Maths Curriculum Overview - 2024-2025

Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Finger and number rhymes	Simple linear patterns	Recognise the amount and	Recognise the amount and	Shape: similarities and	Mathematical problems within
Begin to make comparisons	Recognise the amount and	different representations of 3	different representations of 4	differences, formal and	5
Begin to talk about and	different representations of	Compare quantities up to 3	and 5	informal shape names	Subitising to 5
identify patterns	0, 1 and 2	Positional language	Compare quantities	To recognise some numerals	Recite numbers to 10
Begin to understand position	2D shapes	Describe and compare	Patterns	of personal significance	Positional language
and sequencing	Perspectives	measure	Position	Count and compare objects up	Shape: predict and rotate
				to 5	
Subitise within 3	Subitise within 5	Counting to 20 and beyond	Odd & even numbers	I more & doubles pattern	Consolidation
Relate counting to cardinality	Begin to count beyond 5 and	Order numbers	Composition & cardinality of	Composition of 10	Representations of number
See that all numbers are	recognise numerals	Recognise that numbers within	numbers to 10	Ordering	Comparison: quantities &
made of ls	Wholes and parts	10 can be composed of `5 & a	Compare numbers with	Pattern: rules, continue, copy	number
Use language of comparison	Comparison inc, length &	bit'	reasoning	& create	Spatial awareness: maps
Patterns	weight	Comparison; equal & unequa	Time as a measure	Measure: length, weight &	Shape: composing & problem
	Pattern	Pattern: generalising	Shape compose & decompose	capacity	solving
	Shape	structures	Spatial awareness:		
	Spatial awareness: language	Begin to use time to sequence l	manipulating		
Comparison of quantities and	Composition of numbers: 0–5.	Properties of shape.	Addition & subtraction:	Measurement: mass and	Fractions.
measures.	Composition of numbers: 6-	Additive structures:	strategies.	volume.	Position and direction.
Introduction to 'whole' and	IO.	aggregation and partitioning.	Composition of numbers: II-	Counting: unitising and coins.	Time.
`parts´.	Properties of shape.	Additive structures:	19.		
		augmentation and reduction.	Measurement: length & height.		
Multiples of 10 up to 100.	Two digit and single digit	Groups of 10 and 5, and	Properties of shape.	Fractions.	Measurement: length, mass,
Composition of numbers:20-	numbers.	factors of O and I.	Addition: 2-digit & 2-digit	Time.	capacity and temperature.
100	Two digit numbers and	Doubling and halving.	numbers.	KSI Assessments	Position and direction.
Bridging 10.	multiples of 10.	Division (quotitive and	Subtraction: 2-digit & 2-digit		Doubling and halving.
Subtraction as difference.	Multiplication representing	partitive).	numbers.		Division (quotitive and
	equal groups.		Money.		partitive).
	Groups of 2 and				
^	commutativity.				
Composition and calculation:	Composition and	Manipulating the additive	Scaling number facts by 10.	Fractions inc: finding a unit	Kight angles.
100 & bridging 100.	calculation: 3-digits.	relationship.	Column subtraction.	fraction, identify, compare	Parallel and perpendicular
Composition and	Securing mental strategies to	Column addition.	Fractions inc part-whole	and represent non-unit	sides in a polygon. —.
calculation:J-digits.	l ЧЧЧ.	∣ IIMestables: ∠, 4, ŏ & Their	relationship & unit fractions.	Tractions.	l ime.
5					
	Autumn I Finger and number rhymes Begin to make comparisons Begin to talk about and identify patterns Begin to understand position and sequencing Subitise within 3 elate counting to cardinality See that all numbers are made of Is Jse language of comparison Patterns omparison of quantities and measures. Introduction to `whole' and `parts'. Multiples of IO up to IOO. Composition of numbers: 20- IOO Bridging IO. Subtraction as difference. Composition and calculation: IOO & bridging IOO. Composition and calculation: IOO & bridging IOO.	Autumn IAutumn 2Finger and number rhymes Begin to make comparisons Begin to talk about and identify patternsSimple linear patterns 	Autumn 1Autumn 2Spring IFinger and number rhymes Begin to talk about and identify patterns and sequencingSimple linear patterns Recognise the amount and different representations of 0, I and 2 2D shapes PerspectivesRecognise the amount and different representations of 3 Compare quantities up to 3 Positional language Describe and compare measureSubitise within 3 elate counting to cardinality See that all numbers are made of Is PatternsSubitise within 5 Begin to count beyond 5 and recognise numerals Wholes and parts Comparison inc, length 8 weight Pattern ShapeCounting to 20 and beyond Order numbers Recognise that numbers within 10 can be composed of '5 & a bit'omparison of quantities and parts'.Composition of numbers: 0-5. IO Properties of shape.Composition of numbers: 0-5. IO Properties of shape.Multiples of 10 up to 100. Domposition of numbers: 20- IOO Bridging IO.Two digit and single digit numbers. Two digit numbers and multiples of 10 up to 100. Subtraction as difference.Two digit and single digit numbers. Composition and calculation: Composition and calculation: 3-digits.Groups of 10 and 5, and factors of 0 and 1. Doubling and halving. Division (quotitive and multiples of 10. Multiplication representing equal groups. Groups of 2 and composition and calculation: 3-digits.Manipulating the additive relationship. Column addition. Timestables: 2, 4, 8 8 their	Autumn I Autumn 2 Spring I Spring 2 Enger and number rhymes Begin to make comparisons Simple linear patterns Recognise the amount and different representations of addnetify patterns Simple linear patterns Recognise the amount and different representations of 2 D shapes Recognise the amount and different representations of 2 D and E compare numbers Composition 8 cardinality of numbers to 10 Comparison (caulation Pattern Composition 8 cardinality of reasoning Statial awareness: language Spatial awareness: language Signial awareness: Properties of shape. Composition of numbers: II- Quality and single digit numbers. Additive structures: augmentation and reduction. Addition 2 - digit & 2 - digit numbers. Multiples of 10 up to 100 Composition of numbers: 20- IO0 Two digit numbers and multiples of 10. Doubling and halving. Maripulating	Autuma_I Autuma_2 Spring I Spring 2 Summer I Finger and number ritymes Begin to make comparison (dentify patterns and sequencing Sumple linear patterns different representations of J adifferent representations of J different representations of J and sequencing Recognise the amount and different representations of J and S Recognise the amount and different representations of J and S Shape similarities and differences, formal spriftcance Shape similarities and differences, formal and differences, formal and differences, formal and differences, formal spriftcance Shape similarities and differences, formal and differences, formal and differences, formal spriftcance To recognise nomes To recognise nomes to recognise nomes perspectives Subtex within 3 Bugin to canct begin 5 Counting to 20 and begin recognise numbers to 10 Odd 6 even numbers for parsion, equal 8 unequa Pattern Odd 6 even numbers to 10 To recognise numbers for numbers to 10 Subage of comparison made of plantities and intraces Composition of numbers. 0-5; formostion of numbers. 0-5; formostion of numbers. 0-5; formation of numbers. 0-5; formatis and single digit multiples of 10 put to 100; formation of number



