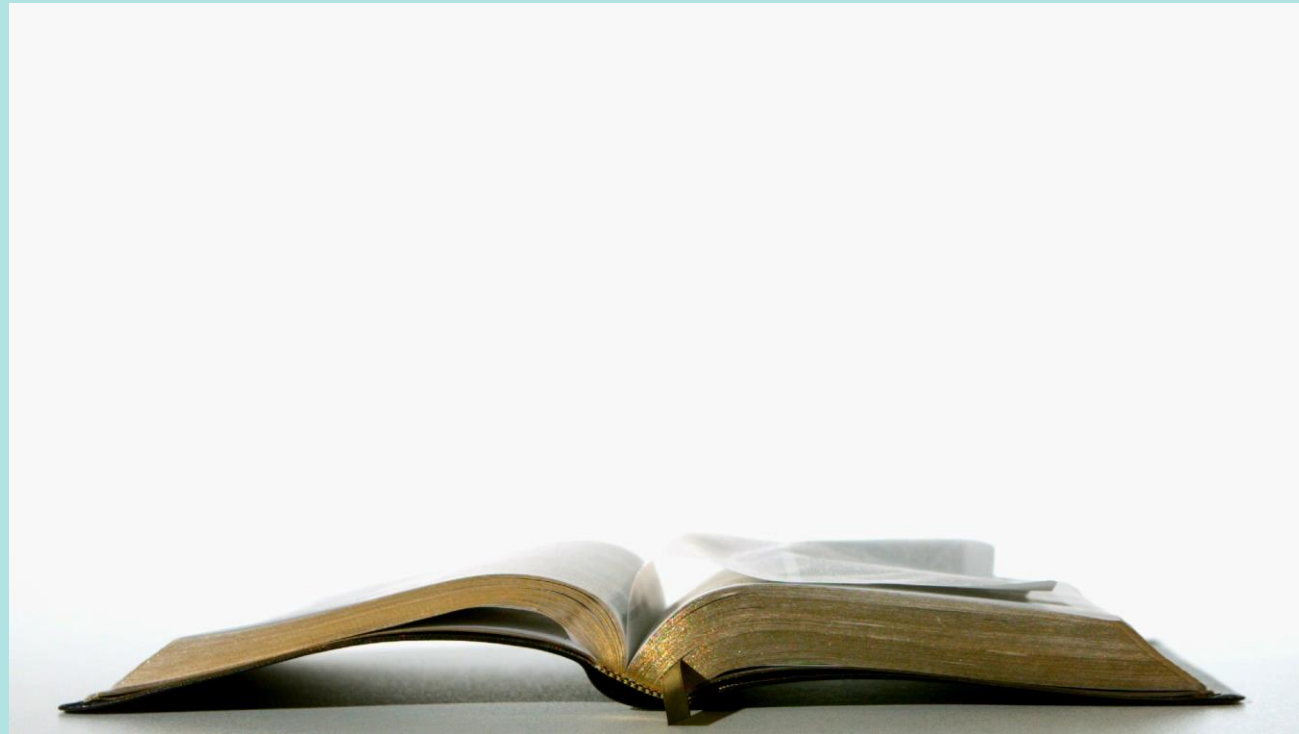


# Year 5 Family Learning

Our Reading curriculum and practical Tips for Home Support



# Aims of Today's Session:

- New reading curriculum
- How to help at home
- Final questions
- Reading lesson

# New Reading Curriculum

## Connected



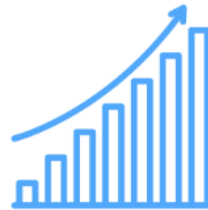
Our work is built around

**cognitive load theory**

principles of instruction

evidence informed practice

## Cumulative



**We believe learning isn't an event**

It must be  
knowledge-rich

vocabulary-rich

skilful

## Coherent



Sequence matters

systematically planned

**explicit instruction**

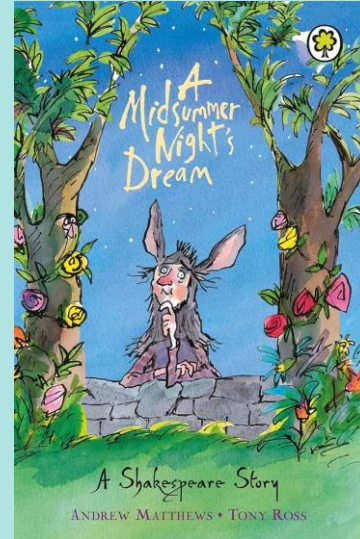
supports acquisition of curriculum  
content

