

## Reading at Floreat Wandsworth



At Floreat Wandsworth, our children have a love for reading and are:

- confident, independent readers
- able to apply reading skills to access cross curricular subjects
- Year 7 ready

Alongside phonics lessons and phonics interventions, children in KS1 and KS2 take part in CUSP reading lessons. Through the CUSP Reading Curriculum, children are exposed to an extensive range of diverse, high quality, fiction and non-fiction texts which cover a range of relevant social issues, big ethical questions and moral dilemmas and are reflective of our wider school community and the diversity of our children's lived experiences.

### Intent

For pupils to succeed in education and beyond, reading needs to be the highest priority and as such is at the heart of our school's curriculum. We aim for all our pupils – regardless of their needs, abilities or background – to learn to read fluently and with understanding. Once children can decode text effectively, we aim to build word recognition and develop comprehension skills in order to produce secure, confident, independent readers who enjoy and understand the benefits of reading.

### Implementation

At Floreat Wandsworth, reading comprehension is largely taught through **whole class reading lessons**. The focus of our reading teaching is:

- Vocabulary development
- The development of explicit reading skills
- Immersion in a wide range of high-quality, age appropriate and diverse texts.

Lessons focus on the key reading skills: summarising, retrieval, inferencing and predicting. All lessons are focused on rich, diverse, good quality core texts combined with relevant fiction and non-fiction extracts. Throughout each two-week block learning journey, children pull together and make links between the core texts, extracts and what they already know. These texts develop contextual knowledge and understanding whilst also providing opportunities for learning in other areas of the curriculum. Thus enabling children to access cross curricular subjects, develop children's confidence and be Year 7 ready.

### Regular Reading

We encourage the children to read at home for at least **10 minutes every day**. Children record their reading in a **reading record** which is checked weekly by their class teacher.

In school, children are provided with the opportunity to **read independently every day** and children will be heard reading by their class teacher regularly.

### Reading for Pleasure

At Floreat Wandsworth, we promote reading for pleasure as this itself plays a major role within a child's reading development. We aim to do this in the following ways:

**Daily Story Time** – Each day, teachers read and lead discussions around a class novel with the children in their class.

**Reading Environment** – Books play a prominent part in display, both in the school corridors and in the classrooms. Each classroom has a designated reading area with carefully selected, age-appropriate books.

**School Library** – Children are given regular opportunities to visit and spend time in our school library.

**Reading Events** – We celebrate national reading days such as 'World Book Day'. These days promote a love of and excitement for reading throughout the school and include dress up days. We have regular Scholastic Book Fairs to further promote reading with parents.

### Impact

We measure impact through learning walks, book looks, 1:1 reading feedback, look through reading records, formative and summative data and pupil/parent/teacher voice. Subject Leaders meet termly to evaluate impact and assess pupils' learning.