

Subject	What is my child learning about at school?
English	<p><b>Non-fiction:</b> We will be continuing our non-fiction unit on persuasive writing. We have learnt to retell the persuasive advert of <i>Cosy Cottage</i> and our next step is to write our own persuasive advert to sell a house using our persuasive writing toolkit.</p> <p>Once this unit is complete, your child will be learning to retell the story of <i>Chase on the Highland Falcon Thief!</i> They will be using this as a stimulus to examine and compose a “wishing” tale. The children will recap upon story structure, and we will be focussing on grammar including personification, non-finite clauses and verb phrases.</p> <p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a ‘magpie wall, which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p><b>Nelson Handwriting</b> Your child will continue to write with their ‘Perfect Pencil Grip’ and ‘Posture for Writing’. All Year 4 children will continue to practise joined-up Nelson Handwriting. All children now write in exercise books without tramlines.</p> <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p><b>Sounds-Write (Phonics)</b> We will continue consolidating the children’s knowledge of the English phonetic code and using this to support both their reading and spelling of polysyllabic words, e.g., bi/cy/cle.</p> <p><b>Whole Class Reading</b> This term your child will be reading <i>The Highland Falcon Thief</i> by M.G Leonard a and Sam Sedgman which will support the learning the children will be completing in English. The text will be used to develop the children’s vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text. As well, this will be an opportunity for the children to develop their confident reading voices. We are hoping to develop their ability to express and use intonation appropriately.</p> <p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word ‘accident’ with an a &gt; accidAnt, we say “In this word the sound is represented with an ‘e’.”</p> <p>Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to re-read it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time.</p> <p>Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>
Mathematics	<p><b>Maths</b> During this half-term, Year 4 pupils will learn about division, specifically with remainders and how to interpret remainders appropriately according to the context. They will learn about co-ordinates in the first quadrant and describe translations as well as plotting specified points. In Statistics, pupils will read and interpret data in a range of forms as well as representing data in line graphs and solving comparison, sum and difference problems. Pupils will then consider the properties of quadrilaterals and triangles before reviewing a range of their Maths learning from Year 4 with a particular focus on Fractions.</p>

	<p>You could support at home by asking your child questions about their maths learning. For example, prove that... What if... If this equals...what might this equal? If we know that...what else do we know?</p> <p>E.g. If we know that <math>17 + 17 = 34</math> then what does <math>170 + 170 = ?</math></p> <p>Furthermore, children need to continue to practice their Times Tables at home. All children should have been provided with a Times Table Rockstar login so that they can access this at home. If your child needs a reminder of their login details, please let their class teacher know and it can be provided to you.</p>
Wider Curriculum	<p><b>Wider Curriculum-</b> All pupils at Floreat for this term will focus on the enquiry question 'How are cultures expressed around the world??' Year 4's enquiry question is, 'What is Africa like?' This term, children will build on their art, science, and geography skills. By the end of the term, pupils will produce a textile pattern influenced by traditional African dress.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character	<p><b>Character</b> - This half term, your child will be focusing on the virtues Humility, Fairness and Gratitude. As well as taking part in a service-learning project for the younger years at Floreat to enjoy. We will engage in class discussions about how we can show self-control in different situations and show gratitude to others. We will focus on putting these into practice around school and thinking about when and where we can show all these values through discussions and reflection.</p>
	<p><b>PSHE</b> - This term, we will be looking at the topic 'Changing Me'. Children will learn that the merging of male and female gametes is the result of sexual intercourse. Children will not learn what the act of sexual intercourse is.</p>
	<p><b>RE</b> - In RE this term, we will be learning about Buddhism. In this unit, we will focus on life as a Buddhist, their temple, meditation and we will also learn about some stories within the faith.</p>
	<p><b>Music-</b> This term we will be consolidating our learning that has occurred during the year. All the learning is focused on revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. In class during lessons, the children will also have an opportunity to play their glockenspiels and recorders.</p>
	<p><b>Spanish</b> - This half term, pupils will have the knowledge and skills necessary to perform a short role-play in a Spanish cafeteria. This is a unit that consolidates much of the grammar covered in our Early Language teaching type (nouns, gender, determiners and plurality) so that pupils can say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.</p>
	<p><b>Computing</b> - Year 4 will focus on repetition in games using the programme Scratch.</p>
	<p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements - make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
P.E.	<p>The children will be learning about Cricket. During this, they will have the opportunity to learn about all areas and positions within the game: Batting, Bowling, Fielding. We will be learning how to bat with accuracy and power. Bowl with speed &amp; control with the correct technique. Field using our initiative &amp; creativity, looking at different catching types. At the end of every lesson, the children will take part in different cricket games, which focus on the skills, whilst also reinforcing our sporting values and teamwork rules.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