# Year 5 Reading List



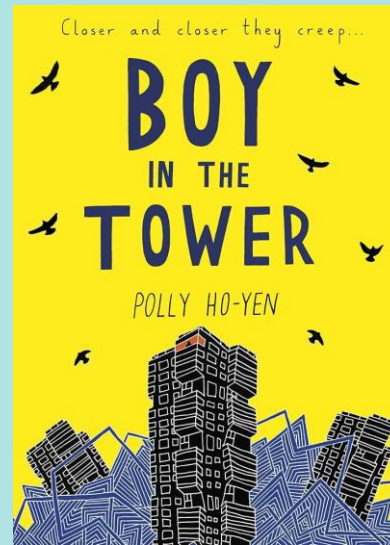
Autumn 1

Autumn 2



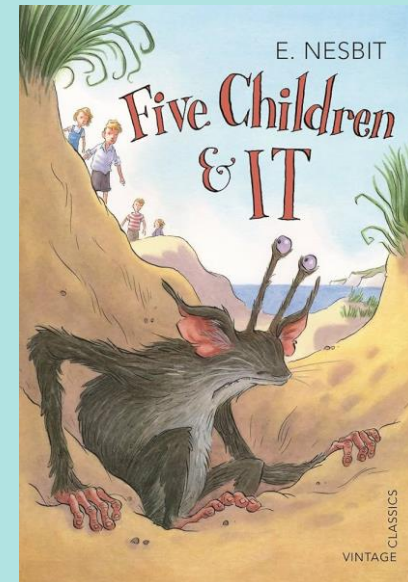
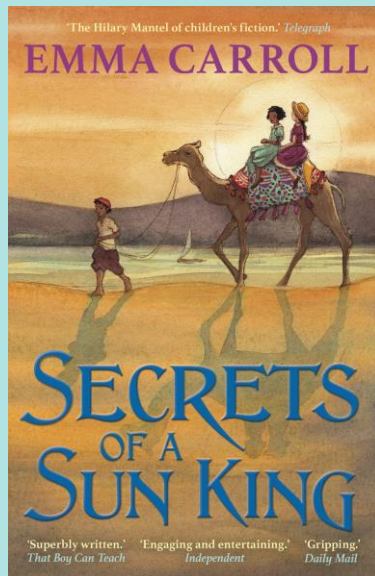
Spring 1

Spring 2



Summer 1

Summer 2



VINTAGE CLASSICS

# Support Reading at Home

- Daily reading practice
- Read aloud together
- Let children choose
- Ask questions- comprehension, summarising, vocabulary, inference questions, favourite characters
- Reading for pleasure

## Reading Vipers

**V**ocabulary

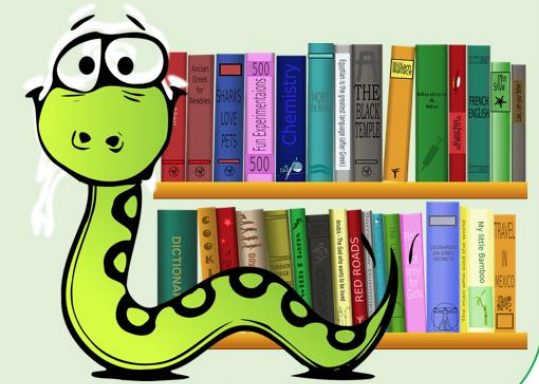
**I**nfer

**P**redict

**E**xplain

**R**etrieve

**S**equence or Summarise



Let's look at two key skills covered in CUSP which you can apply when reading at home.



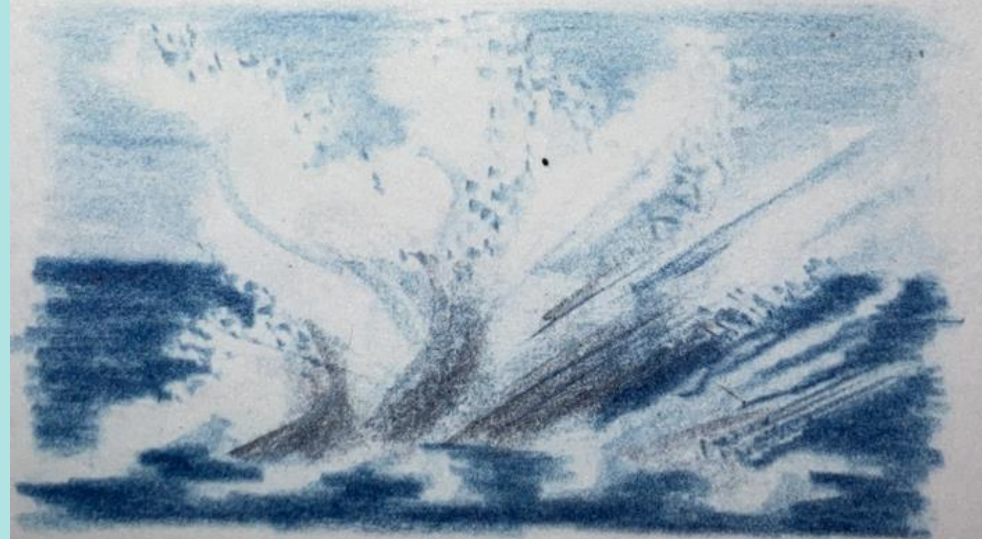
# Vocabulary Building

- Every CUSP lesson that we do starts with unpicking vocabulary.
- Which words may they pupils find challenging?