Year 4	Algorithms: column addition & column subtraction. Composition and calculation: 1000 and 4 digit numbers.	Area & perimeter. Times tables: 3, 6, 9 & their relationships. Properties of Shape:	Multiplication and division. Multiply and divide by 10 or 100. Scaling number facts by 100.	Times tables: patterns within/across. Co-ordinates Symmetry in 2D shapes.	Fractions inc po relationship, in fractions and mix
Year 5	Composition and calculation:	Quadrilaterals and Triangles Negative numbers.	Area & perimeter	Multiply/divide decimal	Multiplying whole
	' 10ths & 100ths. Addition & subtraction: Money. Negative numbers.	Multiplication: short multiplication. Division: short division.	Structures: understanding scaling. Decimal place value: multiplication & division.	fractions by whole numbers Volume. Factors, multiples, prime & composites. Multiplying whole numbers & fractions.	Fraction Finding equivalen and simplif Linking fraction and percen
Year G	The part-part-whole relationship. Equivalence and compensation to calculate. Multiples of 1,000. Numbers to 10,000,000.	Numbers to 10,000,000. Multiplication strategies inc. long multiplication. Division inc. long division Geometry – position & direction	Fractions: equivalence & simplifying Fractions, inc. adding, subtracting, multiplying and dividing. Draw, compose and decompose shapes.	Linking Fractions, decimals and percentage. Scale factors. Ratio and proportional reasoning. Equivalence and compensation to calculate Mean average and equal shares.	Problems with two Statistic Revision KS2 Assessment

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nc part-whole iip, improper . mixed numbers.	Division with remainders. Statistics. Time
hole numbers & actions. valent fractions nplifying. ctions, decimals rcentages.	Number, place value & converting units. Properties of shape, including angles. Transformations.
r two unknowns. .tistics. vision. ments (SATs).	Combining multiplication with + and Combining division with + and Consolidation.