

Subject	What is my child learning about at school?
Writing	<p>This term, Year 6 will be looking at a range of high-quality texts pertaining to <i>Rooftoppers</i> by Katherine Rundell, our whole class reading book. Inspired by these texts, we will learn, refine and apply some grammatical skills to write effectively for a range of purposes. In addition, we will be focusing on up-levelling our writing and expanding our vocabulary with adventurous words and synonyms.</p>
	<p><b>How can I support my child's learning?</b> Continue adding to your glossary of interesting words and phrases you find. Encourage your children to steal vocabulary that shines!</p>
Reading and Phonics	<p><b>Sounds-Write (Phonics)</b> We will be starting by analysing the Year 5/6 Spelling List and unpicking what parts of these words are challenging and why. We shall be continuing to practise how to spell unfamiliar words by breaking them down into syllables.</p>
	<p><b>Whole Class Reading</b> This term your child will be reading <i>Rooftoppers</i> by Katherine Rundell which will support the learning the children will be completing in English. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p><b>How can I support my child's learning?</b> Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a &gt; accidAnt, we say "In this word the sound is represented with an 'e'."  Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>This term, Year 6 will continue to develop their understanding of number up to 10,000,000 and explore the relationship between powers of ten. We will explore how two numbers can be related additively or multiplicatively and how these can be represented to support calculations, including a focus on bar modelling with additive and multiplicative relationships. In all Maths lessons the children will be working on their investigative skills as well as mathematical reasoning.</p>
	<p><b>How can I support my child's learning?</b> You could support at home by asking your child questions about their Maths learning. For example, prove that... What if... If this equals... what might this equal? If we know that... what else do we know? When talking about large numbers, help your help put them into context e.g. 1, 000, 000 - there are approximately 1, 000, 000 people that live in Birmingham. Encourage your children to mentally calculate where possible and regularly review topics such as fractions, area, perimeter and volume, as well as converting between measures.</p>
Knowledge	<p><b>Wider Curriculum</b> All pupils across the school will focus on the enquiry question "How can data help us understand the world around us?".  Year 6's project investigates how we can design an effective product to pick up small pieces of litter. This will build upon their Science, Art, Maths &amp; DT skills. Pupils will learn about electrical circuits and how circuits are affected by the amount of voltage used in a circuit, draw electrical circuits using scientific symbols, construct their own electrical circuits as well as working scientifically to reach a conclusion, which shall be presented using graphs. Additionally, children will be utilising their DT skills to design, make and evaluate their own product which shall be appropriately decorated.</p> <p><b>Computing</b> In computing this term, Year 6 will focus on Internet Communications.</p> <p><b>RE</b> Year 6 will focus on Buddhism this term and the Buddha's Teachings.</p>

	<p><b>How can I support my child's learning?</b> You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character	<p><b>Character</b> In Character this term, your child is learning about self-control and dignity this term with a heavy focus on 'Zones of Regulation'. This is going to equip the children with the necessary skills and techniques to regulate their own emotions even in times of high stress.</p> <p><b>PSHE</b> Year 6 will focus on looking at and planning for the year ahead, considering goals and resilience. We will also focus on being a global citizen and understand that their actions affect other people locally and globally. In addition, Year 6 will also consider how they can make choices about their own behaviour and understand the rewards and consequences of such choices and how these feel.</p> <p><b>Music</b> This term, we will be listening to <i>Happy</i> by Pharrell Williams. We will listen to – and sing – a variety of other songs that are similar in tone and style to help us investigate the elements of music. We are also going to use this as an opportunity to play our recorders as well as to compose our own music on glockenspiel and recorder.</p> <p><b>Spanish</b> We are learning about 'el colegio' (School). We will learn the nouns and determiners for 10 subjects in Spanish, be able to articulate which subjects we like and which we do not like, learn how to ask 'What time is it?' in Spanish and learn how to say what time we study a particular subject.</p>
	<p><b>How can I support my child's learning?</b> In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
	<p>In Autumn Term 1, our year 6 children will learn how to dribble at speed past defenders in Football, transitioning into an accurate shot attempt towards the corner of the goal. At the same time, the children will learn a variety of ways to cause attacking overloads in Tag Rugby through passing, tagging and dummies.</p>
P.E. and Dance	<p><b>How can I support my child's learning?</b> Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

**General reminder** – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.