After six months on the ice, Shackleton and his men were now balancing precariously on a raft of ice that was beginning to break up. They had to move.



Sailing was dangerous, as fast, foamy water hurled blocks of ice to and fro, while waves cast 60-foot sprays of icy cold water.



# Vocabulary Building

To secure the word beckoned into their internal dictionary ready to be used again, they must do these three steps for new vocabulary.

- Decode – how to say and spell the word
- Define – what does the word mean
- Contextualise – how can the word be used

precariously

periculum (Latin: danger)

The man was precariously positioned on the ledge.

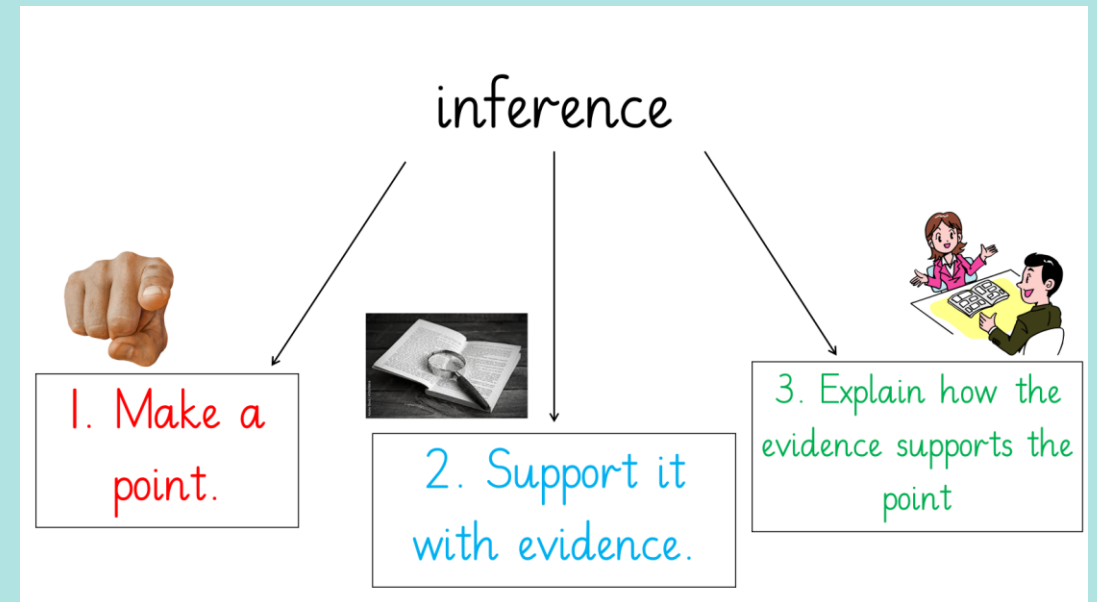




# Inference

What questions could you ask your child to check understanding?

Patience Camp would be the crew's new base for the next three and a half months. Time passed slowly. Parties were sent out daily in search of seals and penguins, because rations were now running low. A cooking igloo was constructed for Green, and he did extremely well in the tight conditions. The other men spent the time reading from the *Encyclopaedia Britannica* and testing each other. However, the camp was not without its problems. Contrary to Shackleton's wishes, Orde-Lees would go on solo ski hunts in search of food. Shackleton needed to ensure the safety of all his crew, so ordered Worsley to keep an eye on him.



# Inference

'Why are Orde-Lees actions contrary to Shackleton's wishes?

It would be contrary to Shackleton's wishes because the text states "that Orde-Lees would go on solo ski hunts". This would be against Shackleton's wishes because he cared greatly about his crew and going out in Antarctica solo is dangerous.

*Any questions?*



Lesson



Perfect parents: Can you define the words below?

ambitious

heroic

bravery

endurance



ambitious



bravery



heroic



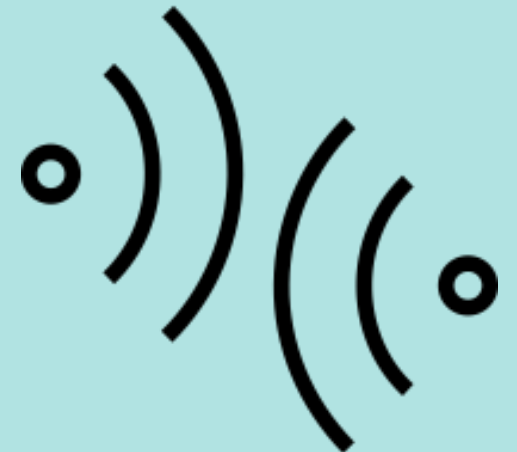
endurance



# SHACKLETON'S JOURNEY



*William Grill*  
FLYING EYE BOOKS



A common theme means a main idea or subject that runs throughout a piece of writing.

# Attempt, Apply and Deeper thinking

- Now is your turn to complete the questions with an adult!
- Attempt - needs to be discussed.
- Apply - must be written neatly with correct grammar on tram line paper.
- Deeper - needs to be discussed.

Thank you for attending today's  
family learning!

