

Welcome to Year 1's Family Learning!

Our focus today will be on **Phonics**

What is Sounds Write?

- Sounds Write is a scheme to teach children how to read and write successfully.
- Your children have been immersed in this way of learning since nursery.
- An age-appropriate child will know all their single letter sounds
a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, , r, s, t, u, v, w, x, y, z
- They also know all double consonants e.g. ll, ff, tt

Blending and segmenting

- **Blending** is a skill that pushes the sounds together to build a word and this skill tends to be used more in reading. To support the children with this we would say: "Say the sounds and read the word".
- **Segmenting** is the ability to pull sounds apart and this skill tends to be used more in writing. "What is the first sound you can hear in the word ____".

Building on this learning all children are now working on recognising that the same sound can be represented in different ways. e.g. e, ea, ee, y

tree

messy

beak

be

When supporting your child to select the correct representation it is important that we do not say it's the e a as our children have not yet been taught letter names.

Same spelling, different sound

Moving forward the children are soon going to be learning that one spelling can represent more than one sound. E.g.

ea, ea

great

speak

If a child reads a word by pronouncing the incorrect sound just let them know... 'In this word, this (point to digraph) represents...'

Phonics Screening

Each year, Year 1's take part in a Phonics Screening Check.

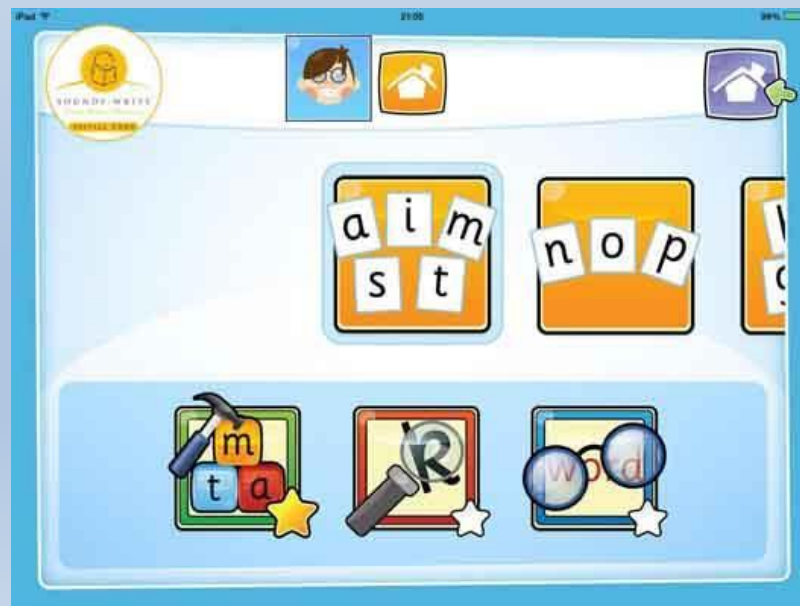
This will take place in the Summer term and we will meet closer to the time to discuss this further.

How we teach phonics and useful links

<https://www.udemy.com/course/help-your-child-to-read-and-write/>

Udemy SoundsWrite Course

SoundsWrite App



Word Builder

Seek the Sound

Crow's note



Toad woke up. Frog was knocking at the door. "Let me in! Look at the snow, I'm cold!" he told Toad. Toad said, "Let's have some toast and a cup of tea. That will warm you up."

The bell rang. It was the postman. "Here's the post," he said, handing Toad a note. "What is it?" said Frog.

"It's a note from Crow. He wrote to say he slipped in the snow and broke his toe. Let's go and see him."

So, Frog and Toad went to Crow's home to take him a bunch of roses and say hello.



ow

o_e

o

oa

oe

Word

Sound

Crow

ow

Sentence Dictation



Sound Grid

ow			oa	o_e			o		oe			
cro w	foe	br o k e	coat	go	s o	choke	kno w	go at	woe	show	n o	stroke

