

Talk 4 Writing

Please leave a space next to you for your child.

Notices:

- Wetland Centre trip
- Sounds

What is it ?

- Enables children to imitate the key language they need for a particular topic orally before writing. If you can't say it, you can't write it!
- Through fun activities we help them to rehearse the tune of the language they need.
- We then share writing as a class to show them how to craft their own writing.

The Three Stages

Imitation- start off with fun activities to engage the children in a story. We then introduce the story map, actions and key words.

Innovation- once the children have learnt the key construction of the text we can then have a go at changing parts of the story becoming 'authors'.

Imagination- over the foundation and reception years the children will have learnt a bank of stories and story structures. By the end of Year 1 we want them to feel confident in the different types of story and have a go at writing their own independently.

Why is Story Telling Important ?

- Promotes love of stories and enthusiasm for literacy.
- Builds children's vocabulary and language – success and achievement.
- Participation and relationship building.
- Takes away cognitive load which allows for more focus on the writing.
- Imagination and creativity!
- Building blocks




Story Language

Story Starters	Build up	Problem	Resolution	Ending
<ul style="list-style-type: none"> • In a distant land • Many years ago • Once upon a time • In a land far away • This is the story of 	<ul style="list-style-type: none"> • One morning • One night <ul style="list-style-type: none"> • First • Next • When • While 	<ul style="list-style-type: none"> • Suddenly • Unluckily • Unfortunately 	<ul style="list-style-type: none"> • Luckily • Fortunately <ul style="list-style-type: none"> • So • After that 	<ul style="list-style-type: none"> • Finally • Eventually • At long last • And so it was • They lived happily ever after <ul style="list-style-type: none"> • The end
Reason				
Introduces a character in a setting or the characters feelings/emotions.	The story gets going- the characters does something.	A dilemma is introduced- something goes wrong.	The problem is resolved.	The story ends- usually with everyone living happily ever after.

Tables

Let's watch the children tell the
story of Little Red Riding Hood!

Little Red Riding Hood

A → → (↻) ago,  . She
always wore  and  .