

Subject	What is my child learning about at school?
English	<p>This half term, we will be developing our skills on writing ‘Wishing Tales’, with particular emphasis on reader engagement and perception. Our own wishing tales will be based around our current book and model text - <i>Street Child</i>.</p> <p>Following this, we will be reviewing our learning over the year with weekly innovations and hot writes - preparing us to become more independent writers and focus on our authorial voice and tone.</p> <p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a ‘magpie wall’, which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p>Nelson Handwriting Your child will continue to write with their ‘Perfect Pencil Grip’ and ‘Posture for Writing’. All Year 5 children will continue to practise joined-up Nelson Handwriting. Handwriting of a high standard is expected in all lessons. Children who consistently demonstrate a high quality of legible, joined handwriting will earn themselves a Handwriting Pen.</p> <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Whole Class Reading This term your child will be reading <i>Street Child</i>. The text will be used to develop the children’s vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text. Children will also have opportunities to role play and perform in character and develop their research skills.</p> <p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word ‘accident’ with an a > accidAnt, we say “In this word the sound is represented with an ‘e’.”</p> <p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>Your child will be following our maths mastery approach this term in maths where we will be heavily focusing on mathematical vocabulary, developing a deep understanding and using concrete and pictorial representations to support our explanations. Your child will deepen their understanding of fractions as per last term; and learn about the properties of shapes, including angles, where they will learn and develop their skills on using a protractor; your child will also learn about translation and reflection before finishing with converting units of measure.</p> <p>You could support at home by asking your child questions about their maths learning. For example, prove that... What if... If this equals...what might this equal? If we know that...what else do we know? Your child must also be confident in recalling multiplication facts, including the related division facts up to 12x12.</p>
Wider Curriculum	<p>All pupils at Floreat for this term will focus on the enquiry question ‘How are cultures expressed around the world??’ Year 5’s enquiry question is, ‘Countries are more similar than different. Agree or disagree?’ Throughout this term, children will build on their art, science, and geography skills. By the end of the term pupils will produce a 3D map based on a country or region they have studied.</p>

	You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!
Character and PSHE	<p>Character - This half term your child will be focusing on the virtues Fairness, Helpfulness and Gratitude. We will engage in class discussions about how we can show self-control in different situations and show gratitude to others. We will focus on putting these into practice around school and thinking about when and where we can show all these values through discussions and reflection.</p> <p>PSHE - In PSHE this term, we will be looking at the topic 'Changing Me'. Within this topic, we will look at: self and body image, puberty for girls, puberty for boys, conception and looking ahead.</p> <p>RE - In RE this term, children will revisit Christianity, focusing on Christian Values; the story of Jesus' death and resurrection; and how Christian organisations, such as the Salvation Army, is based on the teachings of Jesus.</p> <p>Music- This term we will be consolidating our learning that has occurred during the year. All the learning is focused on revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. In class during lessons, the children will also have an opportunity to play their glockenspiels.</p> <p>Spanish - This half term, pupils will learn ten phrases for activities they may do at the weekend in Spanish. Pupils will have the knowledge and skills to talk about what they do at the weekend, enabling them to create more detailed and personalised responses by the end of the unit.</p> <p>Computing - This term, Year 5 children will be coding using the "if...then...else..." structure. We will write programs that ask questions and use selection to control the outcomes based on the answers given. This learning will be used to design a quiz on a particular topic.</p>
	In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements - make them reason as to why they make the judgements they do and help to illuminate different perspectives.
P.E. and Dance	The children will be learning about cricket. They will have the opportunity to learn about the areas and positions within the game: batting, bowling, fielding. They will be learning how to: bat with accuracy and power; bowl with speed and control, using the correct technique; field using their initiative & creativity, looking at different catching types.
	Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.

General reminder - Please ensure that your child has a warm, waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.