in Spanish. They will learn the names for the 2D shapes such as circle, triangle and square, they will play games to ensure fluency and appropriate pronunciation.

Music:

Your child will be exploring different genres of music with a focus on funk music. They will be moving their bodies to different rhythms and tempo, whilst looking at a range of different instruments thinking about how to change the volume and pitch.

How to help at home:

Character:

You can support your child's understanding of appreciation and awe by noticing the changes in the weather, the flowers and stopping to take time to notice beautiful things that are all around us.

Please continue to develop discussions about forgiveness at home by reminding your child the importance of showing forgiveness to others.

Please support your child's understanding of empathy by discussing how others might be feeling and thinking in different moments.

Music:

Please support your child's learning by singing with them and listening to a variety of different music genres at home and nursery rhymes. When listening to music with your children help them to identify different instruments that are being played. Encourage your children to move their bodies in different ways in time to the music for example clapping or stamping to the beat.

Spanish:

To support your child further with their learning you could use the following video on YouTube:

https://youtu.be/Cdgl_qVeflg+?feature=shared

Physical Development

P.E. is taught every Wednesday, and your child should come to school in their P.E. kit ready for the session. In PE this term, the children will be learning about Athletics. Within this, we are focusing on Track and Field events. This is also in preparation for our Sports Day coming up in Summer Term 2. The children will be learning the techniques for running, throwing and jumping, whilst attempting to develop their individual skills.

How to help at home:

Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.

Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.