

Year 3 Family Learning

Our Reading curriculum and practical Tips for Home Support

Aims of Today's Session:

- ✓ Reminders
- ✓ New reading curriculum
- ✓ How to help at home
- ✓ Final questions
- ✓ Reading lesson

Year 3 Reading List

50 Recommended Reads for...

Year 3

(ages 7-8)



SCAN ME

www.booksfortopics.com/year-3

For more primary school booklists, visit booksfortopics.com

Support Reading at Home

- Daily reading practice
- Read aloud together
- Let children choose
- Ask questions- comprehension, summarising, vocabulary, inference questions, favourite characters
- Bookmark for adults
- Reading for pleasure

Reading Vipers

Vocabulary

Infer

Predict

Explain

Retrieve

Sequence or Summarise



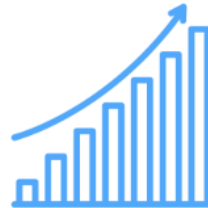
Reading Curriculum- daily practice

Connected



Our work is built around
|
cognitive load theory
|
principles of instruction
|
evidence informed practice

Cumulative



We believe learning isn't an event
|
It must be
knowledge-rich
|
vocabulary-rich
|
skilful

Coherent



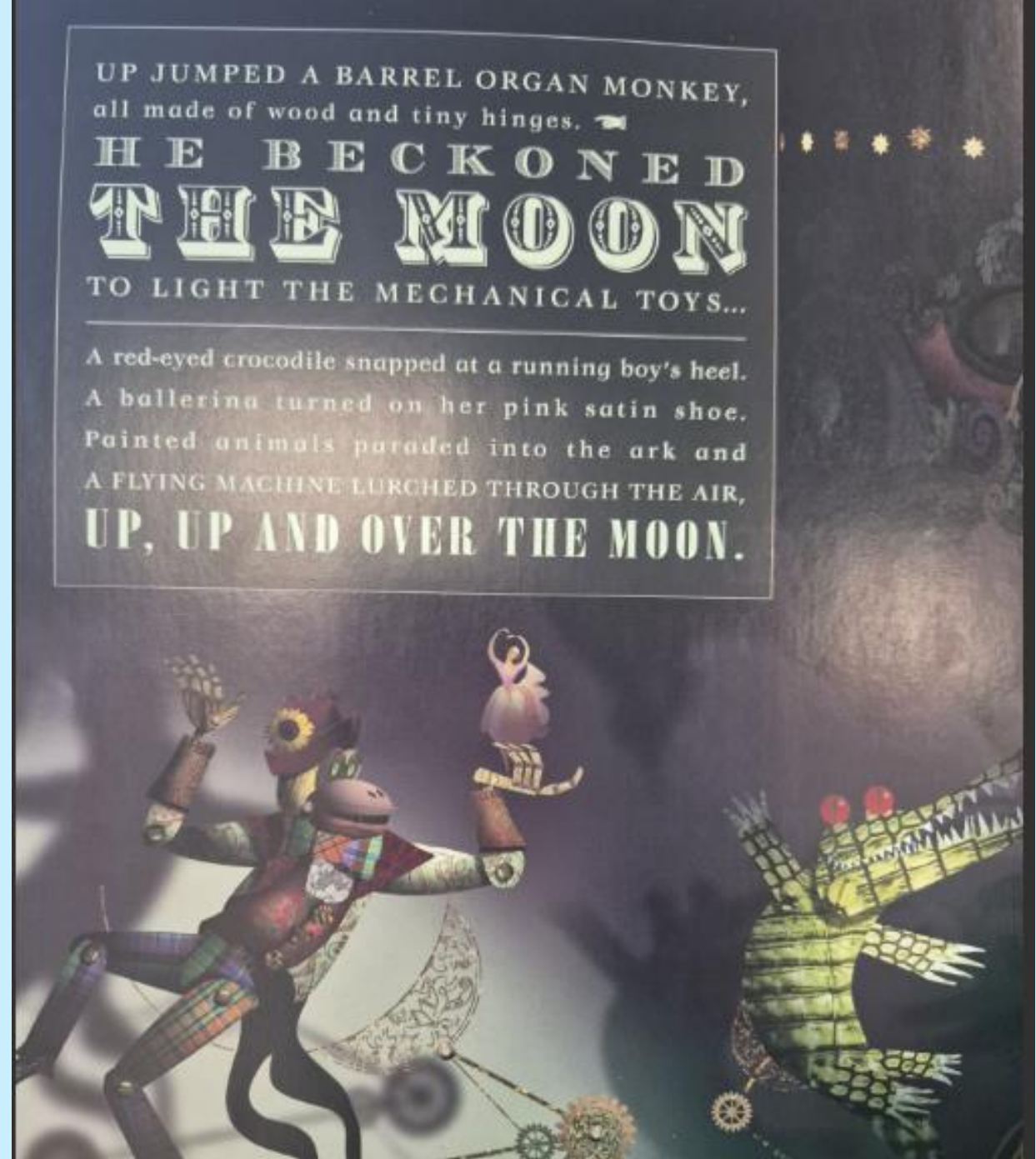
Sequence matters
|
systematically planned
|
explicit instruction
|
supports acquisition of curriculum
content

