

Subject	What is my child learning about at school?
English	<p>Fiction Pupils will learn to retell and write a 'Character Flaw Tale' using a clear structure: introducing the main character, revealing their flaw, showing how it leads to trouble, and resolving the story as they learn and change. They will focus on creating realistic settings and using correct punctuation throughout their writing.</p> <p>Year 4 will also be introducing the use of Rainbow Grammar to improve consistency in punctuation across the year group. This will begin with a Rainbow Grammar Induction Week on the first week back followed by Rainbow Grammar Mondays every week. This colour-coded and systematic approach to grammar will be introduced to parents with the first week of Home Learning in Spring 2 and will feature regularly in it.</p> <p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p>Nelson Handwriting Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 4 children will continue to practise joined-up Nelson Handwriting.</p> <p>All children now write in exercise books without tramlines.</p> <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Whole Class Reading This term your child will be reading <i>The Boy at the Back of the Classroom</i> by Onjali Rauf. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p> <p>As well, this will be an opportunity for the children to develop their confident reading voices. We are hoping to develop their ability to express and use intonation appropriately.</p> <p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to re-read it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time.</p> <p>Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>
Mathematics	<p>Maths This term we will continue our learning on multiplying and dividing whole numbers by 10 and 100 using our knowledge of place value. We will learn how to use known facts to support us with unfamiliar facts. For example, we can use the fact $15 \div 3 = 5$ to help us calculate the answers for larger unknown facts such as $1,500 \div 300$ and $1,500 \div 3$.</p> <p>Pupils will learn the 11 and 12 times tables and the patterns within them as well as the relationship between them. Within these lessons we will continue using the 'distributive law' to support our calculations.</p> <p>Year 4 pupils will also learn about symmetry in 2D shapes.</p> <p>Throughout the term, we will continue to practise our multiplication facts using our Times Table booklets.</p> <p>You could support at home by asking your child questions about their math learning. For example: prove that... what if... if this equals... what might this equal? If we know that... what else do we know? E.g. If we know that $17 + 17 = 34$ then what does $170 + 170 = ?$</p>

<p>Wider Curriculum</p>	<p>All pupils across the school will focus on the enquiry question 'How has art represented aspects of our lives?' Year 4's enquiry question is 'How does art represent different periods of history?'</p> <p>Throughout this term, children will build on their history, art and design technology skills. Pupils will learn about British history during the time of the Anglo Saxons and Vikings, particularly focusing on the invasions in Britain. We will be going on a trip to Fulham Palace to enhance this learning and participating in a workshop on the Vikings.</p> <p>Computing – Pupils will explore how and why data is collected over time in this unit. They will learn about the senses humans use to experience the environment and how computers use sensors to monitor changes. Pupils will collect their own data and examine data recorded over extended periods. They will explore data points, data sets, and logging intervals, using a computer to review and analyse the information. Towards the end of the unit, pupils will generate their own questions and use data loggers to automatically gather the data needed to find the answers.</p> <p>RE – Pupils will explore the Christian belief that Jesus is the Son of God, whose death and resurrection restored humanity's relationship with God, forming the concept of salvation. They will investigate how Jesus' life, death, and teachings shape a Christian's understanding of forgiveness by examining key Bible stories, including loving enemies, forgiving repeatedly, and not seeking revenge. Pupils will also study Jesus' own acts of forgiveness, such as forgiving the crowds, soldiers, and the thief on the cross. The unit includes an exploration of <i>The Lord's Prayer</i>, where Jesus teaches that Christians should seek forgiveness from God while also forgiving others.</p> <p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
<p>Character</p>	<p>Character – This half term your child will be focusing on the virtues Optimism & Joy, Curiosity, Creativity, Honesty and Humour.</p> <p>PSHE – This term, we will be looking at 'Healthy Me'. Within this topic, we will look at friendship groups, leaders and followers within friendship groups, smoking and alcohol and its effects on our health, reasons people choose to smoke or drink alcohol and feelings when under pressure.</p> <p>Music – This term our theme is about helping each other. We will be listening to and learning how to sing 'Lean On Me' a soul / gospel song by Bill Withers. We will discuss and learn about the elements of this genre of music as well as using glockenspiels to listen and play back parts of the song.</p> <p>Spanish – This half-term, Year 4 will focus on creating a presentation about their own or a fictitious family in Spanish. Pupils will develop the skills to speak and write confidently about family members using both previously learnt and newly acquired vocabulary. Throughout this unit, pupils will explore the use of possessive adjectives and grammar structures, enabling them to make personalised statements. By the end of the unit, they will be able to describe family members in the 1st and 3rd person singular, strengthening their overall understanding of the language and boosting their confidence in speaking and writing.</p> <p>You can support your child by discussing the world around you, stories you read and the things that you see and hear. It would be great for you to share your own experiences of when you have shown the above values.</p>
<p>P.E. and Dance</p>	<p>In PE this term, the children will be learning about Tennis and Dance. Within Dance, the children will be travelling around the world, learning different styles of dances from different countries such as 'the haka' and New Zealand. Within Tennis, the children will be learning how to implement the racket skills into game-play scenarios effectively and precisely.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their P.E. day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child has a waterproof coat in school **every day** so that they can play outside come rain or shine. As you know the weather changes quickly and we don't want your child to get wet or cold in the spring weather.