

Tuesday 7th January 2025 – Friday 14th February 2025

Subject	What is my child learning about at school?
<p>Communication and Language</p>	<p>This term we will be focusing on building the children's vocabulary by offering choices during choosing time. We will also be allowing time to follow the children's lead and have fun together whilst developing the language e.g. 'we're jumping up and going down, this is lots of fun!'</p> <p>In our Wider Curriculum lessons we will be learning and using specific vocabulary related to transports and travelling: journey, choose, transport, vehicles, healthy, exercise, scooter, bike, walking, car, train, bus, buggy, wheelchair, fast, slow, safe, avoid, break, up, down, ricks, share, snatch, safe, trust, promise, wobbly, same, different, wheels, vehicle names, push, pull, pedal, tow, whizz, whirl, spin, circle, race</p>
<p>How to help at home: When interacting with your child try and provide choices for them to answer. For example, at breakfast time you could say 'would you like to have hot steamy porridge or cool crunchy Weetabix?' Another top tip is using a variety of question starters that encourage a 'serve and return' dialogue. For example, 'what, where, who'.</p> <p>When walking on the street, for instance on the way to school, encourage your child to observe how other children/adults go to school or to work, what vehicles do they use. You can extend the learning by talking about other vehicles they know and where can the takes us or who uses them.</p>	
<p>Literacy</p>	<p>This term we will be exploring the nursery rhyme "Little Miss Muffet". We will describe the character and the place where she lives, the countryside, by making comparisons to where we live, the city. We will learn the song by introducing gestures to the singing and we will explore the meaning of the challenging vocabulary present in the song. We will play with the rhyme by taking part in word games, performances and representing it with objects.</p> <p>Alongside this, we will be also reading texts related to our Wider Curriculum projects such as "Busy scooters", Pip and Posy – The Super scooter, Frank and Bert (where they learn to ride a bike), Dig, dig, digging and what do wheels do all day? Which will help them develop their listening and attention, their capacity to connect ideas while encouraging them to express their knowledge.</p> <p>We be also listening to stories to learn and talk about different values within our Character lessons, for instance, "The fable of the Hare and the Tortoise" and will be encouraging children to use and extend the stories they hear during carpet sessions in their play using props and puppets.</p>
<p>How to help at home: It is important that children are exposed to reading opportunities as much as possible, spending only ten minutes a day reading a story and exchanging ideas during the reading can already make a big difference. Allow your child to talk about what they see in the book and about the events in the story, the characters, what they feel, and encourage them to make connections with similar events they may have experienced.</p>	
<p>Mathematics</p>	<p>This term we will be looking at the pattern of everyday routines and sequencing familiar events. We will be exploring and comparing different weights of objects using the vocabular of heavy and light. Finally, we will be developing counting-like behaviours such as pointing to or saying some numbers in sequence.</p>
<p>How to help at home: When discussing your routine at home, include time language such as 'first we are going to put our pjs on, then we will brush out teeth'. This will help children understand order. Try and use any opportunity to model counting. For example, you can count how many oranges you need when you are out shopping.</p>	
<p>Knowledge</p>	<p>Wider Curriculum:</p>

Expressive Art and Design, Understanding the World	<p>All pupils across the school will focus on the enquiry question "What impact has engineering had on the lives of humans?"</p> <p>Nightingale class will be learning about transports, how they and their peers travel to school, differences between vehicles, how are scooters and bikes, and how are their wheels, to end up answering to the question: 'What are wheels useful for?'. The children will be supported in their learning being exposed to first hand experiences, observing meaningful images and videos and having prior and after discussions and through the continuous provision - making creations related to transports, taking part in matching games withing the topic and playing in small world play scenarios related to transports.</p>
<p>How to help at home: Any time you are walking on the street, driving on the road or travelling somewhere, you can prompt your child with questions such as: What vehicles they can you spot? / Tell me something you know about this vehicle? / How are these two transports different? / What other vehicles do you know? / Where can this vehicle take us to? / How many wheels has this vehicle? / How do they move?</p>	
<p>Character</p> <p>Personal Social Development, Music, Spanish and Zones of Regulation</p>	<p>All pupils across the school will be using the zones of regulation. The zone of regulation is about the different emotions we feel. Your child will learn about the different colour zones of regulation and what they are. Each day we will look at a different colour zone using flash cards to see what emotion is linked to which colour. During the first term we explored in depth four main/significative feelings/emotions, one from each coloured zone. Zone colours: Blue- sad, Green-Happy, Yellow-Silly, Red-Angry. Two examples of how we did this are:</p> <ul style="list-style-type: none"> - Identifying these in situ on us and our peers when experiencing them at school. - Talking about them from a calm place when spotting them in book characters. <p>This term we want children to start gaining confidence in expressing their feelings, be ready to start using these emotion names in their day a day vocabulary and start identifying in which coloured zone they are as a first step in working towards being in the green zone.</p> <p>The character values that we will be looking at are Perseverance and Bravery.</p> <p>We will also be looking at the topic of 'Dreams and Goals'. This will be taught through the wonderful programme designed by 'Jigsaw'. As part of this topic, we will be looking at staying motivated when doing something challenging, keep trying even when it is difficult, how to work well in a group, helping others and how to have a positive attitude.</p> <p>In Spanish we will be learning about transports, making a direct link to the WC project, therefore learning about a topic we are familiar with. We will first discover the names of vehicles which are the most familiar to the children, the ones we use to come to school; we will do role play games and we will explore how do different vehicles move, aiming to differentiate land, air, water modes of transportation.</p>
<p>How to help at home: When reading a story with your child, have a look at the different characters feelings in the story. Ask your children to look at the characters' faces. See if they can notice/predict any emotions within the story.</p>	
<p>Physical Development</p>	<p>In PE with Mrs Hearn, we will be looking at how our bodies can make a range of movement/ motions and will be dancing to music from around the world.</p> <p>Within the classroom we will be focusing self-care through looking after ourselves. We will be teaching the pupils to get their own coats and put them on independently.</p>
<p>How to help at home: To encourage your child's independence when putting their own coat on, using superhero method (if you need clarification on what this is please ask class teacher)</p>	