Let's look at two key skills.

Vocabulary Building

Every CUSP lesson that we do starts with unpicking vocabulary

Which words may they find difficult?



Vocabulary Building

To secure the word beckoned into their internal dictionary ready to be used again, they must do these three steps for new vocabulary.

- Decode
- Define
- Contextualise

b e c k / o n e d

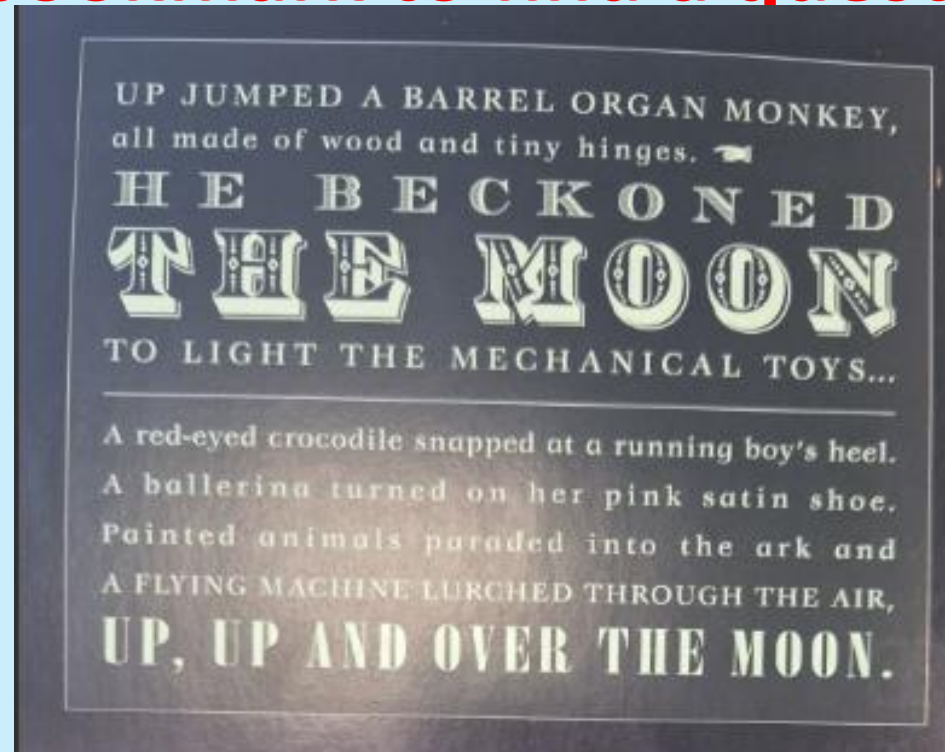
To invite someone closer

She beckoned Jim over

Comprehension

What questions could you ask your child to check understanding?

Check your bookmark to find a question you haven't



Any Questions?

Lesson 1

If I clap, repeat the pattern back



Key vocabulary:

rafters

r a f / t e r s

Definition: a bit of wood that goes across the roof to hold it up

Context: The rafters go across my bedroom ceiling

Key vocabulary:

tiresome

t i r e / s o m e

Definition: feeling bored or annoyed

Context: Taking down the laundry when it is dry is tiresome.

Key vocabulary:

vanishing

v a n / i / s h i n g

Definition: something disappearing

Context: My pencil keeps vanishing!

Reading Extract 6- echo read poem



What do you think the poem is about?



Disappearing Act



Attempt, Apply and Deeper thinking

- Now is your turn to complete the questions with an adult!
- Attempt - need to be discussed.
- Apply - must be written neatly with correct grammar on tram li paper.
- Deeper thinking needs to be discussed.



Thank you for attending today's session!